

IN THE UNITED STATES DISTRICT COURT
FOR THE SOUTHERN DISTRICT OF WEST VIRGINIA
AT CHARLESTON

	x	
	:	
THE CITY OF HUNTINGTON,	:	Civil Action
	:	
Plaintiff,	:	No. 3:17-cv-01362
	:	
v.	:	
	:	
AMERISOURCEBERGEN DRUG	:	
CORPORATION, et al.,	:	
	:	
Defendants.	:	

	x	
	:	
CABELL COUNTY COMMISSION,	:	Civil Action
	:	
Plaintiff,	:	No. 3:17-cv-01665
	:	
v.	:	
	:	
AMERISOURCEBERGEN DRUG	:	
CORPORATION, et al.,	:	
	:	
Defendants.	:	

BENCH TRIAL - VOLUME 28
BEFORE THE HONORABLE DAVID A. FABER, SENIOR STATUS JUDGE
UNITED STATES DISTRICT COURT
IN CHARLESTON, WEST VIRGINIA

JUNE 16, 2021

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Proceedings recorded by mechanical stenography;
transcript produced by computer.

1 PROCEEDINGS had before The Honorable David A.
2 Faber, Senior Status Judge, United States District
3 Court, Southern District of West Virginia, in
4 Charleston, West Virginia, on June 16, 2021, at 9:00
5 a.m., as follows:

6 THE COURT: Good morning.

7 MS. SINGER: Good morning, Your Honor.

8 THE COURT: Good morning, Ms. Singer.

9 MS. SINGER: Unless there is any other business,
10 plaintiffs are ready to call Dr. Nancy Young.

11 THE COURT: All right.

12 Dr. Young, if you will stand right there, the clerk
13 will give you the oath.

14 THE WITNESS: All right.

15 COURTROOM DEPUTY CLERK: Please state your name.

16 THE WITNESS: Nancy Katherine Young.

17 COURTROOM DEPUTY CLERK: Thank you. Please raise
18 your right hand.

19 **DR. NANCY YOUNG, PLAINTIFF WITNESS, SWORN**

20 COURTROOM DEPUTY CLERK: Thank you. Please take a
21 seat.

22 THE WITNESS: Good morning, Your Honor.

23 THE COURT: Good morning.

24 **DIRECT EXAMINATION**

25 **BY MS. SINGER:**

1 **Q.** Good morning, Dr. Young. Can you please state your
2 full name for the record?

3 **A.** Dr. Nancy Katherine Young.

4 **Q.** And, Dr. Young, did you prepare slides to assist with
5 your testimony today?

6 **A.** Yes, I did.

7 **Q.** And do those slides address your educational background
8 and your professional career?

9 **A.** Yes, they do.

10 **Q.** And would they assist in your testimony today?

11 **A.** Yes, they would.

12 MS. SINGER: Your Honor, may we publish those
13 slides, please?

14 THE COURT: Yes, you may.

15 BY MS. SINGER:

16 **Q.** All right. Dr. Young, does the first slide describe
17 your educational background? Can you see that?

18 **A.** Yes, I can. Thank you.

19 **Q.** Okay. And can you take the Court, please, through your
20 educational background?

21 **A.** As stated, 1987 Bachelor's of Art in Sociology, Masters
22 Social Work Degree in 1989. I went straight through to the
23 Ph.D. program with a conservation in Social Policy. One of
24 the awards during my education was I was a fellow with the
25 National Institute on Drug Abuse, which was something I

1 applied for and was successful in that application.

2 **Q.** And what is your current occupation?

3 **A.** I'm an Executive Director of Children and Family
4 Futures which is a non-profit organization based in Southern
5 California.

6 **Q.** And what does -- what does your work or Children and
7 Family Futures work entail?

8 **A.** We work exclusively on the public policy issues
9 affecting children of parents with Substance Use Disorders.
10 We work in the policy arena. So, we develop knowledge and
11 we provide technical assistance. So, we disseminate that
12 knowledge to states, communities, tribes in child welfare,
13 substance use treatment and courts.

14 **Q.** And what does technical assistance to these states,
15 tribes and communities involve, Dr. Young?

16 **A.** Well, as I've said, it's about developing knowledge,
17 understanding what works, understanding from communities
18 what they've tried and what was successful, and then
19 disseminating that information to others that are trying to
20 tackle these challenges for families.

21 **Q.** And did you prepare a slide that demonstrates the
22 technical assistance programs that you provide?

23 **A.** Yes, I did.

24 **Q.** And would that slide assist your testimony?

25 **A.** Yes, it would.

1 MS. SINGER: Your Honor, may we publish Slide 6,
2 please?

3 THE COURT: Yes, you may.

4 BY MS. SINGER:

5 **Q.** And, Dr. Young, does this slide describe the technical
6 assistance programs that you're currently involved in?

7 **A.** Those are the major programs we're currently involved
8 in. The ones with asterisks are things that are on the
9 ground in West Virginia. In particular, the regional
10 partnership grant, you may have heard of. There's one in
11 Cabell County. That is the -- the grantee is Prestera. So,
12 all of these are technical assistance in various communities
13 around the country.

14 Right now, we're working in about 18 states in the
15 program of in-depth technical assistance on infants with
16 prenatal substance exposure. These are states that have
17 asked us to help them solve these issues and improve their
18 practice and policies.

19 There are about 40 or so regional partnership grants.
20 Those are funded by the Children's Bureau trying to bring
21 systems together because families need services from more
22 than one system, but the Family Treatment Court Technical
23 Assistance Program, is funded by the Department of Justice.

24 We're responsible for helping family treatment courts,
25 or sometimes they're called family drug courts, all across

1 the country and there are about 50 grantees right now that
2 we provide services to and the State of West Virginia, the
3 Supreme Court, is one of the cites that we have staff
4 assigned to.

5 **Q.** And in the course of the technical assistance work you
6 do, have you had a chance to observe the impact of Substance
7 Use Disorder on child welfare agencies and the strategies
8 that have been implemented to address Substance Abuse
9 Disorder?

10 **A.** Yes, definitely. We were -- we began -- I began this
11 work in 1993. Children and Family Futures was originated in
12 1996. So, we've been monitoring these trends and looking at
13 programs and providing this assistance to communities for
14 25 years in November. It's our anniversary.

15 **Q.** Now, do all of the programs that you described, Dr.
16 Young, relate to children, families and pregnant women with
17 Substance Abuse Disorders?

18 **A.** Yes, they do. Yes, they do. The children of veterans
19 work is a new area. You know, when persons are separated
20 from the military, they have services and treatment that's
21 available during the time that they're in active duty, but
22 once they're separated from the military, the children that
23 also have impacts from their parents' deployment and other
24 conditions that they've been through also need help. So,
25 we're excited about that opportunity.

1 **Q.** And with whom does Children and Family Futures work in
2 the different state programs in which it's involved?

3 **A.** We help these jurisdictions understand what's working
4 and what their challenges are. It sounds like it would be
5 so simple. Okay, substance use treatment? You go work with
6 the child welfare agency. You go work with the attorney and
7 judges and things will just be fine.

8 But what we find is that the rigid funding streams, the
9 way in which outcomes are measured across the systems, the
10 way in which staff development happens, they often don't
11 work together.

12 So, over these years, we have developed -- we call them
13 TA tools, or technical assistance tools, and it helps these
14 jurisdictions assess what's working and what their
15 challenges are and what they need to put in place for a plan
16 to improve those services.

17 More recently, we've been working a lot, since about
18 2010, with the healthcare providers directly because of the
19 increase in infants that have been placed in protective
20 custody.

21 **Q.** And, Dr. Young, to your knowledge, are there any other
22 organizations that provide similar services or support to
23 child welfare programs across the country?

24 **A.** No. We really are the -- the game. We really have the
25 expertise. We have almost 70 employees located all over the

1 country. We have staff offices in Ohio and in Kentucky.
2 So, we are the -- the go-to that the government goes to for
3 any of these kinds of initiatives.

4 **Q.** And, Dr. Young, did you prepare a slide that lays out
5 the speeches and presentations that you've given on your
6 work?

7 **A.** Yes, I did.

8 **Q.** And would that slide assist your testimony this
9 morning?

10 **A.** Yes, it would.

11 MS. SINGER: Your Honor, may we publish that
12 slide?

13 THE COURT: Yes.

14 MS. SINGER: Slide 3, please.

15 BY MS. SINGER:

16 **Q.** And, Dr. Young, does this slide provide the
17 presentations and testimony in which you've been involved on
18 child welfare issues?

19 **A.** Only a small number of them and very recent ones. The
20 most recent I presented with the Department of Health and
21 Human Services and the Department of Justice at the American
22 Bar Association Conference For Children on the -- and the
23 Law. The Legal Aspects of NAS and Confidentiality I
24 presented to the Assistant Secretary for Health for the
25 Department of Health and Human Services in March. It was a

1 convening that they're trying to get a handle on how do you
2 establish clinical criteria for Neonatal Abstinence Syndrome
3 or withdrawal and they asked me to present information.

4 That's a sampling of the times that I've testified at
5 Congress and the Senate and a few of the publications that
6 are specific to this topic area, the Family Treatment Court
7 Best Practice Standards were, again, funded by the
8 Department of Justice and SAMHSA, the Substance Abuse and
9 Mental Health Service Administration and Children's Bureau
10 funded this monograph on A Collaborative Approach for
11 Pregnant and Parenting Women with Opioid Use Disorders.

12 **Q.** And, Dr. Young, you mentioned that this was a sample of
13 your publications and speeches. Roughly how many other
14 articles and publications have you authored?

15 **A.** In the scientific literature, probably 10-15, but that
16 hasn't really been my career. My career has been more of
17 what they call the gray material, things that the government
18 publishes.

19 We've been the contractor to the Children's Bureau who
20 funds child welfare and they jointly fund the National
21 Center on Substance Abuse and Child Welfare. We've been
22 that contractor since 2002. So, 19 years.

23 During that time, I'd say, reports, we've done well
24 over 50 reports to the federal government similar to this
25 consensus document that SAMHSA published.

1 Q. And are all of those publications related to child
2 welfare, pregnant women, children and family services?

3 A. Yes.

4 Q. And has any of your work related to the impact of the
5 opioids in particular?

6 A. Yes. In fact, it was about 2010 or so that our project
7 officer from SAMHSA tasked us with really getting a handle
8 on what was going on with opioids. They had, you know, the
9 emerging data, 2010, about the impact in the child welfare
10 system and asked us to do first this monograph, as well as
11 really understand what the impact was. So, we've been at
12 that for about a decade of really understanding the impacts
13 of opioids on children and families. And various
14 initiatives that we've -- some that we've talked about
15 already today have been specifically about families affected
16 by opioids.

17 Q. And in how many different states have you worked on
18 matters directly related to opioids?

19 A. In my career, since 1996 or so, I've actually been to
20 every state. I've either given a speech, or facilitated a
21 work group. But, right now, I think I ran through some of
22 the numbers of states that we're working in right now.

23 Q. And, Dr. Young, has your professional work involved
24 assessing and supporting programs that effectively serve
25 mothers, children and families affected by Substance Abuse

1 Disorders?

2 **A.** Yes, absolutely. That's what the developing knowledge
3 is about, understanding the research literature, as well as
4 really talking to people in communities about what they're
5 trying, what they're being successful at, but also
6 evaluating the research to -- and their program evaluations
7 to understand what works.

8 **Q.** And have you also had professional experience in
9 determining the costs of those various programs and
10 services?

11 **A.** Yes. It's always a specific that people want to know
12 is what's the bang for the buck and so we try and understand
13 what the costs of those services are across all of the
14 aspects of what it takes to innovate, and to implement, and
15 to sustain these kinds of programs and have these programs
16 go through these various stages to be able to really stand
17 them up and have them be something that families can count
18 on.

19 **Q.** And in the course of your work related to the costs of
20 these programs and services, have you had a chance to
21 examine or become familiar with federal grant and federal
22 funding programs?

23 **A.** Oh, yes. We've published about all of the funding
24 streams that come into states from the federal government
25 across substance use prevention and treatment, child welfare

1 services, and their various funding streams in Children's
2 Bureau that provides services to provide funding to states
3 so that they can provide services in communities, as well as
4 trying to get a handle on some of those court budgets, which
5 are sometimes the more difficult, if you will.

6 **Q.** And, Dr. Young, did you write an expert report in this
7 case?

8 **A.** Yes, I did.

9 **Q.** And what was the subject of your report?

10 **A.** I was asked specifically to look at the evidence base
11 of what works for families with Opioid Use Disorders and to
12 describe those kinds of programs and to provide information
13 about that evidence base, as well as to understand what the
14 costs of those programs are.

15 **Q.** And are you being paid personally for your work in this
16 case?

17 **A.** No. Children and Family Futures is being paid for my
18 time.

19 **Q.** And is this your first time being called to testify?

20 **A.** Yes, it is.

21 **Q.** All right.

22 MS. SINGER: Your Honor, based on this record, I
23 proffer Dr. Young to the Court as an expert on the impact of
24 opioids on children and families and remedies to address
25 their impact.

1 THE COURT: Is there any objection?

2 MS. CALLAS: No objection, Your Honor.

3 MS. WU: No objection.

4 MS. HARDIN: No objection.

5 THE COURT: The Court finds that Dr. Young is an
6 expert on the impact of opioids on children and families and
7 remedies to address their impact.

8 MS. SINGER: Thank you, Your Honor.

9 BY MS. SINGER:

10 **Q.** Now, Dr. Young, you mentioned that you have been with
11 Children and Family Futures since 1996; is that right?

12 **A.** Well, we incorporated in 1996. We started doing
13 consulting work a bit before that but, yes, more than
14 25 years.

15 **Q.** And has your work changed over that time?

16 **A.** It really has. You know, the federal government passed
17 a law in 1997 called the Adoption and Safe Families Act and
18 the intent -- they call it ASFA because there has to be an
19 acronym.

20 So, the ASFA law was to reduce the number of children
21 that are in out-of-home care through two primary mechanisms.
22 One, stop taking kids into care, allow them to stay with
23 kin, allow them to get prevention services before they have
24 to be removed and, importantly, get the backlog of adoptions
25 solved.

1 And so, during that time, from about 1997 -- about 1999
2 was the high point of the number of kids that were in
3 out-of-home care. And during the next decade, really until
4 2012, so longer than that, those efforts were making
5 progress.

6 So, during that time that we would think of as the
7 methamphetamine era, you know, this really was getting
8 started as cocaine was the thing that was most problematic
9 in our communities and then the methamphetamine era. And
10 those numbers of kids in care were consistently coming down.

11 As I mentioned, in 2010, our project officer asked us
12 to start being aware of and start developing information and
13 looking at the literature and understanding about opioids
14 and, in fact, in 2012 is the first time that we started to
15 see that trend line completely reverse, that more kids were
16 coming into care, in some ways overwhelming the front end of
17 the Child Protective Service system, and fewer kids were
18 able to get out of foster care and into adoptive homes.
19 So, after that long period of we're doing pretty well and
20 doing some things that were helping families, and then that
21 shifted.

22 **Q.** And is there anything different about how children
23 impacted by opioids are entering the child welfare system?

24 **A.** Several. One is an ongoing increase in infants. So,
25 yes, infants are, you know, obviously very vulnerable, but

1 we now in the country remove about 50,000 infants a year and
2 place them in protective custody. And that percentage of
3 the overall placements in care has gone up over the last
4 decade so that now, it's almost 20 percent of who is placed
5 in out-of-home care are infants, which have many
6 implications for the child welfare system for many, many
7 years. So, there's that issue.

8 The second -- so, a younger population --

9 THE COURT: Let me interrupt you. Are all of the
10 50,000 related to substance abuse?

11 THE WITNESS: About 80 percent are related to
12 substance abuse of those 50,000, but I will go -- if you
13 want, I'll explain those data because they're not collected
14 consistently around the country.

15 In -- in West Virginia, their data says about 80
16 percent of the infants that are placed in care are -- are
17 related to parents with substance use challenges, yes. So,
18 that's one thing.

19 The second is that the placements became more
20 difficult, the intergenerational component of Opioid Use
21 Disorders. So, even in -- if you will, even in
22 methamphetamine, there were kin that were able to kind of
23 step up. And I know that happens in Cabell County. I know
24 that happens in West Virginia, in particular.

25 In fact, the driver that picked me up from the airplane

1 is parenting his 11-year-old grandson because of his child's
2 opioid problem. So, I know that that has been a really
3 important way that kids are being -- being parented. About
4 half of the kids in West Virginia are being parented by a
5 kinship placement.

6 But in 2016, the data switched from kids that were in
7 foster care, so they went to a stranger, compared to
8 grandparents. So, that was a huge change for grandparents
9 to be stepping in to parent children. So, that was a big
10 issue. And along with that was the not being able to find
11 foster homes.

12 Another big change was overdoses. You know, child
13 welfare and workers had not really dealt with orphans,
14 literally orphans, since the industrial revolution. But
15 more parents were dying and they had to find who was going
16 to raise this child that was left behind. So, the parent
17 death and the implications of that for child welfare
18 workers, I mean, they had grief and loss and trauma
19 themselves. And so, you see this huge turnover of child
20 welfare workers. So, that -- that was certainly a different
21 thing.

22 And then, obviously, the young people that developed
23 their own substance use. In the child welfare population,
24 there's like a -- two distributions by age. One is very
25 young kids, so under five, and the other is adolescents.

1 And so, adolescents who were developing their own substance
2 use and the trauma that they had experienced growing up in
3 families that were challenged by substance use, by Opioid
4 Use Disorders, that is a different piece that we didn't
5 really see before.

6 **Q.** Now, Dr. Young, in your expert opinion, has the opioid
7 epidemic impacted children, families and pregnant women in
8 Huntington and Cabell County?

9 **A.** Yes, absolutely.

10 **Q.** And in your expert opinion, do children, families and
11 pregnant women in Huntington and Cabell County require
12 targeted services to address those impacts?

13 **A.** Yes. I mean, we've talked about that already a little
14 bit, about the trauma that kids experience and the services
15 that they need. We know that traumatic experiences for
16 children, you know, produce a higher likelihood that they'll
17 develop their own Substance Use Disorder.

18 Separation from parents when you're placed in
19 out-of-home care, that is a big issue for kids and they
20 suffer that trauma because even -- even when you think, oh,
21 they want to live with someone else, kids want to live with
22 their parents. Kids want to be with their parents.

23 There's a whole kind of body of work about helping kids
24 who are in foster care and adopted to really understand, you
25 know, the -- they internalize why wasn't I good enough for

1 my parent to stop using drugs? Why didn't they stop for me?
2 And they need a lot of specialized services for them to be
3 able to get past that so that they can have a life that's
4 not defined by their parents' opioid use.

5 **Q.** And, Dr. Young, does your report lay out the kind of
6 services that these children and their families require to
7 get past this epidemic?

8 **A.** Yes, it does.

9 **Q.** And in preparing your report what sources of
10 information or experience did you rely on?

11 **A.** Well, first, my professional knowledge. I've been at
12 this for a long time, so I've -- I've, as I've said, been to
13 every state. I know a lot of what has been tried. I've
14 classified the kinds of programs.

15 We are the provider, the knowledge base, about family
16 treatment courts, about parent mentor programs, all of the
17 ways in which jurisdictions have to understand their
18 challenges of screening and assessment and quick entry into
19 treatment. So, my knowledge base is pretty extensive.

20 But then to look at the evidence base in the scientific
21 literature, what works, what is supported by research, what
22 kinds of interventions specifically this sort of population
23 -- this population needs. And there are a couple of big
24 themes to that.

25 One is, again, back to intergenerational. You have to

1 treat a family as a whole family. You can't say, you know,
2 parents, go over here. You get treatment and then come back
3 and, you know, live with your child because this child has
4 been through trauma, as I mentioned, but they've been
5 through that separation. Sometimes, they've been really
6 parentified, that they took care of that child. So, there's
7 some specific what we refer to broadly as family
8 strengthening programs, intergenerational programs that
9 address the needs of the parents, as well as the need of the
10 child; but, importantly, how that family functions together
11 again.

12 **Q.** And, Dr. Young, in addition to drawing on your own
13 professional experience in the literature, did you review
14 data in preparing your report?

15 **A.** Yes. Not only just the incidence data in the Child
16 Maltreatment Report which reports on all the kids that are
17 reported for abuse or neglect and those that are found to be
18 victims of abuse and neglect, but there have been some key
19 studies that have been done by the -- by Health and Human
20 Services.

21 The Assistant Secretary For Planning and Evaluation did
22 a series, a multi-method study to look at the -- in
23 particular, overdose deaths and the relationship to children
24 entering care, as well as they did qualitative interviews
25 with 188 social workers and 20 of them were in Cabell

1 County, eight supervisors and 12 social workers, and they
2 asked what was your experience? What's happening?

3 So that's one of the data sources that I relied on, as
4 well as a host of federal datasets that are put into reports
5 that we could look at in terms of understanding the
6 incidents, the prevalence and cost.

7 **Q.** And, Dr. Young, did you prepare a slide that summarizes
8 the sources you consulted in forming your opinion?

9 **A.** Yes, I did.

10 **Q.** And would that slide assist your testimony?

11 **A.** Yes, because I'm sure there are things I forgot from
12 that little "what did I rely on". That would help.

13 MS. SINGER: And, Your Honor, may I publish that
14 slide briefly?

15 Slide 8, please.

16 BY MS. SINGER:

17 **Q.** And, Dr. Young, you don't need to describe all of them,
18 but can you just indicate whether this slide accurately
19 describes or represents the sources you consulted in
20 developing your report?

21 **A.** Yes, it does. Can I point out another one that seems
22 important?

23 **Q.** Of course.

24 **A.** The American Academy of Pediatrics has done a couple of
25 reviews of the literature about outcomes for children who

1 were prenatally exposed to opioids. And so, that is an
2 important piece.

3 **Q.** And are the sources that you've discussed and the
4 sources represented on this slide the type on which experts
5 in your field typically rely or reasonably rely?

6 **A.** Yes.

7 **Q.** And after the research, and based on your experience,
8 how did you identify the specific services that you -- that
9 you opine are needed in Huntington and Cabell County?

10 **A.** Well, an approach that I have always taken to these
11 issues of children of parents with substance use is to
12 really understand across the developmental spectrum. And
13 so, what does that mean in terms of which population are we
14 talking about and which programs are appropriate for that
15 particular population.

16 **Q.** Okay. So, let's -- let's start with populations. Did
17 you offer an opinion as to the specific groups in Cabell
18 County and Huntington that require interventions?

19 **A.** Yes, I did.

20 **Q.** And did you prepare a slide that describes those
21 populations?

22 **A.** Yes, I did.

23 MS. SINGER: And, Your Honor, may we publish Slide
24 7, please?

25 THE COURT: Yes.

1 BY MS. SINGER:

2 Q. And, Dr. Young, does this represent each of the
3 populations you identified requiring interventions?

4 A. Yes. As I mentioned, you know, looking across the
5 developmental -- excuse me -- spectrum, so that means you
6 start with pregnancy. You start with pregnant women,
7 ensuring that they have the best environment for their
8 developing baby. And then, looking at those that are
9 affected by prenatal opioid exposure, that's a larger group
10 than those that actually get diagnosed with Neonatal
11 Abstinence Syndrome or Neonatal Opioid Withdrawal Syndrome.

12 And then there's a larger population of sometimes the
13 older kids that they may or may not have been prenatally
14 exposed, but they ended up at the attention of the child
15 welfare system. So, somebody called and said this child is
16 at risk and they need -- and CPS needed to go out and
17 investigate. So, children who are parents -- children of
18 parents with Opioid Use Disorders that are in the child
19 welfare system.

20 And we've spent a little time already talking about the
21 special needs of adolescents and young adults.

22 Q. And does the column on the left of your slide describe
23 the methodology that you described a few moments ago?

24 A. Yes. Looking specifically, again, for interventions
25 that work, what proportion of kids in that population need

1 intervention, what does the literature say about how
2 frequent or what the duration is for each of those services.
3 And then, again, the costs that were assigned to those kinds
4 of interventions from the literature.

5 **Q.** And, Dr. Young, did you determine that proportion or
6 number of individuals who would require interventions in
7 each of these groups and the costs of those interventions?

8 **A.** Yes, I did.

9 **Q.** And how did you arrive at those numbers?

10 **A.** Again, looking at the literature, budget numbers for
11 what the federal government funds, looking at the cost of
12 individual particular programs that are known in child
13 welfare practice, and substance use treatment to be
14 effective programs.

15 **Q.** And did you also look at various datasets?

16 **A.** Yes, I did.

17 **Q.** And can you recall the name of any of those datasets?

18 **A.** Well, as I said, child maltreatment for -- for the
19 numbers of kids, that is a report that comes out from
20 Children's Bureau. All of the states now participate in
21 what's called the National Child Abuse and Neglect Dataset,
22 Data System, NDCANDS. And NDCANDS records the number of
23 kids who got a report that they might be at risk, the number
24 of children that are investigated by child welfare workers
25 in the states and communities, the number that those

1 allegations are substantiated, those that are able to stay
2 at home because they don't have significant risk factors,
3 and those that are placed in out-of-home care. So, child
4 maltreatment is all of the states but, in particular, West
5 Virginia's numbers about that front end of the system of
6 investigations and safety assessments.

7 **Q.** And I know this was on your methodology -- your sources
8 slide, but did you also look at TEDS and CDC WONDER data?

9 **A.** Yes, I did. TEDS stands for the Treatment Episode
10 Dataset. And they put an "A" at the end of it not too long
11 ago to indicate that those are the admissions data. So,
12 when somebody goes to a publicly funded treatment center in
13 West Virginia, they have certain data that must be collected
14 and those data go into a dataset at the Substance Abuse and
15 Mental Health Services Administration and those datasets are
16 available to -- really to the public, but to researchers.
17 You'd want to kind of know what you were doing with those
18 datasets, but they are available to look at and look by
19 state.

20 **Q.** And, Dr. Young, do the services and costs laid out in
21 your report as necessary interventions reflect your opinion
22 to a reasonable degree of professional and scientific
23 certainty as to what's required to address children and
24 families in Cabell County and the costs of those
25 interventions?

1 **A.** What's required and what works.

2 **Q.** Now, did you visit Cabell County in developing your
3 report?

4 **A.** No. Most of my report was during COVID, so I relied on
5 interviews with my staff who are assigned to sites here that
6 are in monthly contact with program directors and people
7 that are implementing programs in Cabell.

8 I also have had lots of interactions over the years
9 with people from West Virginia and from Huntington with some
10 of their grants that they have received.

11 For awhile, I was on the Advisory Committee to the
12 Department of Justice for what's called the COSSAP grants
13 and so, interacted with folks from Huntington, but had lots
14 of contact with, again, people that were talking to the
15 professionals in Cabell.

16 And I actually, you know, sort of didn't think that it
17 was necessary for what I was asked to do. I wasn't asked to
18 assess the existing programs in Cabell County. I wasn't
19 asked to make a determination of are those working. I was
20 asked to look at the literature and say what does the
21 literature say are evidence based programs for this
22 population.

23 **Q.** And did you interact with any other experts in
24 developing your report?

25 **A.** Yes. I did have conversations with Dr. Alexander, who

1 is working on some of the aspects related to the case and,
2 again, the staff that I work with, but I have contact with
3 professionals that are working in this area all the time.
4 Probably, you know, several times a week.

5 **Q.** And in your report, you sometimes refer to opioids and
6 other Substance Abuse Disorders. Why do you say "and other
7 Substance Abuse Disorders" instead of "opioids only"?

8 **A.** Well, I can probably retire when we fix that data. But
9 right now, in the child welfare system, it's not fixed. So,
10 we really can't separate out except for in very -- well, we
11 really can't separate out opioids from other substances.
12 The federal government doesn't collect that data that way
13 and so -- and they're not data that the states are required
14 to collect to differentiate which substance, but what we
15 know is that the experience of social workers and what they
16 have reported in these various studies is that opioids are
17 different than what they've ever dealt with before and we
18 ran through some of those ways in which it's different.

19 **Q.** And do you have a -- based on your professional
20 experience and your review of the literature, do you have
21 knowledge as to what portion of Substance Abuse Disorders in
22 the child welfare system are related to opioids?

23 **A.** Well, I can --

24 MS. WU: Objection, Your Honor. Vague. Could we
25 get a geography for that opinion, please?

1 THE COURT: Well, sustained. Can you clear that
2 up, Ms. Singer?

3 MS. SINGER: Sure, Your Honor.

4 BY MS. SINGER:

5 Q. Dr. Young, I won't endeavor to repeat the question
6 fully, but do you have a sense in West Virginia, or Cabell
7 County, in particular, what portion of Substance Abuse
8 Disorders in the child welfare system or children and
9 families relate to opioids?

10 THE COURT: Ms. Wu?

11 MS. WU: Thank you, Your Honor. We object on the
12 scope of the disclosed opinions for this expert. She has
13 not offered an opinion as to the proportion of individuals
14 suffering from those conditions stated by Ms. Singer and,
15 therefore, this question calls for an opinion beyond the
16 scope of the disclosed expert report.

17 THE COURT: Ms. Singer?

18 MS. SINGER: Your Honor, Dr. Young intends to
19 testify and has testified about the incidents of
20 opioid-related services required in Cabell and Huntington
21 and this is part of her estimate as to what's required.

22 MS. WU: Again, Your Honor, it's simply not in the
23 report which was prepared for this case and, again, if Ms.
24 Singer can point me to something specific, I'd be happy to
25 consider it, but based on the question, it does call for an

1 opinion outside the bounds of this expert's report.

2 THE COURT: I'm going to let her answer.

3 Overruled.

4 THE WITNESS: Could you re-state the question,
5 please?

6 MS. SINGER: I can try.

7 BY MS. SINGER:

8 **Q.** Do you have a -- based on your professional experience
9 and your review of data and literature in this case, do you
10 have an estimate as to the proportion of children in the
11 child welfare system in West Virginia and Cabell County who
12 are there related to opioids?

13 **A.** So, DHHR reports that of children who are removed, 80
14 percent are affected by parents' substance use. What the
15 report for that ASPE study said is that social workers said
16 it's overwhelmingly opioids. And that's what we saw in the
17 overall data that changed that -- that path of decreasing
18 numbers in care. So, yes, the majority are children that
19 are affected by opioids.

20 The other way in which we can know that is a couple of
21 data items that infants with -- that are diagnosed with
22 Abstinence Syndrome, those are -- you know, the American
23 Academy of Pediatrics says it is opioids that are driving
24 the increase in those diagnostic codes. So, that's not me
25 saying that or making an opinion. That is the American

1 Academy of Pediatrics that says that.

2 **Q.** And, Dr. Young, briefly, while we are discussing
3 sources, did you use any local data from Cabell County or
4 Huntington in your report?

5 **A.** Could I check my report on that?

6 **Q.** Yes, of course.

7 MS. SINGER: May I approach, Your Honor?

8 THE COURT: Yes.

9 THE WITNESS: Thank you.

10 MS. SINGER: Of course.

11 THE WITNESS: Well, one thing that absolutely does
12 come to mind is the TEDS data. Those are data, again, of
13 treatment admissions. And let's see. On what page would
14 that be?

15 BY MS. SINGER:

16 **Q.** And, Dr. Young, I don't think we need to find a page
17 number.

18 **A.** It's -- the treatment admission data says that over a
19 time period that there were 612 pregnant women that were
20 admitted to treatment with Opioid Use Disorder, meaning
21 opioids, not heroin.

22 The other data that's important are data from the
23 WONDER, you know, from the whole epidemiology data system in
24 which they asked pregnant women what -- you know, substances
25 that you're using during pregnancy and almost 7 percent --

1 and I think I mentioned that already -- about 7 percent of
2 women admitted that they were using prescription opioids
3 during pregnancy.

4 **Q.** And, Dr. Young, changing gears slightly, shifting
5 gears, who runs the child welfare system in West Virginia?

6 **A.** The State runs the child welfare system, DHHR.

7 **Q.** And why do you recommend interventions for the county
8 and city to implement them?

9 **A.** Because that is who implements. You have to have local
10 workers. You have to have people that live in the community
11 to be able to implement those programs, you know, and have,
12 you know, people from the state office that are going out
13 into communities and understanding the needs and
14 implementing programs and making sure that they can be
15 sustained over time. It's the community that makes sure
16 that the parenting programs and the children's mental health
17 programs, those are operated at the local level.

18 **Q.** And to what extent are any of these services funded by
19 federal, state and private grants for funding sources?

20 **A.** A lot of them are pass-throughs from the federal
21 government, meaning that the federal government provides
22 funds that then are passed through to the regional offices
23 for DHHR and implemented in that way, but the issue is
24 making sure that when a parent reaches out for help, the
25 help is there. We have evidence about the time to treatment

1 entry. The shorter the time to treatment entry, the better
2 the reunification outcomes.

3 For children, having a wait list to get into children's
4 mental health or developmental services, that is the norm.
5 And so, that's -- that's really the gap, is making sure that
6 the services are available when the family is ready.

7 **Q.** And is the grant funding that is available or will be
8 available sufficient to meet the needs of children, families
9 and pregnant women in Cabell County and Huntington?

10 **A.** No. I mean, the capacity is -- is not there and even
11 though the grant writers in Cabell and Huntington are
12 extremely good and they have had lots of grants come in; for
13 example, the regional partnership grants, they run for
14 another two or three years. And so, at the end of that two
15 years that they have been providing wrap-around services for
16 parents in the child welfare system, in two years, that
17 grant money goes away.

18 So, all of those grants -- it's a lot of
19 administration. There's a lot of time that's taken to
20 secure grants, to administer the grants, to report on the
21 grants. All of that -- and they all have their own thing
22 that they're needed to respond to.

23 So, if it's a grant at a Children's Bureau, they have
24 outcome measures that you have to send in. If it's a grant
25 out of the Department of Justice, they have a completely

1 different system that they have to send in. So, there's a
2 lot of administrative work that goes on to operate the
3 federal grants.

4 They're really meant to be innovations and -- and for
5 communities to really be able to sustain those, they have to
6 take those innovations, evaluate them, determine what works
7 in their community, and then figure out how they're going to
8 pay for them.

9 **Q.** And, Dr. Young, just to tie up this issue, do the grant
10 programs that currently exist have the breadth, and the
11 length, and the scale that's required to fund the
12 interventions that you've determined are necessary here?

13 MS. WU: Objection, Your Honor.

14 THE COURT: Just a minute.

15 MS. WU: Foundation. This witness hasn't reviewed
16 the existing programs and has limited her opinions to
17 exclude analysis of current programs in Huntington and
18 Cabell.

19 THE COURT: Overruled. Go ahead.

20 THE WITNESS: I'm sorry. I get distracted with
21 those, so could you ask me again?

22 BY MS. SINGER:

23 **Q.** Absolutely. Do -- in your professional opinion, do the
24 existing grant programs, the programs that -- the grant
25 funding that is and will be available have sufficient

1 breadth, and length, and scale to meet the need that you
2 describe in your report?

3 **A.** Well, scale is something we work on a lot. And so, we
4 understand that those grant programs -- again, they're
5 innovations. They're trying to stand up something to test.
6 Does it work there? That's why the federal government
7 provides grants.

8 THE COURT: Ms. Singer, you do need to lay a
9 little better foundation for how she -- on the background
10 for this opinion.

11 MS. SINGER: Of course, Your Honor.

12 THE COURT: I think, to that extent, the objection
13 might be well taken.

14 Go ahead, please.

15 MS. SINGER: Sure.

16 BY MS. SINGER:

17 **Q.** And, Dr. Young, in preparing your report did you
18 conduct an inventory, if not an assessment, to determine
19 what programs currently exist?

20 **A.** There is an inventory that's part of my report.

21 THE COURT: Just a minute, Dr. Young.

22 MS. WU: Objection, Your Honor, foundation. The
23 witness has previously testified in her deposition that the
24 material that Ms. Singer is referencing was provided by
25 attorneys and not the result of the review of the witness.

1 THE COURT: Well, I'm going to overrule the
2 objection. That might be a proper subject for cross
3 examination, but I'm not going to cut her off on that
4 ground.

5 So, go ahead, Ms. Singer.

6 THE WITNESS: The other part is the grants that
7 are funded, I do list out all of the grants that are
8 specific to substance abuse, child welfare and the courts.

9 There are a lot of grants that have been obtained in
10 Cabell County that are not specific to this population. So,
11 as I said, the Children's Bureau has their requirements,
12 Department of Justice has their requirements, and what we're
13 trying to do is make sure that those programs can be
14 sustained over time so that, again, when Grandma says my --
15 my son -- grandson that I'm taking care of needs mental
16 health services, that those services are available.

17 So, there are programs that are there, but I also
18 understand the nature of grant programs and that that
19 doesn't sustain that for when that infant that's being born
20 right now needs intervention before that child goes to
21 school at five. We have to have interventions in those
22 preschool years and they have to be available then because a
23 child's development clock just doesn't stop for us. It just
24 keeps going. And you've got to meet the need at the time
25 when that intervention is going to happen.

1 **Q.** And, Dr. Young, let's turn then to some of the specific
2 programs you lay out in your report. Let's start with
3 children affected by parental opioid use who have had
4 interactions with the child welfare system. So now, is it
5 your expert opinion that addressing the needs of children in
6 the child welfare system due to parental opioid use is a
7 required part of an abatement plan?

8 **A.** Absolutely. We've talked about that a little bit
9 already. The trauma for children that they've experienced,
10 you know, we've -- all across the country to California, I
11 knew what was going on in West Virginia before I was ever
12 asked to look at what was going on in Huntington and Cabell
13 because of the awareness of what kids were going through
14 whose parents were addicted to opioids and what they meant
15 for them.

16 So, that population of making sure that their ability
17 to be reunited. To address their trauma, to address the
18 family's functioning, again, they have to be family-centered
19 programs and those are -- they're hard to do for those
20 reasons that I specified about. The funding comes
21 different. The training comes different. Everything comes
22 down from the federal government and the state in these
23 packages that are -- you know, we refer to them as silos.

24 And so, kids need more than one thing. Parents need
25 more than one thing. So, the ability for a community to put

1 those together in a way that puts a family back together so
2 that they can function means that they have to be
3 intergenerational programming.

4 **Q.** And, Dr. Young, I think you talked about the trauma
5 that children with parental opioid use -- opioid use have
6 experienced. Can you very briefly describe what kinds of
7 things you're talking about?

8 **A.** The kinds of programs, so --

9 **Q.** And just to -- I want to make sure you've heard the
10 question. The kinds of trauma that they've experienced?

11 **A.** I'm sorry. Are you asking the kind of trauma
12 experience or the kinds of programs for trauma?

13 **Q.** The trauma experience to which the programs are
14 responding?

15 **A.** So, we mentioned that separation for -- for kids.
16 We've had kids that, as you know, have experienced their
17 parents overdose. They've watched their parent be taken off
18 in handcuffs. All of those are very traumatic experiences.

19 We also know that kids who are placed in foster care,
20 while we want that to be a good experience for kids, they
21 are much more likely to develop their own Substance Use
22 Disorder than kids who have not experienced foster care.

23 So, the idea that we're going to get ahead of this and
24 make sure that kids that are currently experiencing that
25 have what they need so that Cabell County is not influenced

1 by this into the next generation, we only have a window.

2 **Q.** And, Dr. Young, did you prepare a slide that summarizes
3 your conclusions regarding children involved in the child
4 welfare system affected by Substance Abuse Disorders?

5 **A.** Yes, I did.

6 **Q.** And would that slide assist your testimony?

7 **A.** Clearly.

8 MS. SINGER: Your Honor, may we publish Slide 10,
9 please?

10 THE COURT: Yes.

11 THE WITNESS: And I'll work it succinct. I can
12 talk a lot.

13 BY MS. SINGER:

14 **Q.** Dr. Young, there's a lot to say, but can you tell us
15 what you found with respect to the number of children
16 involved in the children -- child welfare system in West
17 Virginia?

18 **A.** Yeah. These -- these are data, again, from child
19 maltreatment, that report that is, you know, completed by
20 the -- West Virginia and sent to the federal government.
21 The number of kids that are being removed in that ten-year
22 period. You know, they were -- it's doubled.

23 So, social workers, their case load, everything that
24 they do to try and help families, that doubled during that
25 time period. And DHHR says that about 80 percent of the

1 cases in West Virginia in which a child -- that there's a
2 petition filed to take custody of that child, 80 percent
3 have a parent with a substance use problem.

4 **Q.** And in forming your opinions, Dr. Young, did you review
5 literature regarding the impact of overdose deaths on foster
6 care rates?

7 **A.** Yes, I did. This is a very important piece for all of
8 us.

9 **Q.** And what was that literature? Just the name of the
10 study you relied on?

11 **A.** The Assistant Secretary of Planning and Evaluation at
12 the Department of Health and Human Services did a
13 multi-method study looking at overdose deaths and foster
14 care entries and other indicators of the child welfare
15 system.

16 **Q.** And did you prepare a slide that summarized that
17 research?

18 **A.** Yes, I did.

19 **Q.** And would that slide assist you?

20 **A.** Yes, it would.

21 MS. SINGER: Your Honor, may we publish Slide 11,
22 please?

23 BY MS. SINGER:

24 **Q.** And, Dr. Young, can you describe what this slide
25 indicates?

1 **A.** So, in counties across the country, when the overdose
2 death rate was higher than the national median, for every
3 ten percent above the national median of the overdose deaths
4 you see the corresponding relationship with the foster care
5 system. So, reports of maltreatment. So, again, hotline
6 calls were up 2.2 percent. The substantiated cases, so
7 after the CPS worker has done their investigation and the
8 judge decides were those allegations substantiated, those
9 were up. And then, importantly, the foster care entries
10 were up when overdose deaths were up.

11 **Q.** And did you examine in the course of preparing your
12 report and in your professional experience how the overdose
13 and foster care entry rates in West Virginia compare to
14 other jurisdictions?

15 **A.** Yes.

16 **Q.** And did you prepare a slide that summarized that
17 research?

18 **A.** Yes, I did.

19 **Q.** And would that slide assist you?

20 **A.** Yes, it would.

21 MS. SINGER: Your Honor, may we publish Slide 12,
22 please?

23 BY MS. SINGER:

24 **Q.** And what does the map shown in Slide 12 depict, Dr.
25 Young?

1 **A.** So, every place that is red is a county in which the
2 overdose deaths and the foster care entries were both above
3 the national median. And we popped out West Virginia there,
4 which is troubling to say the least, that Cabell County, its
5 surrounding counties, all but the counties, a few in the
6 northeast, have this condition that, in 2016, overdose
7 deaths and foster care entries were higher than the median.

8 **Q.** And based on the data you examined, do you know whether
9 Cabell County has been able to find foster care placements
10 for children removed from their homes or find enough foster
11 care placements?

12 **A.** No. Those are reported frequently by DHHR about what,
13 you know, challenges they have and we know from my staff,
14 who are working in Cabell County and the staff that are
15 working with the Supreme Court for West Virginia and
16 standing up family treatment courts, that that is a very big
17 gap in trying to find homes for kids.

18 So, as I was talking about sort of this -- two ways in
19 which the number of kids go up, more kids come in and kids
20 can't get home. So, both of those things are happening in
21 Cabell County.

22 **Q.** And you described the negative outcomes and the trauma
23 for children in foster care. What kind of long-term or
24 shorter-term impacts does parental substance abuse and
25 dislocation have on children?

1 **A.** These are studies that the American Academy of
2 Pediatrics have reviewed a few different times and they look
3 at all the ways that child development is assessed. So,
4 fine motor, gross motor, intellectual capability, social
5 emotional kinds of factors, all of those things that are
6 related to child development. So, there are some studies
7 that they have done that summarize that. Of importance is
8 the educational outcomes. And there are data on that.

9 **Q.** Okay. And what kind of services, again, at a general
10 level are required for these kids?

11 **A.** So, immediately, and -- is for infants that are
12 identified with prenatal opioid exposure, making sure that
13 those developmental assessments in all of these different
14 areas of development for a child. There are tools that help
15 developmental psychologists understand.

16 If that infant, for example, went through withdrawal
17 and had tremors, did that carry over to neurodevelopmental
18 effects that affect their fine motor skills? Did it carry
19 over to the way that their sensory integration can happen?
20 Did it carry over to their executive functioning so that
21 they can reason and make decisions? All of those things are
22 looked at in -- in ways in which understanding the impact of
23 that exposure.

24 **Q.** And, Dr. Young, I want to make sure that you're focused
25 in your response on children in the child welfare system and

1 not only children who were exposed prenatally. So, is your
2 response addressed to kids long-term in the child welfare
3 system?

4 **A.** Well, kids long-term in the child welfare system,
5 number one, are very expensive kids, I have to say,
6 particularly if they came in as infants because the State is
7 responsible for their well-being even after adoption. So,
8 looking at that population and the kinds of services that
9 they need and making sure that they are timely and
10 appropriate for that child's developmental stage is
11 critical.

12 **Q.** And to the interventions that you describe in your
13 report and you've testified to today, are they effective
14 with these kids? Do they produce good outcomes?

15 **A.** Yes, they are. There's a wealth of information about
16 the developmental outcomes for children with prenatal
17 substance exposure, opioid exposure that get those kinds of
18 developmental services. The federal government funds those
19 kinds of services for young children 0 to 3 and then a
20 different program for kids who are 3 to 5, but they are
21 often waitlisted -- not often -- generally waitlisted.

22 **Q.** And let's turn from children in the child welfare
23 system adolescents and young adults. Is it your expert
24 opinion that addressing the needs of adolescents and young
25 adults with Substance Abuse Disorders themselves or parents

1 with Substance Abuse Disorders is a required part of an
2 abatement plan in Cabell and Huntington?

3 **A.** Yes, it is.

4 **Q.** And do the other interventions you've described in your
5 report and your testimony also apply to adolescents?

6 **A.** Right. So, adolescents typically get some, you know,
7 substance use prevention kind of programming either through
8 the schools or, you know, kind of broad-based kinds of
9 substance abuse prevention programming.

10 However, these kids need something that is a lot more
11 than that. So, the prevention world talks about, you know,
12 sort of broad based prevention, education, that sort of
13 strategy, but for kids who are children of a parent with an
14 Opioid Use Disorder, they need specialized programming that
15 helps them, again, solve some of their own challenges, their
16 social emotional challenges, as well as if they were a child
17 that had neurodevelopmental effects of prenatal exposure
18 that we're -- we're rectifying those issues.

19 **Q.** And, Dr. Young, did you prepare a slide that summarized
20 your assessment of the needs and programs for adolescents
21 and young adults?

22 **A.** Yes, I did.

23 **Q.** And would that slide assist you?

24 **A.** Yes, it would.

25 MS. SINGER: Your Honor, may we?

1 I believe this is Slide 13, please.

2 BY MS. SINGER:

3 **Q.** And, Dr. Young, I think you've covered everything in
4 this slide.

5 **A.** But the one thing that I didn't cover is the high risk
6 of adolescents. So, we know that the adolescent -- that,
7 you know, our brains aren't fully matured with executive
8 functioning to now about 26. My kids are a little older. I
9 think that's happened.

10 But for adolescents, some of that risky behavior that
11 is part of normal adolescent behavior is part of that
12 completely not developed executive functioning, but if you
13 start using substances during that time period, you are
14 really creating a problem with impulse control and all of
15 the other implications of setting that adolescent brain on
16 that path.

17 **Q.** And given the challenges of the adolescent brain, which
18 many of us will also note from experience, is there evidence
19 supporting the efficacy of the programs that you've laid out
20 in your testimony and your report?

21 **A.** Yes. And, again, making sure that those are family
22 centered programs because adolescents need to have a
23 relationship with their birth parents whenever it's safe and
24 appropriate to do so for them to develop appropriately.

25 **Q.** Okay. All right. Let's turn to, I think, the third

1 population that you described, which is pregnant women with
2 Opioid Use Disorder. Is it your expert opinion that
3 addressing the needs of pregnant women with Opioid Use
4 Disorder is a required part of an abatement plan in Cabell
5 and Huntington?

6 **A.** Yes, it is.

7 **Q.** And did you form an opinion as to the types of services
8 that would be effective?

9 **A.** Yes, I did.

10 **Q.** And, just generally and briefly, what are those
11 services?

12 **A.** So, pregnant women not only need medications if they
13 have an opioid use problem during pregnancy, but they need a
14 lot of careful monitoring in prenatal care, as well as the
15 social and emotional support. Women that develop a
16 Substance Use Disorder, estimates are 80-plus. 80-plus
17 percent of them have had various traumatic experiences in
18 their own right. So, they need trauma-informed services,
19 trauma-specific services, social emotional support.

20 There are data about what happens when pregnant women
21 stop using medications during treatment. The risk of
22 overdose is highest for that population. So, the American
23 College of Obstetrics and Gynecologists, as well as the
24 American Society of Addiction Medicine, have put out
25 guidelines about making sure that pregnant women have access

1 to medication assisted treatment during pregnancy, and that
2 they have the education that they need about what their
3 infant may experience in withdrawal, and that they have the
4 support that they need in order to make sure that they can
5 parent.

6 **Q.** And, Dr. Young, did you also prepare a slide that
7 summarized your research and opinions with respect to the
8 services for pregnant women?

9 **A.** Yes, I did.

10 **Q.** And would that slide assist you?

11 **A.** Yes, it would.

12 MS. SINGER: Your Honor, may we publish Slide 14,
13 please?

14 THE COURT: Yes.

15 BY MS. SINGER:

16 **Q.** And, Dr. Young, again, I think you've covered much of
17 this and I think you've referenced the number of women with
18 OUD who seek treatment.

19 **A.** Correct.

20 **Q.** Now, do you believe the number here, 151 women -- let
21 me actually back up. Is this the number in West Virginia or
22 Cabell County?

23 **A.** Those are West Virginia data and they're not women who
24 sought treatment. They actually got into treatment. And
25 that's a very big difference between those that are trying

1 to get in and those that actually got in.

2 **Q.** And that number of 151 women in treatment with Heroin
3 Use Disorders and 612 with Opioid Use Disorders, do you
4 believe that accurately represents the relevant population?

5 **A.** No. It couldn't because, again, they're women that
6 were successful at finding treatment and getting admitted
7 into treatment, but the WONDER data, one of those datasets
8 in the -- from the CDC, has asked women -- and I mentioned
9 this already. 6.6 percent of women use prescription drugs
10 during pregnancy. We know that -- that they need to be
11 monitored during pregnancy and make sure that protection for
12 their infant is put in place.

13 I don't want to go too long, but I do want to mention
14 the Plan of Safe Care because it's so important. This is
15 legislation that Congress changed originally in 2003, but in
16 2016 in response to the opioid problem among pregnant women
17 and the escalating NAS rates in the country. They
18 instructed all states that receive the Child Abuse
19 Prevention and Treatment Act grant money that they were to
20 assure that before an infant goes home from the hospital
21 that there is a Plan of Safe Care for that infant.

22 So, what's been exciting that we've seen in the
23 subsequent years are opioid treatment programs, substance
24 abuse treatment programs that are working with pregnant
25 women to make sure they have a plan in place before they go

1 to deliver at the hospital so that they know that they can
2 call DHHR, Children's Services, and say this is what I've
3 been doing. This is my plan. This is, you know, who is
4 going to be home.

5 Hopefully, they have a Nana that can help them, a
6 grandma at home that they can help with that newborn. So,
7 those Plans of Safe Care are critically important for
8 pregnant women.

9 The other part is that we know now that OBs talk about
10 the fourth trimester because the overdose death rate risks
11 or the overdose death risk is so high after delivery,
12 particularly as all of the things that happen after delivery
13 anyway, but if you are a new mom and you have an Opioid Use
14 Disorder and you're trying to keep in treatment and to keep
15 things going on, that there are data now about the overdose
16 deaths just after this postpartum period.

17 **Q.** All right. And, Dr. Young, in forming your opinion,
18 did you review evidence that interventions with pregnant
19 women with Opioid or Substance Use Disorders are effective?

20 **A.** Yes, I did.

21 **Q.** And what did you conclude?

22 **A.** There are effective programs that medication assisted
23 treatment during prenatal care is highly effective to make
24 sure that there's a good birth outcome, that infants are
25 protected.

1 We know from a long time of program outcomes for women
2 that they're allowed to stay with their infants. So, again,
3 that two-generation program in residential care is highly
4 effective to ensure that the infant has an opportunity to
5 bond with their birth mother and that that's good for birth
6 moms and it's good for the infant.

7 **Q.** And you did talk about the importance of services after
8 birth, but what evidence did you review on how long those
9 services need to last and why?

10 **A.** Well, the literature supports, for some of those
11 reasons that I talked about, that the stability really needs
12 to be there. The range is 12 to 24 months that that support
13 needs to make sure that she's -- and that that infant is
14 safe, that the infant is getting the developmental services
15 that they need.

16 I sort of can't emphasize enough that that critical
17 time period of infant, toddler-hood, preschool, that's --
18 that's our moment to change the trajectory for that child's
19 life. If we miss that, if we wait until there's a special
20 education referral when that child is in third, fourth
21 grade, we've missed the opportunity to give that child the
22 life that has normal development and has the areas of their
23 life that have been compromised that they can get the
24 services that they need to be able to put that together.

25 **Q.** And, Dr. Young, talking about that early window of

1 time, let's turn to children who are prenatally exposed to
2 opioids. Is it your expert opinion that addressing the
3 needs of children with prenatal opioid exposure or Neonatal
4 Abstinence Syndrome are part of an abatement plan required
5 for Cabell and Huntington?

6 **A.** Absolutely.

7 **Q.** And does that include children who aren't diagnosed
8 with neonatal abstinence?

9 **A.** Yes, emphatically.

10 **Q.** Okay. And did you prepare a slide on this issue?

11 **A.** Yes, I did.

12 **Q.** And would that slide assist you?

13 **A.** Yes, it would.

14 MS. CALLAS: Your Honor, before that slide is
15 published, I'd like to lodge an objection on what I
16 anticipate will be not disclosed testimony by this witness;
17 that is, she testified in deposition to data going up to
18 2013 in connection with NAS babies. She was specifically
19 asked about this.

20 The slide, I believe, is going to project out much
21 further. So, I would like to launch, again, an objection as
22 to these undisclosed opinions by a witness.

23 THE COURT: Ms. Hardin?

24 MS. HARDIN: Your Honor, I would just note for the
25 record that under Rule 37(c)(1), undisclosed material may

1 not be testified to by the witness unless it is
2 substantially justified or harmless. It's not discretionary
3 on the part of the plaintiffs' counsel to elicit testimony
4 that was not part of the report.

5 THE COURT: Are you going outside the report here,
6 Ms. Singer?

7 MS. SINGER: Your Honor, it's not my intention to
8 go outside of the report. I will indicate that there has
9 been a study introduced in evidence in this case relating to
10 neonatal abstinence that Dr. Young is aware of. It's
11 already been the subject of testimony. It's certainly not
12 our intention to re-tread any ground that has been tread in
13 this case.

14 MS. WU: Your Honor, I believe that Ms. Singer is
15 referencing an article published by Dr. Loudin, another
16 expert disclosed in this case. It's clearly improper for
17 Ms. Singer and the plaintiffs to try to use Dr. Young to
18 introduce evidence that they had or may still introduce
19 through another expert. That's improper.

20 MS. SINGER: Your Honor, it's not improper. And
21 let me also just add the reliance material that has been
22 disclosed to defendants in this -- with Dr. Young's expert
23 report and was covered within her deposition included a
24 press release from the Department of Health and Human
25 Services. It's dated -- I don't know the date. I'm sorry.

1 April 2018.

2 Again, this is in the reliance materials of Dr. Young's
3 report and the headline of that press release is DHHR
4 Releases Neonatal Abstinence Syndrome Data for 2017. It is
5 part of her reliance materials and a perfectly appropriate
6 subject for Dr. Young's testimony today.

7 THE COURT: Well, I'm going to let her testify
8 subject to the objections. I think the thing to do is take
9 the testimony and then, since this is a bench trial, I'll
10 decide to what extent, if any, I will consider it. But I
11 think the fair thing to do is to let you make the record,
12 Ms. Singer, and you may go ahead and do it.

13 MS. SINGER: Thank you, Your Honor.

14 BY MS. SINGER:

15 **Q.** All right. Dr. Young, I think we were midpoint of our
16 -- of your testimony on Neonatal Abstinence Syndrome.

17 MS. SINGER: Why don't we go ahead and, with the
18 Court's permission, publish Slide 15.

19 BY MS. SINGER:

20 **Q.** Now, does this slide reflect your opinion as to the
21 need and intervention for children exposed to opioids
22 prenatally?

23 **A.** These are the specific data of the rate of NAS. Those
24 are diagnostic codes from that earlier time period and then
25 the more recent data that are available for West Virginia of

1 50.6 NAS diagnoses per 1,000 births.

2 **Q.** And, by the way, is that 2017 data of 50.6 Neonatal
3 Abstinence Syndrome births the data that was described in
4 the press release that you relied on in your report?

5 **A.** I believe that's correct, but that's coming from my
6 memory. If you would like for me to look at the press
7 release to confirm that, but I'm fairly certain that that's
8 correct.

9 **Q.** Okay. Okay. And in the interest of moving along, can
10 you also explain, are there developmental effects or other
11 negative outcomes for infants who are exposed to opioids
12 prenatally, but not diagnosed with NAS?

13 **A.** Yes. This is more recent information that's coming
14 from the pediatricians around the country and including the
15 pediatricians at -- in Huntington that sometimes infants
16 don't materialize or don't develop enough symptoms, if you
17 will, of withdrawal. Right?

18 There's a little window that babies are still in in the
19 hospital. And so, they may not get that diagnostic code
20 during those two or three days that they're being monitored.
21 So, they go home.

22 They might actually come back to the hospital with
23 withdrawal symptoms, but they didn't get a diagnostic code
24 during that little window. But what we understand now is
25 that it's not necessarily predictive about how that infant

1 is going to do.

2 So, there may be knowledge that the infant was exposed
3 to opioids prenatally, but they didn't manifest withdrawal
4 symptoms that were severe enough to get a diagnostic code,
5 but they were exposed, and it's -- it's clear now from
6 pediatricians from the American Academy of Pediatrics who
7 says their opinion is all children with opioid exposure need
8 those interventions for the things that I've already
9 discussed about the timing. You can't wait.

10 **Q.** And do the interventions that these children need and
11 these babies need extend even after they leave the hospital?

12 **A.** Yes. That is a critical period for those things that
13 we talked about, neurodevelopment, the kinds of things that
14 you would see when neurodevelopment has been compromised, as
15 well as the support that their birth parents need that, the
16 extended family need, in order to help them go through those
17 developmental tasks.

18 So, the first task of an infant is to be able to eat,
19 to be able to sleep, and to be consoled. So, there's this
20 understanding that that task of a newborn to eat, sleep and
21 be consoled has to be supported in a way best by the birth
22 mom, but -- but in a way that that infant can get through
23 those initial tasks so that they can go on to the next stage
24 of development of focusing their eyes, and being able to sit
25 up eventually, crawl. All of those things have to go in

1 order. And this eat, sleep, console is really important in
2 that newborn period.

3 **Q.** And do the services that these infants and young
4 children require, does that include early intervention and
5 special education services?

6 **A.** Yes, it does.

7 **Q.** And are those services fully covered by federal funds
8 and programs?

9 **A.** They're not fully funded by federal funds. There's
10 state and federal funds that go into those, but I think I
11 mentioned already that there are typically wait lists to get
12 into those developmental services.

13 West Virginia should be congratulated that you changed
14 your eligibility criteria not that long ago so that infants
15 that got the NAS diagnosis are eligible for early
16 intervention, that 0 to 3 intervention.

17 But for that larger population that didn't get the
18 diagnostic code at birth, there's certainly a gap there in
19 what kinds of interventions they need.

20 There are also, frankly, big gaps in having enough
21 developmental pediatricians, developmental psychologists.
22 The people that work with these infants to make sure that
23 they can do all the things that they need to do in those
24 developmental stages of focus, and smile, and react, and,
25 engage, and bond, and attach, there are interventions that

1 they put in place to make sure that that's happening for the
2 infant.

3 **Q.** And, Dr. Young, are you familiar with evidence
4 regarding longer term impacts beyond this initial
5 developmental stage to children exposed to opioids
6 prenatally?

7 **A.** Yes, I am.

8 **Q.** And, again, briefly, what are -- what is that evidence
9 of those outcomes?

10 **A.** Well, I mentioned the reviews that -- you know,
11 researchers have been looking at this for quite sometime and
12 there have been a couple of reviews that have been done that
13 looked at the immediate and the long-term outcomes for these
14 children.

15 **Q.** And what are those outcomes?

16 **A.** Well, specifically, the -- could I look at my report?

17 **Q.** Of course.

18 **A.** So I don't do that off the top of my head?

19 **Q.** Okay.

20 **A.** So, there is a summary that was published in 2013. Did
21 -- and they show that there are -- there is the strong
22 effect of withdrawal, but longer term that behavior and
23 language, some of those longer term outcomes have been found
24 in studies when they're looking at what are the longer term
25 implications.

1 So, in my report there's a summary of 52 published
2 articles about the outcomes for children exposed to opioids
3 in the prenatal period. There's variation by those various
4 studies. But they measure with more distress in infancy,
5 that they were significantly lower on Bayley scores, you
6 know, all those different areas of development I've been
7 talking about. So, Bayley is an assessment named for the
8 guy who invented it that's a developmental screening test
9 and they have, by the time they were two, significantly
10 lower Bayley scores.

11 And then those -- that -- they looked at compared to a
12 non-exposed group several areas of developmental delays,
13 lower IQ, neuropsychiatric hospitalizations. The biggest
14 one is poor educational testing scores, lower attention
15 scores, requiring special education services.

16 **Q.** And last two questions. On the body of your report,
17 Dr. Young, do those educational outcomes and test scores and
18 things like that get better or worse over time for these
19 kids?

20 **A.** We know from a major study that was done tracking
21 infants with NAS that those educational outcomes get worse
22 over time.

23 **Q.** And are there intervention programs that the evidence
24 show work for these kids?

25 **A.** Yes. I talked about them already a bit, about what

1 those programs are. I think I have some listed.

2 **Q.** Does that include the Vanderbilt University study, for
3 instance?

4 **A.** Yes. So, making sure that all of those kinds of things
5 that, again, developmental pediatricians, developmental
6 psychologists do to make sure that the neurodevelopment,
7 which is the key thing about their long-term ability to
8 process language, to have executive functioning and, later
9 in life, all of those things need to be tended to.

10 **Q.** And, Dr. Young, to wrap up, in your professional
11 opinion, can the programs you lay out address the impact of
12 opioids on children, and families, and pregnant women in
13 Cabell and Huntington?

14 **A.** Yes, they can.

15 **Q.** And do you hold these opinions you've described
16 throughout your testimony to a reasonable degree of
17 professional certainty?

18 **A.** Yes, I do.

19 **Q.** And, Dr. Young, just to wrap up, why are these
20 interventions needed?

21 **A.** Again, the intergenerational aspect of what happens for
22 these kids. You know, luck of the draw on who you were born
23 to. And what does that mean for our responsibility for
24 these kids?

25 Child welfare workers, they step up and they say I'm

1 going to try and protect these children and make sure that
2 they have a way that they can develop. And, you know, it's
3 my view that we all have a responsibility for these kids to
4 make sure that they have the life chances that others have
5 and, if there are ways that we can remediate those
6 challenges for kids, then it's incumbent on us to do it.

7 MS. SINGER: Your Honor, may I have one moment
8 before I wrap up?

9 THE COURT: Yes.

10 (Pause)

11 MS. SINGER: I have nothing further. Thank you,
12 Dr. Young.

13 THE COURT: Ms. Singer, you have very ingeniously
14 ended right when it's time to take a break.

15 So, we will be in recess for ten minutes.

16 You may step down, of course, Dr. Young.

17 THE WITNESS: Thank you, sir.

18 (Recess taken)

19 (Proceedings resumed at 10:42 a.m. as follows:)

20 THE COURT: Ms. Callas, are you going first?

21 MS. CALLAS: Yes, Your Honor. Thank you.

22 CROSS EXAMINATION

23 BY MS. CALLAS:

24 **Q.** Good morning, Dr. Young.

25 **A.** Good morning.

1 **Q.** My name is Gretchen Callas and I represent
2 AmerisourceBergen Drug Corporation. I'm here to ask you
3 some questions today.

4 You did prepare a report in this litigation; is that
5 correct?

6 **A.** Yes, I did.

7 **Q.** And it was dated in August of last year; is that right?

8 **A.** That's correct.

9 **Q.** Okay. And it contained a summary of your opinions and
10 your work in this case; is that correct?

11 **A.** That's correct.

12 **Q.** And you were retained by the City of Huntington and
13 Cabell County specifically; is that right?

14 **A.** That's correct.

15 **Q.** And you were looking at those two communities?

16 **A.** I'm sorry. I don't actually know that answer, the
17 technical part of that, because I worked with Motley Rice.
18 So I'm not sure -- they retained Motley Rice, and Motley
19 Rice asked me to do their report.

20 **Q.** Okay. Thank you for that clarification.

21 You did understand, though, that your work in this
22 litigation was specific to two communities, the County of
23 Cabell County, West Virginia, and the City of Huntington
24 that's for the most part in that county; is that correct?

25 **A.** Yes, I do understand that.

1 **Q.** Okay. You have identified five populations of people
2 in those communities that you believe need services; is that
3 right?

4 **A.** Those are not the only populations or special needs in
5 those communities, but I was asked to look at the impact on
6 children and their families, and specifically in the child
7 welfare system.

8 **Q.** But you've identified five populations or groups of
9 people; correct?

10 **A.** Yes, that's correct.

11 **Q.** You've also identified costs that might relate to the
12 provision of these services that you recommend; is that
13 correct?

14 **A.** Based on the literature, yes, that's correct.

15 **Q.** So some of your populations of people, those people you
16 believe need services in this community, have been affected
17 by opioid use disorder; is that right?

18 **A.** Yes, that's correct.

19 **Q.** And there are groups that are contained in your
20 populations that are affected by a broader category known as
21 substance use disorder; is that correct?

22 **A.** Yes, opioids and substance use, correct.

23 **Q.** But there is a broader category known as substance use
24 disorder that relates to substances other than opioids; is
25 that right?

1 **A.** Yes, that's correct. Substance use disorders are the
2 broader term that encompass opioids and other substances,
3 that's correct.

4 **Q.** And those other substances could involve what we've
5 described as a multitude of other substances; is that not
6 correct?

7 **A.** Well, I don't know a multitude. That's a really big
8 number. But there are patterns of multiple substances that
9 people use. That is correct.

10 **Q.** And, and some of those that you're aware of in the
11 community at issue here includes alcohol; is that correct?

12 **A.** Yes. Alcohol has been an issue in communities actually
13 since Noah, but, yes.

14 **Q.** And, in fact, in West Virginia when we talk about child
15 welfare services, the only substance that we actually track
16 in West Virginia is alcohol; isn't that correct?

17 **A.** In child welfare?

18 **Q.** Yes, ma'am.

19 **A.** No. There are two variables that are tracked that
20 are -- that classify alcohol use by parent and drug use by
21 parent. So both of those are tracked.

22 **Q.** Okay. Drug use can relate to any number of drugs; is
23 that right?

24 **A.** That's correct. That's why we have to rely on other
25 data sources.

1 Q. So when we're talking, again, about a specific
2 substance, it is only alcohol that is tracked in West
3 Virginia as it relates to substance use disorder; correct?

4 A. No, that is not correct. There's two variables in the
5 datasets. One is alcohol. There's actually four variables.
6 One is alcohol by parent. One is drug use by parent. The
7 other is alcohol use by child or drug use by child.

8 Q. Other than alcohol, what is the specific substance that
9 is tracked by West Virginia in the child welfare services?

10 A. Other drugs.

11 Q. When you have looked at children, you are recommending
12 programs for children who have parents who are using
13 substances other than opioids; correct?

14 A. Opioids and other substances, correct.

15 Q. Substances other than opioids?

16 A. I think you're saying it repeatedly, but I'm trying to
17 say back it's opioids and other substances. And the
18 datasets don't break those out differently.

19 Q. You've testified that you have looked at the programs
20 in Cabell and Huntington Hospital -- city. Sorry. Cabell
21 and Huntington; is that correct?

22 A. I -- could you tell me -- ask me or tell me what you
23 mean by looked at?

24 Q. Well, you evaluated.

25 A. No, I haven't evaluated the programs. That would take

1 a research design and to look at, you know, their
2 effectiveness. It's a research study to evaluate a program.

3 **Q.** Were you provided a list of programs that currently
4 exist in Cabell County and the City of Huntington?

5 **A.** Yes. In addition to the programs that I was already
6 aware of, I was provided a list of other programs.

7 **Q.** And who provided that list to you?

8 **A.** I believe Motley Rice.

9 **Q.** And you looked at that list; is that correct?

10 **A.** Yes.

11 **Q.** And why don't we pull up that list.

12 That is a document you relied on in your report;
13 correct?

14 **A.** Yes. I was aware of that document and knew of those
15 programs, yes.

16 **Q.** And it's, it's identified in the report as Attachment 1
17 but it's been marked as Plaintiffs' Exhibit 42246.

18 MS. CALLAS: Would you hand that document out.

19 May I approach the witness, Your Honor?

20 THE WITNESS: Thank you.

21 BY MS. CALLAS:

22 **Q.** You're welcome.

23 **A.** It's an age test, size of the font.

24 **Q.** Yeah. Do we have larger copies or -- well, what we'll
25 do is try to enlarge a few aspects of this document on the

1 screen so we can talk about them.

2 **A.** Okay.

3 **Q.** But you recognize this document that I've placed in
4 front of you as P-42246 for purposes of the trial?

5 **A.** Yes, I do recognize this document.

6 **Q.** All right. Now, it's your understanding this was
7 created by the law firm of Motley Rice?

8 **A.** I, I don't know that for certain. I -- it was given to
9 me via the attorneys at Motley Rice.

10 **Q.** Needless to say, you did not prepare this document; is
11 that right, Dr. Young?

12 **A.** No. I reviewed it and looked at, you know, what the
13 listing is of the programs, but I did not compile it
14 specifically.

15 **Q.** You did not add any information to this or supplement
16 this document in any way?

17 **A.** I don't recall specifically that point if I made any
18 clarifiers or changed any language in it. I don't recall
19 specifically. I don't believe so.

20 **Q.** Let's look at -- one of the categories here would be
21 treatment for pregnant women; correct?

22 **A.** Yes.

23 **Q.** And that is one of your populations of interest in your
24 proposal; correct?

25 **A.** In my report, yes, that's correct.

1 **Q.** There is on the far left-hand side an NAS medical
2 treatment category. I don't know if you can see that. NAS
3 medical treatment would relate to treatment of infants who
4 have been diagnosed with NAS; is that correct?

5 **A.** Yes. I -- it's not just the infant, but it is the
6 mother and the infant in their high risk pregnancy unit.

7 **Q.** Okay. So this is a program, M-A-R-C, MARC; is that
8 correct?

9 **A.** That's correct.

10 **Q.** And you are aware that this program is operating in
11 Cabell County as we speak?

12 **A.** Yes, I am aware that that is operating.

13 **Q.** And beyond the description that is in this document, do
14 you know anything else about this program?

15 **A.** I have read other things about it, not that I can pull
16 up off the top of my head. But I do understand the model,
17 and that that is something that is needed for pregnant
18 women.

19 **Q.** Well, and it is something that currently is being
20 provided to pregnant women in the City of Huntington and
21 Cabell County; correct?

22 **A.** Right. We, we talked a little bit about scale. And,
23 so, we don't know to what extent that is being provided, but
24 we know that the program exists, yes.

25 **Q.** Okay. Well, I believe your testimony was that you do

1 have opinions as to capacity and scale of these programs in
2 Cabell County; --

3 **A.** I have --

4 **Q.** -- correct?

5 **A.** -- yes, impressions of what the scale is. I've
6 reviewed documents about the numbers of people that can be
7 accommodated in various programs.

8 **Q.** And, and, so, this is a program that is in existence in
9 Cabell County today. It provides services to women who are
10 pregnant. Correct?

11 **A.** That's correct.

12 **Q.** And it includes therapy, individual counseling
13 services, weekly meetings. Is that your understanding of
14 this program?

15 **A.** Yes, it is.

16 **Q.** And how many women are served in Cabell County today
17 with this program?

18 **A.** I believe that Dr. -- I forget the name -- Werthammer
19 testified or -- to the effect that there were 250 infants
20 that are being followed. So I would make the assumption
21 that they first were identified through the MARC program and
22 then followed afterwards after the baby is born.

23 **Q.** Well, let me ask you about that testimony you've just
24 given. When did Dr. Werthammer testify to this number
25 you've just offered?

1 **A.** Oh, I'm sorry. I might have confused what that
2 document was. It may have been an article that I read,
3 sorry.

4 **Q.** Well, I understood from your deposition that you had
5 not reviewed any testimony of any witness in this case; is
6 that correct?

7 **A.** I'm sure if I said that at the time of my deposition,
8 that was correct. But there's been quite a bit of time
9 since then to understand, you know, other articles that have
10 come out and et cetera. Go ahead.

11 **Q.** So I can clarify your testimony, I understood you to
12 say that Dr. Werthammer testified.

13 **A.** And I was mistaken.

14 **Q.** Is it correct, Dr. Young, that you have not reviewed
15 the testimony of the obstetrician who runs the MARC program
16 in Cabell County?

17 **A.** Could you tell me his name?

18 **Q.** His name is Dr. Chaffin.

19 **A.** I have not reviewed that deposition. I don't recall
20 specifically, but I don't believe that I have.

21 **Q.** Okay. So just so we're clear, the number of women,
22 pregnant women, one of your populations, treated with this
23 program in Cabell County today, do you know the number?

24 **A.** No, I do not.

25 **Q.** And can you tell me, are there women on a wait list to

1 be admitted or receive service from this program?

2 **A.** If this program is funded by the Substance Abuse
3 Prevention and Treatment block grant, then they are not
4 allowed to have a wait list. They must have interim
5 services in a short period of time because they are a
6 priority population of the Federal Government to make sure
7 that pregnant women get treatment.

8 **Q.** So then it is your testimony, Dr. Young, that there
9 should not be any women in Cabell County on a wait list to
10 receive the counseling, weekly group meetings, obstetrician
11 care, those services; correct?

12 **A.** I need to clarify that the requirement is that they be
13 provided interim services. So I don't know if there is a
14 wait list for the full comprehensive program or if they are
15 provided interim services until they have a slot for them to
16 be able to be in treatment.

17 **Q.** Okay. And what you've said is that this issue of
18 interim service would be dependent upon the funding for this
19 MARC program; correct?

20 **A.** The requirement to have interim services is dependent
21 on the Substance Abuse Prevention and Treatment block grant.
22 But best practice would be that they immediately had access
23 to treatment, that's correct.

24 **Q.** We would need to know how this program is funded;
25 correct?

1 **A.** To know if there's interim services?

2 **Q.** Yes.

3 **A.** I think that we may need to know that.

4 **Q.** And do we know that?

5 **A.** I can make some assumptions, but I do not know
6 specifically. If it's at a hospital, I would imagine
7 Medicaid is one of the payers because pregnant women are
8 also a priority population of HRSA, the funder for Medicaid,
9 NCMS, funder of Medicaid.

10 **Q.** But as you sit here today offering opinions in this
11 court, you do not know the source of funding for the MARC
12 program in Cabell County; correct?

13 **A.** No. That was beyond the scope of what I was asked to
14 do.

15 **Q.** And you do not know the number of women served by this
16 program today?

17 **A.** No. That was not what I was asked to do.

18 **Q.** And do you know how many women, or how long this
19 program has been in place and how many women it's served in
20 the community over time?

21 **A.** Not off the top of my head.

22 **Q.** There is another program on this document. It is the
23 Children's Society --

24 MS. CALLAS: Ritchie, if you can find that.

25 BY MS. CALLAS:

1 **Q.** Children's Home Society of West Virginia. Are you
2 familiar with that program, Dr. Young?

3 **A.** I'm familiar with Children's Home Society, that program
4 model.

5 **Q.** And can you tell the Court what your understanding of
6 that program model is?

7 **A.** They typically would be providing services to children
8 and their families.

9 **Q.** And is there a specific focus on adopted children?

10 **A.** Sometimes. Some of the Children's Home Society has an
11 adoption focus. Other times it's children that need
12 services while they are in permanency programs which --
13 foster care programs trying to find permanent homes.

14 **Q.** Again, do you know as you sit here today how many
15 children or families in Cabell County receive the services
16 described here from this organization?

17 **A.** No. That was beyond the scope of what I was asked to
18 do.

19 **Q.** And this is actually a nonprofit or not-for-profit; is
20 that correct?

21 **A.** I don't know specifically in West Virginia, but
22 typically Children's Home Society programs have been around
23 for decades. And, yes, they are nonprofit organizations.

24 **Q.** So this is not the State of West Virginia providing
25 these services; correct?

1 **A.** No. It is the State of West Virginia providing those
2 services because they fund Children's Home Society to
3 provide those services for families that are in the child
4 welfare system.

5 **Q.** So this organization you say is receiving funding from
6 the state?

7 **A.** They would be receiving Title 4(e) funding from the
8 state if these children are in foster care. And they would
9 be receiving Title 4(b) if the children are in-home
10 children.

11 **Q.** What if the children are adopted?

12 **A.** That's 4(e), adoption assistance. Let me back up.
13 Adoption assistance goes to the adoptive family. There may
14 be a funding source out of Title 4(e) that they're funding
15 specifically to Children's Home Society for those permanency
16 services. But it -- adoption assistance out of Title 4(e)
17 goes to the adoptive family so that they can care for
18 adopted children.

19 **Q.** The Children's Home Society of West Virginia with a
20 location in Huntington indicates on this document provided
21 to you by the plaintiffs that they provide in-home treatment
22 services including clinical evaluation, treatment planning,
23 supportive individual counseling. Is that right?

24 **A.** Yes. And that would indicate to me that they're funded
25 by Title 4(b) which is a capped grant to the state, whereas

1 Title 4(e) is entitlement that is based on the number of
2 children that need the service.

3 **Q.** But, in any event, these services are being provided to
4 families in Cabell County; correct?

5 **A.** Yes. They're on the list that those services are
6 available.

7 **Q.** And you do not know how many families in Cabell County
8 are currently receiving these services; right?

9 **A.** I do not know that. It's beyond the scope of what I
10 was asked to do.

11 **Q.** There are a number -- we'll wrap up with this
12 Plaintiffs' 42246 momentarily. But there are a number of
13 educational programs identified, including programs offered
14 through the school system in Cabell County; correct?

15 **A.** Yes, there are programs offered by the Department of
16 Education.

17 **Q.** And you mentioned the West Virginia Birth-to-Three.
18 There's also Kids Clinic, the Cabell County School Special
19 Education Program, and Head Start. Are those some of the
20 programs on this document?

21 **A.** Yes, they are.

22 **Q.** And in West Virginia there is a right to special
23 education and it's set out in a Policy 2419. Does that
24 sound right?

25 **A.** Every state has special education legislation that

1 entitles children to a free and appropriate educational
2 placement, yes.

3 **Q.** Now, is West Virginia's specific? That is, it would be
4 a unique Policy 2419?

5 **A.** I'm not familiar specifically with the state
6 legislation 2419. I'm sure it complies with the federal
7 requirements of the individual educational plans that are
8 required by the Department of Education.

9 **Q.** Now, I heard you testify earlier that children begin
10 schooling at age five. And that's kindergarten; correct?

11 **A.** Unless they need early intervention, in which case
12 special education is available to them between the ages of
13 three and five.

14 **Q.** Now, you are aware that in West Virginia we're one of
15 the few states that offers free full-day, five-day,
16 kindergarten and Pre-K. Is that correct?

17 **A.** I am aware that that is available. So that would be a
18 universal program for all children. Children that have
19 special needs would fit into the special education budget.

20 **Q.** And children who are three years old, do they have
21 education opportunities in West Virginia? Do you know?

22 **A.** If you're telling me that they have starting at three
23 for all children, then that's kids that need special
24 education?

25 **Q.** I was asking you.

1 **A.** Okay. I'm not familiar specifically to know the
2 eligibility criteria of three-year-olds for education.

3 **Q.** Okay. There is a testing system that occurs for a
4 child to be included in special education; is that correct?

5 **A.** Yes, that is.

6 **Q.** And the idea is that special education does not cost a
7 parent anything; correct?

8 **A.** Having raised two children with special education needs
9 that started in pre-school, I can tell you that there are
10 expenses that parents use that -- or they have in order to
11 meet their needs.

12 The education system must provide the services that
13 they are able to participate in their home school when
14 appropriate, and that it is a free and appropriate setting.

15 **Q.** And some of the services that can be provided through
16 the school system include transportation, psychological
17 counseling, social work, therapy; is that correct?

18 **A.** If there is a budget for your child to qualify to get
19 those services, then you can access those. But I can tell
20 you it is a fierce competition among parents that have
21 special needs children to get those services.

22 **Q.** And is that based on your experience in California?

23 **A.** It's based on my knowledge of what special education
24 services are like across the country. It's one of the areas
25 of the federal budget that is not fully funded.

1 **Q.** Do you know how many children in Cabell County have a
2 need for special education but have not qualified?

3 **A.** I'm not sure how you would know that they have a need
4 if they haven't qualified.

5 **Q.** So is your opinion, then, that the children in Cabell
6 County who have a need have qualified for special education
7 in Cabell County? Correct?

8 **A.** That would be the process, that there was an assessment
9 to determine that they had a need for special education
10 services, which means that they are qualified for special
11 education services, which does not mean that they have
12 access to those special education services or that they are
13 appropriate for the type of intensity or length that is
14 needed.

15 **Q.** Well, is it true that special education begins in West
16 Virginia as early as age three and continues even into
17 adulthood for certain people? Correct?

18 **A.** Yes, that's correct. That's federal law.

19 **Q.** So that would be a duration that is the life of that
20 person?

21 **A.** No. A child has to requalify each year. So in those
22 kinds of situations that a child is extremely involved and
23 has, you know, obvious disabilities, that still has to be
24 renewed each year to ensure that they are still qualified
25 for that.

1 But the issue with kids with prenatal exposure is that
2 they're sometimes invisible -- or they are invisible
3 disabilities. You have to really understand what is going
4 on for that particular child to know what kinds of services
5 they need; speech and language, sensory integration, motor
6 skills, attention strategies, those kinds of services.

7 **Q.** And all of these services are provided to children who
8 have qualified after a careful evaluation by the
9 professionals at the Cabell County schools; correct?

10 **A.** It's not my experience that they're available to
11 adoptive parents or foster parents at the intensity that
12 these kids need.

13 **Q.** And what assessment have you made of what is available
14 in Cabell County for adoptive parents or foster parents?

15 **A.** I wasn't asked to look specifically at what is in
16 Cabell County. I was asked to report on what is needed for
17 children and families.

18 **Q.** Now, let's finish up with this exhibit, Plaintiffs'
19 42246. I count approximately 30 programs. Is that a fair
20 estimate of the number of programs that this exhibit
21 identifies?

22 **A.** I think that's about what's on this exhibit.

23 **Q.** And is it fair to say, Dr. Young, that you have not
24 talked to the local people who are operating these 30
25 programs in Cabell County?

1 **A.** Individually for all 30 programs, no, I have not.

2 **Q.** And you have not examined for these 30 programs in
3 Cabell County how many people in Cabell County and the City
4 of Huntington are served currently by these programs?

5 **A.** I have not evaluated that. That was beyond the scope
6 of what I was asked to do.

7 **Q.** And you do not know how many people in Cabell County
8 would like to use these programs or services but are denied
9 access for some reason or another?

10 **A.** I don't know that second part of your statement about
11 denied access. I don't know. We have some estimates about
12 how many children require special education services that
13 have been prenataally exposed and those that are in the
14 foster care system about those kinds of services that are
15 needed.

16 But it was not -- it's beyond the scope of my report to
17 look at what is in Cabell County and the match, if you will,
18 between those services and what is in Cabell County. I
19 believe there are other experts that are doing that.

20 MS. CALLAS: I will move the admission of
21 Plaintiffs' 42246.

22 THE COURT: Is there any objection to that?

23 MR. ACKERMAN: No objection.

24 THE COURT: It's admitted. 42246 is admitted.

25 BY MS. CALLAS:

1 Q. So this list of 30 some programs --

2 MS. CALLAS: And we can take that down, Ritchie.

3 Thank you.

4 BY MS. CALLAS:

5 Q. -- is not exhaustive. That is, there are other
6 programs that exist in Cabell County today that are not
7 included in that document; is that right?

8 A. Yes. We talked about that. There are grant programs.
9 There are other funding sources to pay for specific
10 programs.

11 Q. And one example would be the West Virginia Family
12 Treatment Court. You mentioned that in your report. Is
13 that right, Dr. Young?

14 A. Correct.

15 Q. And that is something that you would recommend as a
16 service to families who are dealing with substance use
17 disorder; is that right?

18 A. Those that are in the child welfare system, correct.

19 Q. So all families in Cabell County who are in the child
20 welfare system in your opinion should have access to the
21 services provided by a Family Treatment Court; correct?

22 A. Correct. Family Treatment Courts have a range of
23 intensity. Sometimes parents don't need to have the
24 supervision or the frequent contact with the judge that
25 other parents need.

1 But there is a continuum of parents that benefit from
2 more frequent contact, more supervision, more access to make
3 sure that the services that they need are in place. The
4 judge plays a very important convening role in counties to
5 make sure that those services are available to the families
6 that are in the child welfare system.

7 **Q.** So if I understand your testimony, there is not a one
8 size that fits all for a family in Family Treatment Court;
9 is that right?

10 **A.** Hopefully not.

11 **Q.** But it's true that your cost estimate as identified in
12 your report does have an average cost per family; is that
13 right?

14 **A.** That's right, an average cost per family. So some
15 families might move faster through the phases. So there's
16 typically a phase approach that as the parent is more stable
17 and child welfare is allowing home visits or overnights,
18 that typically the parent steps down in the frequency of
19 contact with the judge, frequency of supervision by the case
20 manager. So there is a range of intensity in Family
21 Treatment Courts.

22 **Q.** Your cost estimate, though, is based upon California
23 estimates for Family Treatment Court; is that right?

24 **A.** I would need to look at my report for the data source
25 for that. But there are several studies that are cited

1 about what the costs are for Family Treatment Courts.

2 **Q.** Now, Family Treatment Court exists in West Virginia; is
3 that right?

4 **A.** They're new. This is a new initiative out of the
5 Supreme Court to stand up Family Treatment Courts in several
6 counties.

7 **Q.** And do you know the cost of those courts operating in
8 West Virginia?

9 **A.** No, I don't know. Those were an initiative that came
10 about from the McKesson settlement funds that went to the
11 state. And that was one of the priorities that child
12 welfare and the courts had to put these Family Treatment
13 Courts in place for this population.

14 **Q.** But we've had Family Treatment Courts operating in West
15 Virginia for a few years. Do you know the cost of those
16 courts in West Virginia?

17 **A.** Again, that was beyond the scope of what I was asked to
18 do. I was asked to look at the literature and to determine
19 what programs are effective and what their cost is.

20 **Q.** So the treatment courts are not included in the
21 document provided by the lawyers for the City of Huntington.
22 There are other programs that exist in Cabell and Huntington
23 that are not included.

24 You reviewed this document, the City of Solutions; is
25 that correct, Dr. Young?

1 **A.** Yes, I did.

2 **Q.** And that is a document you reviewed. It's been
3 admitted into evidence as 2653. You reviewed that document
4 after you prepared your report in this case; is that right?

5 **A.** That's correct.

6 **Q.** The document identifies a number of programs, many of
7 which are not in the Attachment 1 to your report, the
8 document we've now admitted into evidence.

9 I'd like to draw your attention to one in particular.
10 And I'm happy to hand you this Defendants' 2653.

11 **A.** Thank you.

12 MR. ACKERMAN: Do you have a copy for us?

13 MS. CALLAS: Oh, of course. You don't have one?

14 BY MS. CALLAS:

15 **Q.** Dr. Young, if I could direct your attention to Page
16 48 of the City of Solutions, Defendants' Exhibit 2653.
17 Again, this is a program that was not included in your
18 reliance material or the Attachment 1 we've now looked
19 at and it's called CORE. Do you see that program?

20 **A.** Yes, I do.

21 **Q.** Okay. And would you agree with me -- if you look over
22 the description of this program which is being offered in
23 Huntington and Cabell County, that it is a program that does
24 offer specialized peer recovery coaches for additional wrap
25 around recovery support, and has a target sub population of

1 pregnant and parenting women. Do you see that?

2 **A.** On 48 CORE is talking about vocational services. Am I
3 missing the paragraph you're looking at?

4 **Q.** It might actually be -- I'm looking at the page before
5 that. I apologize.

6 **A.** So peer recovery --

7 **Q.** Yes. And I think that's actually an error in my, in
8 my, what I'm looking at here. If you look at Page 49 --

9 **A.** 47 is where peer recovery is located.

10 **Q.** It's also discussed on Page 49 in connection with CORE.
11 And it says -- the middle paragraph, the last two sentences,
12 "CORE hubs offer wrap around job entry and training services
13 and life skills training, as well as specialized peer
14 recovery coaches for additional wrap around recovery
15 support."

16 Do you see that?

17 **A.** I can see it here, but I don't know where you're
18 reading on the paper. Yes.

19 **Q.** Okay. Peer recovery coaching is something you would
20 agree is a service that's needed for certain individuals in
21 Cabell and Huntington; is that right?

22 **A.** Yes, I do, particularly those in the child welfare
23 system.

24 **Q.** And these are populations of interest to you in your
25 report; correct?

1 **A.** Yes, that's correct.

2 **Q.** So, again, this is a program that is currently
3 operating in Cabell and Huntington. Do you know how many
4 people in that community are taking advantage of this
5 program?

6 **A.** No, I don't.

7 **Q.** Or in the populations you're interested in, families in
8 the child welfare services?

9 **A.** Again, I wasn't asked to match existing services with
10 the literature of what works. I was asked to provide what
11 works and the cost of those types of services.

12 **Q.** Let's switch gears. We've talked about programs that
13 are currently in existence and how they may be utilized by
14 the people in the community. I'd like to talk a little bit
15 about cost and funding.

16 So, you testified about a need for long-term funding
17 for the programs you're recommending; CORE as an example.
18 You do not know how CORE gets its funding, do you?

19 **A.** Not specifically. I know how recovery coaching is paid
20 for in a variety of ways.

21 **Q.** And as it relates to any of the programs we've
22 discussed in these two exhibits, you do not know the actual
23 cost per participant to operate a program like CORE; is that
24 right?

25 **A.** I'd have to look in my report to see what we put for

1 the cost of peer mentor programs. So I'm hesitant to say.
2 I do not know. I do -- I was not asked to look at the
3 specific budgets of these various grants and ways in which
4 programs have been initiated in Cabell County.

5 **Q.** So to the extent you've offered costs for programs that
6 you recommend, you are not referencing or relying on what is
7 actually being done in Cabell County to estimate the cost?

8 **A.** No, for a few reasons. Are you interested in those
9 reasons?

10 **Q.** I, I would like you to answer my question which I think
11 you did with the word "no."

12 **A.** No. It was beyond the scope of what I was asked to do.

13 **Q.** Back to funding. Do you know currently whether any of
14 the programs we've just looked at have a funding deficit;
15 that is, they do not currently have the funding needed to
16 operate?

17 **A.** My understanding across the nation, because of COVID,
18 that --

19 **Q.** Dr. Young, I'm going to interrupt you --

20 **A.** Okay.

21 **Q.** -- because you've inserted the nation and I have asked
22 a more specific question obviously. It relates to Cabell
23 County. Are you aware of any particular program in Cabell
24 County that today has a funding deficit?

25 **A.** Not specifically because that was beyond the scope of

1 what I was asked to do.

2 **Q.** And, and you have talked a bit about federal funding.
3 And the Federal Government does fund a number of the
4 programs that you would recommend for the populations of
5 people in Cabell County of interest to you; is that right?

6 **A.** There is federal funding for most of these programs,
7 that's correct.

8 **Q.** And isn't it true that over the last year the Federal
9 Government has instituted a number of very significant
10 federal funding programs specifically identified for
11 substance use disorder and opioid use disorder?

12 **A.** That is true. And I think it's really important that
13 we recognize that the Federal Government funding is not
14 free. That is paid for by the taxpayers of West Virginia
15 and the United States.

16 **Q.** And some of these large programs, just in the last six
17 months, would include President Biden's American Rescue Plan
18 which had \$3 billion earmarked for substance abuse
19 prevention; is that right?

20 **A.** Yes, in reaction to the increase in overdose deaths
21 during COVID.

22 **Q.** And in December of 2020 we also saw substance use
23 disorder included in the COVID Relief Bill; is that right?

24 **A.** Yes. We've never had these kinds of funds put into
25 substance abuse treatment in the entirety of my career. And

1 this is Congress recognizing the opioid problem in
2 communities and really shoring up the treatment system that
3 is remarkable that there are federal funds being put into
4 communities to address the opioid and substance use problem.

5 **Q.** Now, are you aware, Dr. Young, regarding any issues
6 with West Virginia's ability to deploy the federal funding
7 it receives for opioid use disorder?

8 **A.** I am aware of challenges to use the funding that has
9 come into Cabell County and West Virginia. That's not
10 completely unusual in just West Virginia, but it is an
11 issue.

12 **Q.** And, in fact, West Virginia has had money for two years
13 to spend -- it's the STR. I don't know if that's known as a
14 Star grant.

15 **A.** No.

16 **Q.** STR?

17 **A.** Uh-huh.

18 **Q.** And they were unable to spend that money; is that
19 correct?

20 **A.** That is the situation because the workers are not
21 available, the trained staff. So while Congress is
22 recognizing that there needs to be additional funds, there's
23 always a lag of being able to get federal dollars and being
24 able to initiate the program having enough staff to be hired
25 to, to run those programs and to deliver those services.

1 So we're in a little bit of a catch-up phase right now
2 in this specific era of additional funds for substance use
3 treatment.

4 **Q.** So, in fact, West Virginia has a surplus of funds it's
5 been unable to spend related to opioid use disorder; is that
6 right?

7 **A.** I don't know that specifically for the budget for West
8 Virginia, but I know that from nationally and in most states
9 there are more dollars that have come in than -- it's the
10 reason why Congress gave the states most recently in the
11 American Recovery Act a few years to spend those dollars.

12 Typically they're one-year dollars, so you spend it in
13 this one year or, you know, you don't get to roll that over.

14 So in this particular case, the most recent funding was
15 allowed for a couple of years. Again, that time period
16 means that at the end of that, there won't be those kinds of
17 funds unless there's another crisis that Congress says we
18 need to shore up more treatment than what they've done now.

19 **Q.** And West Virginia's inability to spend the federal
20 funding for opioid use disorder was the subject of an Office
21 of Inspector General investigation. Are you aware of that,
22 Dr. Young?

23 **A.** I'm not aware of that specifically in West Virginia.
24 But, as I said, it is a challenge that states are
25 confronting all over the country right now.

1 **Q.** Let me show you that document.

2 MS. CALLAS: May I approach, Your Honor?

3 THE COURT: Yes.

4 BY MS. CALLAS:

5 **Q.** Dr. Young, I've handed you what's been marked as
6 Defendants' West Virginia 3237. And this is a document
7 you would recognize as the Office of Inspector General
8 for the U.S. Department of Health and Human Services, a
9 report related to targeted response to the opioid
10 crisis. Do you see that?

11 **A.** Yes, I do.

12 **Q.** And I would just direct your attention to the first
13 page which is right inside the report. And I'll direct your
14 attention to the block that says "How OIG Did This Review."
15 Do you see that in the gray section there?

16 **A.** Yes.

17 **Q.** And it just describes what the grant's purpose was and
18 the progress made by the states in deploying this grant
19 money, specifically addressed that expanding access to OUD
20 prevention, -- do you see that?

21 **A.** Yes, I do.

22 **Q.** -- evidence-based treatment, and recovery support
23 services. Do you see that?

24 **A.** I actually don't see prevention. I -- oh, yes, up
25 above OUD prevention, evidence-based treatment, yes.

1 **Q.** And these are all programs and services that would fall
2 within the types of programs and services you're
3 recommending for Cabell County; correct?

4 **A.** Many of them, yes. They're specific to substance use
5 treatment. They're not specific to child welfare practice.
6 So child welfare, the courts who are also involved with
7 children and families would not have access to those
8 dollars.

9 **Q.** Okay. And I'll direct your attention, if you'll turn
10 several pages to the report, Page 7, you'll see a chart at
11 the bottom that indicates how 14 states have spent less than
12 half of their respective grant awards at the end of the
13 two-year period. So this grant was a two-year grant; is
14 that correct?

15 **A.** That's correct.

16 **Q.** And I think you can see in the document itself that the
17 grant period actually started in 2017 and ran into 2019; is
18 that right?

19 **A.** I believe that's correct.

20 **Q.** Okay. And you'll see that West Virginia is at the top
21 of this list having spent only 34 percent, or approximately
22 a third, of the federal money allocated to it for the
23 purposes described; OUD prevention, evidence-based
24 treatment, and recovery support services. Is that right?

25 **A.** That is what this report states, that West Virginia was

1 able to spend a third of those dollars in those two years.

2 **Q.** You testified on direct related to the administrative
3 costs that can be associated with running a grant funded
4 program. Do you remember that testimony?

5 **A.** Yes, I do.

6 **Q.** Okay. And if you'll look at this document on Page 18,
7 there is a chart that shows how the states have spent their
8 money. You see West Virginia third from the bottom. So
9 18 percent of the money had been spent on prevention.
10 70 percent had been spent on treatment. 8.9 percent had
11 been spent on recovery support. And only 1.9 percent had
12 been spent on administration. Do you see that?

13 **A.** I do. And you need to recognize this is not a grant
14 program. This -- these are monies that were passed through
15 to the Substance Abuse Prevention and Treatment -- it is
16 called a grant, the SAPT block grant that goes to the state
17 substance abuse agency.

18 And, so, those mechanisms are in place. It's not like
19 Cabell County's, you know, court applied for a grant from
20 the Department of Justice. Those are different kinds of
21 grants that have different administrative requirements.

22 **Q.** It is fair to say, though, that West Virginia is using
23 most of its federal money for the purposes intended,
24 treatment prevention and recovery support; correct?

25 MR. ACKERMAN: Objection to form. I'm sorry.

1 Objection to foundation as to the "purposes intended" part
2 of that question, Your Honor.

3 MS. CALLAS: We went over that.

4 THE COURT: Well, it's reflected in the report,
5 Mr. Ackerman. Overruled.

6 BY MS. CALLAS:

7 Q. Would you like me to try to repeat that question?

8 A. Yes, please.

9 Q. This document would suggest that West Virginia is
10 spending this STR grant money primarily for prevention
11 treatment, recovery support, and not administrative costs;
12 correct?

13 A. Correct, for the reasons that I said about their
14 administrative structure that's set up for the, the
15 Substance Abuse Prevention and Treatment block grant.

16 Q. Now, Dr. Young, you have provided in your report the
17 cost of NAS treatment for babies and also maternal treatment
18 for mothers that are pregnant with substance use disorder;
19 is that correct?

20 A. That's correct.

21 Q. And you would agree that Medicaid, which is --
22 We can take this down.

23 -- that Medicaid, which is a federally funded program,
24 pays for the majority of these treatment costs; is that
25 right?

1 **A.** Yes. The federal taxpayers pay for those programs.

2 **Q.** And in West Virginia in particular, 86 percent of
3 babies born to NAS mothers are covered by Medicaid; is that
4 correct?

5 **A.** I haven't seen that specific number. In the nation
6 about half of births are covered by Medicaid. So I'm not
7 surprised that it would be 86 percent that are paid by the
8 taxpayers.

9 **Q.** And if that's what the West Virginia DHHR reports, that
10 86 percent of NAS babies are born to mothers covered by
11 Medicaid, you'd have no reason to disagree with that number;
12 right?

13 **A.** No, because we know that mothers on Medicaid were more
14 likely to get prescriptions for opioids than mothers not on
15 Medicaid. So I'm not surprised.

16 **Q.** And you would agree that medical care and treatment for
17 NAS babies and the mothers are funded by Medicaid, then; is
18 that correct?

19 **A.** I'm agreeing that those services are paid for by the
20 American taxpayers.

21 **Q.** And medical care and treatment for the mother would
22 include rehabilitation services for substance use disorder;
23 correct?

24 **A.** Well, Medicaid has a limited benefit package. And
25 while after the Affordable Care Act it's more expansive and

1 West Virginia expanded access to Medicaid that there are
2 services that are provided in the healthcare arena through
3 Medicaid for that population and in the postpartum period
4 for that population as a requirement of accepting Medicaid.

5 **Q.** So, again, Medicaid does cover for pregnant women their
6 substance use rehabilitation services; correct?

7 **A.** I don't know the benefit package in West Virginia. It
8 is typically the healthcare cost that's covered by Medicaid
9 because it covers medical care. It doesn't cover social
10 support. It doesn't cover the other kinds of things that
11 women would need, pregnant women would need.

12 **Q.** Well, are you aware that West Virginia applied for the
13 1115 waiver and now has an expanded substance use disorder
14 coverage for Medicaid recipients including peer recovery
15 support?

16 **A.** Yes, I am familiar with the 1115 waiver.

17 **Q.** But were you aware that West Virginia had applied for
18 and was granted that waiver in 2018?

19 **A.** No, not specifically the year of that.

20 **Q.** And you would agree that that waiver expands the
21 substance use disorder treatment options for individuals
22 covered by Medicaid in West Virginia; correct?

23 **A.** Yes. I would agree that that expansion means that more
24 West Virginians are eligible and that the package of
25 services that are included in the waiver for healthcare and

1 those kinds of peer navigators that are covered now under
2 Medicaid that that is available because of the funds that
3 are paid into the Federal Government.

4 **Q.** Now, for people who do not qualify for Medicaid, West
5 Virginia offers, primarily for children 19 and under, a
6 supplemental medical policy. Are you aware of that?

7 **A.** Most states have that, yes.

8 **Q.** Do you know what it's called in West Virginia?

9 **A.** No, I don't.

10 **Q.** Do you know that that program known as the West
11 Virginia Children's Health Insurance Program, CHIP for
12 short, offers a variety of medical and therapy coverage
13 options to children?

14 **A.** Yes. CHIP is the name of the federal program, yes.
15 And for that eligible population, when they meet medical
16 necessity for those services, it's another stipulation for
17 CHIP and for Medicaid that you have to meet medical
18 necessity to receive those services.

19 **Q.** And have you evaluated how many children in Cabell
20 County either qualify for Medicaid or qualify for CHIP
21 supplemental?

22 **A.** No. It was beyond the scope of what I was asked to do.

23 **Q.** You had a few calculations in your report, Dr. Young,
24 I'd like to ask you about specifically. One of them relates
25 to adoptive families. You had an annual cost for adopted

1 children.

2 Can you tell me how you derived that number? It was
3 not identified in the report, the source.

4 **A.** Can I look?

5 **Q.** Of course.

6 **A.** Can you refer me to the page that you're talking about?

7 **Q.** Absolutely. It is Page 21.

8 **A.** I don't see where that ties back to the description
9 below the 10,302. I can tell you what those costs are
10 typically made up of.

11 **Q.** Well, I'm more interested because you're offering a
12 dollar number --

13 **A.** Uh-huh.

14 **Q.** -- that's going to be utilized presumably by
15 Mr. Barrett, Dr. Barrett, where did that \$10,000 number come
16 from? What is your source or basis for the dollar amount?

17 **A.** I can tell you that it is typically the Child Welfare
18 Outcomes Report that talked about those kinds of incidence
19 dollars. And, I'm sorry, I don't recall off the top of my
20 head and I don't see it tied back to this.

21 **Q.** It is not West Virginia specific; correct?

22 **A.** These numbers are -- when they're adoption assistance,
23 that is, as I mentioned, Title 4(e), adoption assistance.
24 So those are federal budget dollars about what the
25 allocations are.

1 **Q.** So is it your testimony that that \$10,000, if it were
2 needed, is provided by the Federal Government?

3 **A.** A portion of that is reimbursed to the state based on
4 if the child was eligible for Medicaid at the time that the
5 child was placed and other criteria about were there
6 reasonable efforts made to keep the child with the parent.
7 There are some provisions in the child welfare law that the
8 Court has to make determinations about to say that that
9 child is 4(e) eligible.

10 So if that child was made eligible for that
11 reimbursement, that eligibility continues until the child no
12 longer has a, an adoption assistance available to them.

13 So there are a lot of caveats about which kids actually
14 get reimbursed. The rest of those funds that would go to
15 adoption assistance would be paid for by the state.

16 **Q.** And as it relates to any specific group of children in
17 Cabell County, you've not provided to the Court the
18 percentage West Virginia would contribute to that cost or
19 how many children in West Virginia, Cabell County
20 specifically have that cost being reimbursed?

21 **A.** The state share of 4(e) is the same share for child
22 welfare as it is for Medicaid. And I believe -- I would
23 want to be able to verify that, but I believe the Medicaid
24 match rate in West Virginia is about 37 percent.

25 So the state taxpayers pay that portion while the

1 Federal Government reimburses the state for the costs that
2 they've put out for adoption assistance.

3 **Q.** But, again, you don't know how many children in Cabell
4 County this would apply to; correct?

5 **A.** That was beyond the scope of what I was asked to do.

6 **Q.** That's all the questions I have for you. Thank you,
7 Dr. Young.

8 THE COURT: Ms. Wu, are you next?

9 MS. WU: Yes, I am. Your Honor, I'll go ahead and
10 start. I see that we have some technical switching.

11 THE COURT: If you need a minute to get ready, you
12 may do so.

13 MS. WU: May we pause one moment? That might be
14 more efficient. Thank you, Judge.

15 (Pause)

16 MS. WU: May I proceed, Your Honor?

17 THE COURT: Yes.

18 CROSS EXAMINATION

19 BY MS. WU:

20 **Q.** Good morning, Dr. Young. My name is Laura Wu and I
21 represent McKesson. We haven't met before. Thank you
22 for being here today.

23 I have a brief set of questions and I'll ask you to
24 bear with me as we focus on some of the mechanical aspects
25 of your population and cost estimates in this case. I'm

1 going to do that to situate those estimates in the context
2 of the abatement program of the plaintiffs in this case.

3 Dr. Young, you mentioned that you talked with Dr. Caleb
4 Alexander; correct?

5 **A.** Correct.

6 **Q.** You're aware that the population and cost estimates
7 that you've provided and discussed with the Court this
8 morning feed into the abatement program that Dr. Alexander
9 will present to the Court in this case; correct?

10 **A.** Yes, I am.

11 **Q.** And for that reason, I'm going to focus just on those
12 aspects of the opinions that you're offering to the Court to
13 situate those opinions for the Court.

14 So, Mr. Reynolds, could we put up the demonstrative
15 that we have?

16 BY MS. WU:

17 **Q.** Earlier today, Dr. Young, you identified five
18 populations that you discussed with Ms. Singer. Do you
19 recall that?

20 **A.** Yes, I do.

21 **Q.** We're going to put up on the board, just to make sure
22 we get them right, those five populations:

23 Pregnant women with OUD; children affected by prenatal
24 opioid exposure; infants born with NWS or NAS; children
25 affected by parental opioid and other substance use involved

1 with child welfare services; and adolescents and young
2 adults.

3 Do you see those up on the board, Doctor?

4 **A.** I do see those.

5 **Q.** And those are the five populations that you identified
6 in your testimony earlier this morning; correct?

7 **A.** That's correct.

8 **Q.** Now, I'd like to look at these populations that you
9 estimated for purposes of your opinions in this case in
10 relationship to Huntington/Cabell. So I'm going to go ahead
11 and write "Huntington/Cabell" up on the board.

12 (Pause)

13 Thank you for your patience while I got that to work.

14 So I've written on the board "Specific to HC" for
15 Huntington/Cabell, Dr. Young. Do you see that?

16 **A.** Yes, I do.

17 **Q.** So for population one, pregnant women with OUD, you
18 provided an estimate for the State of West Virginia as a
19 whole; correct?

20 **A.** Could I look at my report?

21 **Q.** Certainly. And I can try to help you with that. Do
22 you have a copy of your report in front of you?

23 **A.** I do.

24 **Q.** And if you turn to Page 8, in the table it says 2004 to
25 2017 West Virginia Treatment Admission. Do you see that,

1 Doctor?

2 **A.** Yes, I do.

3 **Q.** And, so, your population estimate for pregnant women
4 with OUD is for the State of West Virginia as a whole;
5 correct?

6 **A.** No. As I stated in my testimony, these are women that
7 were able to be admitted to treatment during that time
8 period who were -- who said that they were pregnant at
9 admission. It's not a needs population. This is who got
10 in.

11 **Q.** Okay. So that's a great clarification, Doctor. So
12 your population estimate for pregnant women with OUD is
13 based on treatment admissions data for the State of West
14 Virginia as a whole; correct?

15 **A.** This does not make a specific of how many women. I
16 believe Dr. Alexander does that calculation. We were
17 showing simply the proportion that were admitted for opioid
18 use disorder versus those who said heroin at admission. And
19 then the proportion is that all women with opioid use
20 disorder need these specialized services during pregnancy.

21 **Q.** And the data that you've presented is for the State of
22 West Virginia; correct?

23 **A.** These are treatment admissions in West Virginia,
24 correct.

25 **Q.** And that, that population estimate is not specific to

1 Huntington or Cabell County; correct?

2 **A.** No, no. What would be the parallel to that would be
3 the data that we mentioned that 7 percent of pregnant women
4 use prescription drugs during pregnancy.

5 **Q.** And, so, I've put an X on the board because your
6 population estimate for pregnant women with OUD is for the
7 State of West Virginia and not specific to
8 Huntington/Cabell?

9 **A.** This is not an estimate of pregnant women with OUD.
10 That's in this. That is based --

11 **Q.** I'm sorry, for admission.

12 **A.** Those are treatment admissions of women who got into
13 treatment in West Virginia. It is not who needed treatment.

14 **Q.** Correct. And, Doctor, you've testified about that
15 admission data population. Do you know what proportion of
16 individuals with OUD seek treatment?

17 **A.** No, I don't.

18 **Q.** Doctor, the Court has already heard testimony that
19 Cabell-Huntington Hospital in particular cares for patients
20 for more than 29 counties throughout West Virginia, Eastern
21 Kentucky, and Southern Ohio. Are you aware of that
22 treatment population which seeks services in Cabell County?

23 **A.** I have seen that in things I've read, that there's a
24 wide catchment.

25 **Q.** To estimate the number of pregnant women with OUD in

1 Huntington and Cabell County specifically, you would need to
2 subtract the number of pregnant women who live in Kentucky
3 who receive services in the Cabell County area; correct?

4 MR. ACKERMAN: Objection, foundation, Your Honor.
5 The witness already testified she wasn't seeking to
6 establish a population count.

7 THE COURT: Well, this is cross-examination. I
8 think it's a legitimate question. Go ahead. Overruled.

9 THE WITNESS: I, I don't know that to be accurate
10 because the expenses for those women are being absorbed by
11 Huntington Hospital where they are being treated. So the
12 fact that they live out of county, that doesn't mean that
13 Cabell County and Huntington Hospital are not absorbing
14 those costs.

15 BY MS. WU:

16 **Q.** Thank you, Doctor. And just for purposes of my
17 question, I want to focus on what it would take to come
18 up with a population estimate, setting aside for now the
19 issue of cost.

20 So in the case that we wanted to identify the
21 population of pregnant women with OUD in Huntington and
22 Cabell County, it is the case that we would need to take out
23 of that dataset individuals who received treatment in the
24 county who reside in Kentucky, for example; correct?

25 **A.** That's what I'm not agreeing to because those -- that

1 catchment area is where women are coming to get their
2 services in Cabell County.

3 And, so, Cabell County doesn't have a way to say, oh,
4 hey, Kentucky, send us back our money. They're using the
5 services that are in Cabell County. And it's not dependent
6 on what county they live in if they're delivering those
7 services and delivering those babies in Cabell County.

8 **Q.** Is it your testimony, Doctor, that the population
9 estimate for Cabell County could sweep in individuals from
10 Kentucky and Ohio who receive treatment in Cabell County?

11 **A.** I don't know those specifics about what that proportion
12 looks like. I just know that if the service is being
13 delivered in Cabell County, just like if you were on
14 vacation and you ended up in Cabell County to have your
15 baby, you would be having those expenses in Cabell County.
16 It didn't matter where you lived.

17 **Q.** And the population estimates that you provide in this
18 case don't take account of those specific treatment areas as
19 they relate to the Cabell and Huntington region; correct?

20 **MR. ACKERMAN:** Objection, misstates prior
21 testimony, population estimate.

22 **THE COURT:** Overruled. Go ahead.

23 **THE WITNESS:** As I've said a few times, that that
24 was not what I was asked to do, to look at that specific,
25 but to provide the estimate of what programs are needed and

1 what the cost of those programs are. I believe there are
2 other experts that are looking at those specific numbers of
3 how many.

4 BY MS. WU:

5 **Q.** So that type of population estimate for Cabell
6 County is not part of your opinions that you're offering
7 in this case?

8 **A.** They're not in my report.

9 **Q.** Now, I'd like to turn to the second population,
10 population 2, which is children affected by prenatal opioid
11 exposure.

12 Doctor, you provide estimates for the United States and
13 for West Virginia in your report for this case; correct?

14 **A.** That is correct.

15 **Q.** And you do not provide an estimate specific to the City
16 of Huntington or Cabell County; correct?

17 **A.** That is correct. That would be somebody else's expert
18 report again.

19 **Q.** Thank you, Doctor. So I've put an X on the board to
20 indicate that your population estimate for population number
21 2 is not specific to Huntington and Cabell County.

22 Now, you might have guessed. Now we're going to go to
23 your third population which is infants born with NOWS or
24 NAS, Doctor.

25 Do you see that up on the board?

1 **A.** I do. I will call your attention to the tables that I
2 have provided have not been population estimates. So we can
3 establish that I've not given population estimates of how
4 many people in Cabell County need that service or that have
5 received that service. I was asked to give what proportion
6 of that population need the service and what kind of service
7 that is.

8 **Q.** Thank you, Doctor. And I appreciate the clarification
9 and disciplining my language. That's helpful.

10 Sticking with population 3, again, in your report --
11 and if you want to look at it, it's your Table 3 -- you have
12 not provided an estimate of the population which is specific
13 to Huntington/Cabell County. Again, you've provided data
14 for the United States as a whole and for the State of West
15 Virginia; correct, Doctor?

16 **A.** On the proportion of the population that need those
17 services, that's correct.

18 **Q.** So, Doctor, I've put another X on the board because
19 population number 3 reflecting your opinions for this case
20 is not specific to Huntington and Cabell County?

21 **A.** That's correct because another expert is providing that
22 information, as you know.

23 **Q.** Thank you, Doctor. So now we'll march through to
24 population number 4, which is children affected by parental
25 opioid and other substance use involved with child welfare

1 services. Do you see that, Doctor?

2 **A.** Yes.

3 **Q.** And, once again, your estimate is not specific to
4 Huntington and Cabell. Instead, it's a West Virginia
5 estimate. Correct?

6 **A.** I let my mind wander a moment. So -- and I was looking
7 for that table.

8 I am not providing numbers specific to Cabell or
9 Huntington. I am providing what proportion of the
10 population needs services and what kinds of services they
11 need.

12 **Q.** And, Doctor, with regard to population number 4, the
13 population that you discussed is West Virginia as a whole;
14 correct? Would you like a page reference, Doctor?

15 **A.** No. I'm just -- I'm, you know, trying to not be
16 confused as to why you're asking the question because I'm
17 not giving you a number. I didn't report on a number and it
18 was beyond the scope of what I was asked to do.

19 **Q.** And the population that you discussed for population
20 number 4 is for the State of West Virginia as a whole. It's
21 not specific to Huntington or Cabell County. Correct?

22 **A.** Perhaps you could tell me where I mention --

23 **Q.** Sure.

24 **A.** -- West Virginia as a whole. On the at-home population
25 I do give the numbers in West Virginia to have an idea of

1 the proportion of children that need these kinds of
2 services. That's correct.

3 **Q.** That's right. So the data that you've used in
4 relationship to your population number 4 is for the State of
5 West Virginia as a whole and not specific to Huntington or
6 Cabell County; correct, Doctor?

7 **A.** The numbers of persons are not specific to Cabell and
8 Huntington.

9 **Q.** Thank you, Doctor.

10 **A.** The proportion of children who need services are
11 provided.

12 **Q.** Doctor, I've put an X up on the board because your
13 population, again, relates to West Virginia as a whole;
14 correct?

15 **A.** Yes.

16 **Q.** Okay. Now, last one, population number 5, which is
17 adolescents and young adults; correct?

18 **A.** Correct.

19 **Q.** And you've provided no estimate or proportion for the
20 population that falls into category number 5; correct?

21 **A.** I believe that's correct. All adolescents or children
22 of parents with opioid use disorder require those services.

23 **Q.** And you haven't used any data that allows you to come
24 up with any type of estimate or proportion for your
25 population number 5; correct?

1 **A.** No. All adolescents who are children of parents with
2 opioid use disorder require those services, as similarly
3 with all children who are affected by their parents' opioid
4 use disorder need those services. So --

5 **Q.** And, so, you haven't presented any data or opinion to
6 quantify the number of individuals or the proportion of
7 individuals that fall into your population number 5;
8 correct?

9 **A.** The proportion is all children who meet that criteria
10 need intervention.

11 **Q.** And there's no quantification of the number which is
12 specific to Huntington or Cabell County; correct, Doctor?

13 **A.** That was beyond the scope of what I was asked to do,
14 yes.

15 **Q.** Thank you.

16 THE COURT: Is this a good place to stop, Ms. Wu?

17 MS. WU: Certainly, Your Honor.

18 THE COURT: All right. We'll be in recess until
19 2:00. I've got another matter to deal with over the lunch
20 break. So I'm going to have to ask you to clear out. I
21 know it's a nuisance, but there's no way around it.

22 Dr. Young, you can step down during the break and I'll
23 see you back here at 2:00.

24 THE WITNESS: Thank you so much, sir.

25 MS. SINGER: Your Honor, before we adjourn I know

1 that Dr. Young has a commitment at 3:00. I don't know how
2 much longer defendants plan to be, but I know that she would
3 likely appreciate some guidance as to whether she'll be able
4 to be there on time.

5 THE COURT: Well, we have one more --

6 MS. HARDIN: I don't plan to ask any questions at
7 this time, Your Honor, depending on how things progress, but
8 I wouldn't expect to have questions.

9 THE COURT: Okay. Looks like we might make it, --

10 THE WITNESS: Okay.

11 THE COURT: -- Ms. Young. If I didn't have
12 another matter over the lunch break, I'd move it up, but I
13 can't do it.

14 THE WITNESS: I understand.

15 (Recess taken at 12:03 p.m.)

16 THE COURT: Dr. Young, you may resume the witness
17 stand, if you're in the courtroom.

18 MS. SINGER: She's coming, Your Honor.

19 THE WITNESS: My apologies.

20 THE COURT: Okay.

21 MS. WU: May I proceed, Your Honor?

22 THE COURT: Yes, you may.

23 BY MS. WU:

24 **Q.** Dr. Young, welcome back.

25 **A.** Thank you.

1 **Q.** Before the break, we were talking about a five -- the
2 five populations that identified for your testimony today.
3 I just want to take a step back.

4 Doctor, you were retained by the plaintiffs in this
5 case to offer abatement strategies related to children and
6 their parents affected by opioids, correct?

7 **A.** Children and families, yes.

8 **Q.** And by abatement, you mean, in your words, quote,
9 "restore the community to health", end quote, correct?

10 **A.** Yes. I believe that's what you're taking from my
11 report.

12 **Q.** Okay, thank you. So, now I would like to return to the
13 five populations that we were talking about before the lunch
14 break. Doctor, the first categories, pregnant women with
15 OUD, correct?

16 **A.** Yes, it is.

17 **Q.** Women can develop OUD from heroin or illegal fentanyl
18 without having ever used a prescription opioid, correct?

19 **A.** That isn't my experience, but I suppose it could
20 happen.

21 **Q.** And, in fact, your first category, pregnant women with
22 OUD, is not specific prescription opioids, correct?

23 **A.** No, not specific to prescription dependence.

24 **Q.** Okay. And so, I'm going to write specific to
25 prescription or Rx opioids on the board. And put an "x" for

1 your first category of pregnant women with OUD.

2 So, Dr. Young, in order to hopefully move this along
3 for all of our sakes, I'll ask you a more general question.
4 None of your five populations are specific to prescription
5 opioids, correct?

6 **A.** Well, my experience is that particularly women don't
7 start as their first substance as being heroin or fentanyl.

8 MS. WU: Your Honor, I'd move to strike the
9 response there, which is not answering my question.

10 THE COURT: Yeah. You have to answer the precise
11 question, Dr. Young.

12 THE WITNESS: Okay.

13 MS. WU: Again, I understand you need to get out
14 of here this afternoon.

15 THE COURT: Mr. Ackerman?

16 MR. ACKERMAN: I'm sorry. For the record, we'd
17 oppose that, Your Honor.

18 THE COURT: All right. Well, I granted the motion
19 to strike.

20 You can go ahead, Ms. Wu.

21 MS. WU: Thank you, Your Honor.

22 BY MS. WU:

23 **Q.** Dr. Young, do you need the question again?

24 **A.** It's -- I don't think I need the question again, but
25 it's not a simple yes/no answer because prescription opioids

1 are embedded in those populations.

2 **Q.** Looking at the five populations that you've identified
3 in terms of the estimates presented in your report, none of
4 them are limited to prescription opioids, correct?

5 **A.** Correct. And none of them are limited to prescription
6 opioids.

7 **Q.** Okay. So, we can move through these quickly putting
8 x's up for all five of the populations.

9 Doctor, in your report, which you've discussed earlier,
10 you report certain numbers of individuals in connection with
11 each of the five populations that you discussed today,
12 correct?

13 **A.** Correct.

14 **Q.** And all of the numbers that you cite in your report are
15 from several years ago, correct?

16 **A.** Yes. What was in the literature at the time, that's
17 correct.

18 **Q.** And, for instance, you discussed a slide with Ms.
19 Singer earlier today with the number of pregnant women
20 admitted for treatment in the State of West Virginia who
21 reported use of heroin or opioids in 2017, correct?

22 **A.** That's correct.

23 **Q.** You did not provide that number for the year 2020,
24 correct?

25 **A.** The TEDS data are not available in that data set for

1 2020, correct.

2 **Q.** So, you don't provide any current estimates for your
3 five populations, correct?

4 **A.** As current as the literature has available.

5 **Q.** You don't provide any estimates for 2021, correct?

6 **A.** The data are not available for 2021.

7 **Q.** Okay. So, I'm going to write current estimates on the
8 board and put an "x" for all five populations. Dr. Young,
9 you also have not provided any opinion or forecast as to the
10 populations at any point in the future, correct?

11 **A.** No. That would be beyond the scope of my report.

12 **Q.** So, Doctor, now we've talked about your five
13 populations in brief and I'd like to turn to your cost
14 estimates, which you've discussed earlier with Ms. Singer,
15 okay?

16 Now, Doctor, you have a background in social work,
17 correct?

18 **A.** Social policy, correct.

19 **Q.** You are not an expert in healthcare economics, correct?

20 **A.** I am not.

21 **Q.** And with regard to the cost estimates that you provide
22 in this case, the expertise that you believe you bring is to
23 summarize the literature on what costs are associated with
24 various kinds of interventions that you've observed across
25 the country, correct?

1 **A.** And that are substantiated in the literature as being
2 evidence based programs, correct.

3 **Q.** Okay. You haven't, yourself, conducted an assessment
4 of the needs of the community which is specific to the City
5 of Huntington or Cabell County, correct?

6 **A.** That is beyond the scope of what I was asked to do,
7 correct.

8 **Q.** And because you've not done that type of comprehensive
9 review of needs in the community, you're not opining as to
10 the adequacy or sufficiency of those programs, correct?

11 **A.** I was not asked to evaluate the programs to their
12 effectiveness or their efficiencies.

13 **Q.** Okay. So, I'm going to write evaluate programs and,
14 again, put an "x" for all five categories.

15 **A.** With the caveat that the programs are evaluated, but
16 they're not evaluated in Cabell County, correct.

17 **Q.** That's not work that you've done for purposes of this
18 case, correct?

19 **A.** Correct.

20 **Q.** Now, Doctor, in forming your opinions about the cost of
21 various interventions discussed in your report you did not
22 review any documents showing the actual program costs for
23 those programs already available to individuals in
24 Huntington or Cabell County, correct?

25 **A.** Only the Start Program was specific for Cabell County.

1 **Q.** In forming your opinions expressed in your report, you
2 did not evaluate programs in Huntington and Cabell from a
3 cost perspective, correct?

4 **A.** The Start Program does have the program costs for that
5 program in Cabell County.

6 **Q.** And, other than the Start Program, that's a fair
7 clarification, you did not evaluate the costs of other
8 programs available in Cabell County which serve the five
9 populations that you identified in your report?

10 **A.** I don't recall if I included the cost of the regional
11 partnership grants, of what the award was in that program
12 and the numbers to be served, but that would be another one
13 that would have been specific to Cabell County.

14 **Q.** Well, let me try to simplify my question. You didn't
15 consider any cost data specific to Cabell County or the City
16 of Huntington in terms of their expenditures for programs
17 that serve the five populations you've identified, correct?

18 **A.** Correct. Those are other experts.

19 **Q.** Okay. And which other experts are you referring to
20 when you say "other experts"?

21 **A.** I'm not sure. I don't have access to all that
22 information. I know what I was asked to do.

23 **Q.** Okay. Do you know if there is another expert who has,
24 in fact, evaluated the costs of programs serving these
25 populations?

1 **A.** I do not know.

2 **Q.** You don't know? Okay. So, you have not done that
3 work, so I'm going to write evaluate HC costs,
4 Huntington-Cabell costs. I will put an "x" for all five
5 categories.

6 Doctor, with Ms. Callas a short while ago, you looked
7 at Attachment 1 to your report which identifies some of the
8 programs which are available to individuals in Cabell
9 County, correct?

10 **A.** That's correct.

11 **Q.** And for the programs identified in your Attachment 1,
12 you did not consider whether any of them are run by Cabell
13 County or the City of Huntington, correct?

14 **A.** That's correct.

15 **Q.** And you did not evaluate who funds those programs,
16 correct? That wasn't a part of your opinion in this case?

17 **A.** I didn't evaluate the programs. I'm knowledgeable of
18 the funding sources, but I did not evaluate the programs.

19 **Q.** You didn't evaluate the funders of those programs
20 specific to Huntington and Cabell County, correct?

21 **A.** Most of them, I know their funding source, so I don't
22 know how you're defining "evaluate". There was not a cost
23 estimate that was done that was specific to Cabell and
24 Huntington.

25 **Q.** Okay. In terms of your specific opinions in this case?

1 That's the clarification you're making?

2 **A.** Correct. That is -- was beyond the scope of what I was
3 asked to do.

4 **Q.** Okay. So, I'm writing evaluate HC funder. I'm putting
5 "x" across the board.

6 **A.** Correct. This is -- my report is not an evaluation.
7 So, all of those that say evaluate is correct.

8 **Q.** Okay. Thank you, Dr. Young.

9 So now, I would like to just switch gears and look at
10 another cost component from your report.

11 MS. WU: Could we look at DEF-WV 00753?

12 And, actually, before we do that, Your Honor, at this
13 time, could we mark the demonstrative as McKesson
14 Demonstrative 8 for the record?

15 THE COURT: All right.

16 MS. WU: Thank you, Your Honor.

17 Your Honor, may I approach?

18 THE COURT: Yes.

19 BY MS. WU:

20 **Q.** Dr. Young, do you have in front of you a document which
21 is marked as DEF-WV 00753?

22 **A.** I do.

23 **Q.** This is a letter to Congressman Frank Pallone of the
24 Committee on Energy and Commerce. Do you see that, Doctor?

25 **A.** Yes, I do.

1 Q. And it's dated October 18th, 2019, correct?

2 A. Yes, it is.

3 Q. You see it's written on letterhead of the State of West
4 Virginia, Department of Health and Human Services, correct?

5 A. Yes, it is.

6 Q. Now, if we can turn to Page 13 of the document. And
7 I'm using the small numbers in the left-hand corner of the
8 document. Are you with me, Doctor?

9 A. Page 13 of 13?

10 Q. Yes.

11 A. Yes.

12 Q. You see that it's signed by Christina Mullins, the
13 Commissioner of DHHR's Bureau of Behavioral Health? Do you
14 see that?

15 A. Yes, I do.

16 Q. Okay. So, now I would like to turn back to Page 1.
17 Thank you for your cooperation, Doctor. And it reads, "The
18 West Virginia Department of Health and Human Resources
19 Cabinet Secretary Bill J. Crouch has asked me to respond to
20 the United States Congress, House of Representatives,
21 Committee on Energy and Commerce's September 18th, 2019
22 request for information regarding West Virginia's response
23 to the opioid crisis."

24 Do you see that?

25 A. Yes, I do see that.

1 MS. WU: Your Honor, I --

2 I'm sorry, Doctor.

3 I'd move to admit DEF-WV 00753 into evidence as a
4 public record.

5 MR. ACKERMAN: Objection, foundation and hearsay.

6 THE COURT: Well, how do you get this in, Ms. Wu?

7 MS. WU: Well, Your Honor, it is a public record
8 and it's self-authenticating under Rule 902.

9 THE COURT: How do you get around the hearsay in
10 it?

11 MS. WU: Because it's a public record, Your Honor.
12 It qualifies as a document which sets forth the activities
13 of the Department of Health and Human Resources in the State
14 of West Virginia.

15 MR. ACKERMAN: With respect to that, Your Honor, I
16 don't believe the foundation has been laid. All that has
17 been laid is that the witness can read words off a page on a
18 document.

19 THE COURT: Well, I'm not going to admit it, Ms.
20 Wu, without a better foundation. You haven't laid the basis
21 for it. You haven't checked all the blocks under 803(8) for
22 a public record.

23 MS. WU: Thank you, Your Honor. I'll proceed and
24 question the witness and see where we land.

25 THE COURT: Okay.

1 BY MS. WU:

2 Q. Dr. Young, if we can look back at the document and
3 staying on Page 1, in the very last paragraph, it reads,
4 "Since 2016, West Virginia has received significant federal
5 funds to address the opioid crisis in a manner that is
6 making a difference. Positive impacts have been felt across
7 the state as West Virginia has increased prevention
8 services, treatment options and recovery access."

9 Do you see that, Doctor?

10 A. Yes.

11 Q. You don't have any basis to disagree with that
12 statement, correct?

13 A. With that statement, no, I don't.

14 Q. And then, staying in that paragraph, it continues,
15 "Quite simply, the federal funds at the heart of this
16 request have allowed West Virginia the ability to address
17 the opioid crisis in a holistic manner."

18 Do you see that, Doctor?

19 A. Yes, I do.

20 Q. You don't have any basis to disagree with that
21 statement, correct?

22 A. Only the events of the last year of the pandemic, which
23 has created a different situation.

24 MR. ACKERMAN: Your Honor, at this point, I would
25 lodge a scope objection to this questioning. This is a

1 witness who was designated as an expert on Children and
2 Family Services and we're now going into questioning about
3 the State of West Virginia's efforts at large to address the
4 opioid epidemic. I think this is outside the scope of her
5 expertise. Certainly outside the scope of her expert
6 report.

7 THE COURT: Well, it relates to other sources of
8 funding for these programs, doesn't it, Ms. Wu?

9 MS. WU: Yes, Your Honor. Dr. Young provides
10 specific cost estimates which builds the scaffold to very
11 large abatement figures which will be set forward by other
12 experts in this case. We believe looking at available
13 programs and the funding available for those programs is
14 directly relevant to the reliability and relevance of Dr.
15 Young's opinions.

16 MR. ACKERMAN: Our request, Your Honor, is that we
17 cut to the chase then and let's just get to the numbers
18 instead of going through the material at the beginning that
19 has nothing to do with specific programs.

20 THE COURT: Well, I think this is well within the
21 scope of the direct and I will allow it.

22 Go ahead, Ms. Wu.

23 MS. WU: Thank you, Your Honor.

24 BY MS. WU:

25 Q. Dr. Young, could you please turn to Page 3 of the

1 document? Again, I'm using the small numbers in the
2 left-hand corner.

3 **A.** Yes.

4 **Q.** And if we turn to the fourth paragraph in the middle,
5 it reads, "All the services provided are being coordinated
6 at the state level to avoid duplication and to assure the
7 most needed services are provided in the areas with the
8 highest need."

9 Do you see that, Doctor?

10 **A.** Not exactly, but --

11 **Q.** Oh, I'm sorry.

12 **A.** Oh, in the last paragraph before the bullets?

13 **Q.** Yes, that's correct. It's also on the screen to your
14 right, if that's useful, Doctor.

15 **A.** Yes, I see that.

16 **Q.** Doctor, you don't have any basis to disagree that the
17 State of West Virginia coordinates these types of services
18 to avoid duplication and assure that needed services are
19 provided, correct?

20 **A.** I don't have a basis to disagree with that.

21 **Q.** Now, I would like to ask you to turn with me to Page 8
22 of the document and the first full paragraph reads, "In many
23 ways, West Virginia's treatment system has been completely
24 overhauled in response to the opioid crisis and much of the
25 positive work to date has occurred with or been made

1 possible as a direct result of the federal funds awarded
2 since 2016."

3 Do you see that, Doctor?

4 **A.** I do see that.

5 **Q.** You don't have any basis to disagree with that
6 statement, correct?

7 **A.** No, I don't have a basis to disagree with that. I
8 would note that it's not commenting on need or capacity.
9 It's commenting on what has come in.

10 **Q.** And, Doctor, you haven't provided an opinion as to the
11 needs in the community in Huntington and Cabell, correct?

12 **A.** Correct. That was beyond the scope of what I was asked
13 to do.

14 **Q.** And you mentioned capacity. You also haven't provided
15 any opinion as to the capacity of the services currently
16 available in Huntington or Cabell County, correct?

17 **A.** Not to the capacity of any of the programs that we know
18 are operating, that's correct.

19 **Q.** You offer no opinion as to whether or not they're at
20 capacity or have available capacity, correct?

21 **A.** That's correct.

22 **Q.** So, if we look back to the document, we're still on
23 Page 8. If we can go to the second paragraph, it reads,
24 "West Virginia has increased evidence-based treatment
25 options. Through drug settlement funding West Virginia has

1 added over 200 new treatment beds, with an additional 350
2 still under development. In response to the SUD Waiver",
3 that you mentioned earlier, "another 133 beds have been made
4 available for residential treatment.

5 Do you see that, Doctor?

6 **A.** Yes, I do see that.

7 **Q.** And, again, you don't have any basis to disagree with
8 those statements?

9 **A.** I don't have any basis to disagree with those
10 statements.

11 **Q.** Doctor, based on what we just looked at, the letter
12 identified as DEF-WV 753 sets out the activities of the West
13 Virginia Department of Health and Human Services, correct?

14 **A.** Yes, it does, with federal funds.

15 **Q.** And based on what we reviewed, Christina Mullins was
16 responding to a request from a Congressional Committee to
17 report information, correct?

18 **A.** That's correct.

19 **Q.** In fact, she's responding to specific questions about
20 what the Department was doing consistent with its duties to
21 the State of West Virginia, correct?

22 **A.** Yes. In 2019, before the pandemic and overdoses
23 increased again, yes, that's correct.

24 **Q.** Thank you.

25 MS. WU: Your Honor, I would once again move for

1 admission of DEF-WV 753 as a public record.

2 MR. ACKERMAN: Same objection, Your Honor. The
3 witness is merely stating what's on a page. Has no personal
4 knowledge.

5 THE COURT: I agree. I'm not going to admit it,
6 Ms. Wu.

7 MS. WU: Thank you, Your Honor.

8 Thank you, Dr. Young. I have no further questions at
9 this time.

10 THE WITNESS: Thank you.

11 THE COURT: Does Cardinal want to question?

12 MR. ACKERMAN: Your Honor, if I may?

13 THE COURT: Yes.

14 MR. ACKERMAN: I'd like -- give me a minute. I
15 want to confer with counsel for a minute.

16 (Pause)

17 THE COURT: Are you done?

18 MR. ACKERMAN: So, I don't have anything to say,
19 Your Honor. I don't know whether Ms. Singer has any
20 questions. I was going to stand up and say something and I
21 am now no longer going to say anything.

22 THE COURT: Okay. Thank you, Mr. Ackerman.

23 MR. MAJESTRO: You should thank me, Your Honor,
24 for that.

25 (Laughter)

1 THE COURT: Ms. Hardin?

2 MS. HARDIN: I have no questions, Your Honor.

3 THE COURT: You have no questions? Well, we got
4 you out of here, Dr. Young, before 3:00.

5 THE WITNESS: Yes. Thank you very much, Your
6 Honor. I appreciate it.

7 THE COURT: You're free to go. Thank you for
8 being with us.

9 THE WITNESS: Thank you for your service.

10 THE COURT: All right. You're excused.

11 THE WITNESS: Do I leave these here?

12 THE COURT: Yeah. We'll get them.

13 Can you pick them up? Yeah.

14 THE WITNESS: Thank you.

15 THE COURT: Yes?

16 MR. FARRELL: Judge, it's my honor to introduce
17 our next questioner. It's Robert Fitzsimmons, Bob
18 Fitzsimmons, from Wheeling, West Virginia who will bring the
19 next witness.

20 MR. FITZSIMMONS: Judge, at this time, we would
21 call Dr. Kevin Yingling to the witness stand.

22 THE COURT: All right.

23 COURTROOM DEPUTY CLERK: Sir, would you please
24 state your name?

25 THE WITNESS: My name is Kevin Yingling.

1 COURTROOM DEPUTY CLERK: Thank you. Please raise
2 your right hand.

3 **DR. KEVIN YINGLING, PLAINTIFF WITNESS, SWORN**

4 COURTROOM DEPUTY CLERK: Thank you. Please take a
5 seat.

6 MR. FITZSIMMONS: Yingling is spelled
7 Y-i-n-g-l-i-n-g.

8 COURT REPORTER: Thank you.

9 THE COURT: All right, sir. You may proceed.

10 MR. FITZSIMMONS: Thank you, Judge. Thank you,
11 Your Honor.

12 **DIRECT EXAMINATION**

13 **BY MR. FITZSIMMONS:**

14 **Q.** Doctor, would you please tell us your full name and
15 where you presently reside?

16 **A.** My name is Kevin Wesley Yingling and I reside in Cabell
17 County. 3963 Scout Camp Road, Ona, West Virginia.

18 **Q.** Are you a lifelong resident of Cabell County?

19 **A.** Most of my life, since I was ten years old, has been in
20 Cabell County.

21 **Q.** Could you please tell Your Honor the positions that you
22 presently hold? I think you have two board positions.
23 Could you tell us what those are presently?

24 **A.** Counselor, specifically board positions or any other
25 positions?

1 **Q.** Well, we're going to get into some other positions
2 after that.

3 **A.** Okay, sure.

4 **Q.** And I was going to just kind of proceed. But go ahead
5 and just tell us --

6 **A.** Currently, I'm Chairman of the Board for the Cabell
7 County Health Department. I am the Chairman of the Board of
8 other community organizations, such as the Tri-State Medical
9 Missions. Other organizations, I'm a member of the board.

10 **Q.** Are you still on the board at the Cabell Huntington
11 Hospital?

12 **A.** I am not currently on the board at Cabell Huntington
13 Hospital. I completed my term of service for that
14 institution about a year and a half ago.

15 **Q.** Okay. And how long had you been on the Cabell
16 Huntington Hospital Board of Directors?

17 **A.** I believe I joined that organization as a board member
18 in 2014-15 and I've been on the board until 2019-20.

19 **Q.** All right. So Your Honor has that date, so you retired
20 from a board member of the hospital around 2019
21 approximately?

22 **A.** Correct.

23 **Q.** Okay. All right.

24 **A.** It was the end of -- to be exact, it was the end of
25 '19, the beginning of 2020.

1 **Q.** All right. And do you hold any positions with the
2 Marshall University School of Medicine?

3 **A.** I've held multiple positions with Marshall University
4 School of Medicine, now known as Marshall Health. I was the
5 Chairman of the Department of Internal Medicine for ten
6 years. I was the dean for the School of Pharmacy from its
7 inception through 2017 for seven years. Those are the two
8 leadership positions I've had there.

9 **Q.** Okay. So, the dean position, you were actually the
10 founding dean of the School of Pharmacy at Marshall
11 University in 2010 approximately?

12 **A.** Correct. I was asked to serve in 2010 and served
13 through the graduating class of 2016, completed in 2017.

14 **Q.** 2016 was the first graduating class that we had at
15 Marshall University School of Pharmacy; is that right?

16 **A.** That's correct.

17 **Q.** You've also been a teaching professor at Marshall
18 University School of Medicine?

19 **A.** I'm been a professor in the School of Medicine since
20 1990 to present. I've been a faculty member now, adjunct
21 faculty member of School of Pharmacy, since inception.

22 **Q.** Have you also served as President of the Medical and
23 Dental Board at the hospital in Cabell County?

24 **A.** I've served in both hospitals in Huntington. St.
25 Mary's Medical Center, I was elected the President of

1 Medical and Dental Staff and served on the Board for St.
2 Mary's Medical Center 2003-2005 and I was elected as
3 President of the Medical and Dental Staff at Cabell
4 Huntington Hospital 2007-2008. Severed on both Boards.

5 **Q.** So, you kind of have several mixed professions, I
6 think, within your education. First, you went to pharmacy
7 school. You went to West Virginia University and received a
8 Bachelor of Science degree in Pharmacy; is that right?

9 **A.** Correct. So, I'm a graduate of pharmacy school of West
10 Virginia University, the only pharmacy school at that time.

11 **Q.** Okay. All right. And we're going to learn a little
12 bit more about your pharmacy education and that, but could
13 you tell us how you got interested in pharmacy? Did you
14 have a family member or --

15 **A.** Sure. I grew up in Barboursville, West Virginia, a
16 small little community just outside of Huntington, and my
17 first interest in healthcare was to work in a little
18 community pharmacy called Pliver's Pharmacy (phonetic) and
19 that's where I fell in love with the idea that I can make
20 the difference in other people's lives through healthcare
21 and I decided, at that point, probably about what we would
22 now call middle school, junior high school, high school,
23 that that's the career track that I would take.

24 **Q.** And were you considered what I'd call a pharmacy tech
25 basically at that time, somebody that loads the shelves and

1 takes from the distributor, from the truck and helps wheel
2 it in, and makes sure that everything gets put on the
3 shelves?

4 **A.** Sure. Exactly. I smile only because we weren't
5 defined as a pharmacy tech. You know, now there's a
6 certification to be a pharmacy tech. But then, I was a
7 pharmacy technician and did exactly that.

8 **Q.** All right. And then you went to pharmacy school for
9 about four years and graduated around 1985; is that right?

10 **A.** Graduated from pharmacy school before I went to medical
11 school. That was 1981.

12 **Q.** 1981? All right. And then, after that, you decided
13 you wanted to look into the medical field a little bit more
14 and you went to medical school; is that correct?

15 **A.** Yes, sir. I went to medical school in 1985 through --
16 I started in 1981 to 1985.

17 **Q.** And did you attend school at the University of
18 Cincinnati?

19 **A.** I attended medical school at Marshall University.

20 **Q.** Marshall? I'm sorry. At Marshall.

21 **A.** I did my residency training at the University of
22 Cincinnati.

23 **Q.** Okay. And did you pick a specific area of medicine
24 that you did your residency training? And I think, also,
25 you did a fellowship, did you not?

1 **A.** So, my area of training was internal medicine and I did
2 two additional years at the University of Cincinnati. One
3 is what we call Chief Medical Resident year and the other
4 was a research year, and that research year was a research
5 fellowship.

6 **Q.** So, and during that period of time, did you keep your
7 pharmacy license, also, during that period of time?

8 **A.** I kept my pharmacy license early on initially to
9 actually make enough money to get through medical school.
10 And then, after that, I kept my pharmacy license because, as
11 I returned to Marshall University in my academic practice
12 there, I then became a consultant pharmacist and I used my
13 degree and my training as a consultant pharmacist for the
14 School of Medicine.

15 **Q.** All right. Something called a consultant -- consultant
16 pharmacist, do you know what that is?

17 **A.** Well, it's a special designation by the Board of
18 Pharmacy. It can be used for a variety of activities. Some
19 people use the consultant pharmacy activity to, for
20 instance, oversee nursing homes and the administration of
21 medications and medication therapy in a nursing home. And
22 there's other administrative roles that a consultant
23 pharmacist has.

24 In this case, the reason that I kept my license as a
25 consultant pharmacist is because it is necessary for an

1 institutional DEA, a designation, for the institution to
2 have a consultant pharmacist who watches over that
3 designation. That designation allows each resident
4 physician who is a member of that particular academic
5 institution to be able to prescribe controlled substances
6 under that DEA license.

7 So, each new incoming resident would be provided a
8 special three-digit suffix that fits to the institutional
9 DEA. I have a personal DEA number. The institution has a
10 DEA number. The consultant pharmacist is the person who
11 oversees the administration of the DEA, institutional DEA.

12 **Q.** All right. You also have an academic appointment, I
13 think, over in England; is that correct?

14 **A.** I did. I've been to England twice. I was there as a
15 senior resident when I was at the University of Cincinnati
16 at Cambridge University and I was back for a year-long
17 sabbatical at the University of Southampton. Both of those
18 were around clinical pharmacology.

19 **Q.** And you also -- we hear all the time board
20 certification. Are you board certified in internal
21 medicine?

22 **A.** I am board certified.

23 **Q.** And that means that you have taken a verbal test and a
24 written test and been accepted by your peers as having met a
25 certain quality of care within internal medicine; is that

1 correct?

2 **A.** That is correct.

3 **Q.** All right. You've maintained that license as a doctor
4 in West Virginia as a practicing doctor since you graduated
5 from medical school?

6 **A.** That's correct.

7 **Q.** And, also, your pharmacy license, you still have that
8 and you practice that?

9 **A.** That's correct. I think I -- just for clarification, I
10 may have released my license in the past year, you know,
11 longer than --

12 **Q.** Didn't pay the dues? Didn't have to -- didn't have to
13 up your dues?

14 **A.** Yeah. I didn't -- I didn't have to work overtime in
15 pharmacies to make some money.

16 **Q.** All right. So, you got appointed to the Board of
17 Health in 2010; is that -- is that approximately the year --

18 **A.** That's correct.

19 **Q.** -- we're talking about? And the Board of Health, is
20 that comprised of individuals within Cabell County?

21 **A.** Yes. It has six board members. Three are appointed by
22 the City Council and three are appointed by the County
23 Commission. And I believe I was appointed by the County
24 Commission.

25 **Q.** And are you the only medical professional on that

1 six-person board for the Board of Health in Cabell County?

2 **A.** I'm the only physician member of the board.

3 **Q.** You're on a Board of Health for the Health Department;
4 is that -- is that a --

5 **A.** Correct. So, the Board of Health is the governance and
6 fiduciary -- has the governance and fiduciary
7 responsibilities for the Cabell-Huntington Health
8 Department.

9 **Q.** And when did you become the chairman of that particular
10 board?

11 **A.** I'm in the second year of that term. So, two years.
12 2019.

13 **Q.** Do you know what a community needs assessment is?

14 **A.** Yes. A community needs assessment is an activity done
15 by the Health Department. Our Health Department
16 particularly has chosen to do that every single year. It is
17 my understanding there is a statutory or governmental
18 requirement that it's done every five years.

19 The community needs assessment is a survey and a
20 coalition of all important data about the county that's used
21 by the board and by the Medical Director of the Board of
22 Health to make decisions about how we would allocate
23 resources, which areas of disease, which parts of public
24 health deserve attention in the next calendar year.

25 **Q.** And are you familiar with the general rules and

1 practices of the Health Department and the Board of Health
2 within Cabell County?

3 **A.** Yes.

4 **Q.** All right. Do you know whether the community needs
5 assessment, is that something that's required by law to be
6 done by health departments and Boards of Health?

7 **A.** It is my understanding it is required by law.

8 **Q.** All right. And how is that basically performed? Do
9 you have an individual in your department that goes out in
10 the community and gathers information concerning health data
11 and stuff, if you know?

12 **A.** So, there's a specifically designated person within the
13 hierarchy of the Board of Health who has that responsibility
14 and she then seeks input from all the agencies that help to
15 fulfill that needs assessment and that covers a broad area
16 and then she collates that. It's reviewed by the board.
17 It's also used by other organizations. So, contributing
18 organizations for putting in, if you will, the data into
19 that dataset are also institutions that need that
20 information because they're utilizing it for their own
21 purposes.

22 **Q.** And do you understand that findings, legal findings,
23 are supposed to be reported then by the board as a result of
24 the collection of this data?

25 **A.** Well, I know the findings are reported, absolutely, and

1 I know that other agencies use them and find them to be
2 important. That's why they participate.

3 **Q.** And so the judge and everyone here understands really
4 what we're talking about, this person goes out into the
5 community and collects information that relates to
6 potentially health items in our community so we can
7 basically assess how -- what type of health we have in a
8 community, what type of problems, if any?

9 **A.** Correct. So, just as a quick example, that's where we
10 gather information about the percentage of people who smoke
11 in Cabell County, the percentage of people who are vaping in
12 Cabell County. What's the incidence of teen vaping in
13 Cabell County? What's the death rate for chronic
14 obstructive pulmonary disease in Cabell County? What's --
15 you know, I can -- I can list a long list of information
16 that comes out of that.

17 **Q.** All factual information?

18 **A.** All factual statistics.

19 **Q.** Single parents, no parents, adopted children, things
20 like that in the community, this is what this needs
21 assessment has done; is that right?

22 **A.** Correct.

23 **Q.** All right. And do you know legally -- and I think you
24 checked, actually, legally, how often does the Cabell County
25 Health Department have to perform one of these needs

1 assessments within the community?

2 **A.** So, maybe just a nuance there. I don't -- I can't say
3 specifically to the statutory requirement. I can say what I
4 understand and how we practice.

5 **Q.** All right. Let me ask you -- let me strike it. What's
6 your understanding as to how often it's to be performed?

7 **A.** Right. My understanding is that the Health Department
8 does not have to do it every year, but we do it every year.
9 My understanding is that it's a five-year requirement. My
10 understanding is that, in my other hats as the member of the
11 board at the hospital, we do a different assessment
12 utilizing that data every three years.

13 **Q.** Right. Okay. And I'm going to get into that also here
14 in just a second. So, the information that is done, as you
15 understand it, with the Health Department is done yearly?

16 **A.** Yes.

17 **Q.** All right. Even though it's required every five years?

18 **A.** Correct.

19 **Q.** All right. And could you tell the judge what are --
20 what are you guys looking for? What are you trying to
21 actually find? What are you -- what are you looking for?
22 Problems in health or what in the community?

23 **A.** Judge Faber, our efforts in this matter are we want to
24 actually track what's happening in our county. We actually
25 want to know what the disease incidence is, whether things

1 are trending up or down, and how we're going to allocate
2 resources to those needs.

3 These are very granular. This is what's happening in
4 our county to our citizens, who we feel we represent in
5 terms of their public health.

6 They're big -- they're big items. They're like
7 diabetes, hypertension, chronic obstructive pulmonary
8 disease, coronary artery disease, Opioid Use Disorder,
9 overdose deaths, those types of data.

10 We believe we have a responsibility to utilize that
11 data, to define under the direction of the Medical Director
12 of the Health Department how we allocate resources for the
13 next year to address those needs. We take that
14 responsibility very seriously.

15 **Q.** And, Doctor, after the first one or two years after
16 having seen this, was there any predominant issue that
17 occupied the focus of the Health Department and the health
18 board that you run?

19 **A.** Well, I came onto the board in 2010 and I can say that
20 in my first year on the board we did not have any real
21 discussion about Opioid Use Disorder, about an opioid
22 crisis, about those -- those things had not arisen to the
23 attention of the board at that time.

24 What soon became very evident was the incidence of
25 infectious disease consequences in our community. And so,

1 very quickly, those conversations at the board level and the
2 focus of the community needs assessment began to bring those
3 things to our attention.

4 So, it would be infectious disease consequences, the
5 related harms from the addiction problem in our community.

6 **Q.** And I want to talk specifically about related harms,
7 not just the addiction itself. Was there a period of time
8 when you believed that these -- the needs assessment, the
9 community needs assessment, demonstrate that the majority of
10 the focus was on opioid epidemic at that time?

11 **A.** Well, you know what? I'll be honest. I haven't -- I
12 haven't gone back and catalogued each individual year. I
13 can say from my personal experience on the board.

14 **Q.** From your personal experience is what we want you to
15 testify to.

16 **A.** That this started as not necessarily on the radar
17 screen to becoming the predominant issue on the radar screen
18 for the Board of Health and, in that transition over those
19 years, became how would we address the infectious disease
20 problems? How would we address the overdose rates in Cabell
21 County? How would we start programs that would be able to
22 address that? You know, I can pick off many items.

23 I don't want to belabor this but, for instance, how do
24 we know that we should have a Naloxone Distribution Program
25 based out of the Cabell County Health Department is because

1 we began to see those things coming up in the needs
2 assessment.

3 How do we know that we needed a syringe exchange
4 program? Because we saw the infectious disease problems,
5 the consequences of Hepatitis C, Hepatitis B, HIV in our
6 community and we needed to address that. So, year over
7 year, time after time, it -- it substituted the priorities
8 that were previously the priorities of the Health
9 Department.

10 For instance, when I joined the board, the priority of
11 the Health Department was tobacco, and tobacco smoking, and
12 the consequences of tobacco smoking. And in the incidence
13 of chronic obstructive pulmonary disease and how many people
14 --

15 COURT REPORTER: I'm sorry. You have to slow down
16 for me.

17 MR. FITZSIMMONS: Slow down for us.

18 THE WITNESS: Oh, I'm sorry.

19 COURT REPORTER: Thank you.

20 THE WITNESS: I get excited.

21 MR. FITZSIMMONS: Slow down, okay, a little bit.

22 THE WITNESS: I'll go back.

23 BY MR. FITZSIMMONS:

24 Q. I think you were talking about the tobacco and you
25 comparing about --

1 **A.** Tobacco and its relationship to chronic obstructive
2 pulmonary disease.

3 **Q.** Okay.

4 **A.** And those were the kinds of things that were most
5 prominent in the board's mind at that time.

6 **Q.** All right. And I'm not supposed to lead, but I'm
7 trying to push you along a little bit to also --

8 **A.** Sure.

9 **Q.** For time's sake here today a little bit.

10 So, once you got on the board, after a couple years, is
11 it fair to say that opioid and opioid-related harms kind of
12 consumed the interest of the board?

13 **A.** It absolutely consumed the attention of the board.

14 **Q.** Right. And let me ask you, around the middle of that
15 term you had, around '14-'15, 2014-'15, around that time, we
16 have an increase -- did we have an increase in the
17 infectious-type diseases like the Hep B? Hepatitis B,
18 Hepatitis C, HIV at that time, if you know?

19 MR. RUBY: Your Honor, I -- with all due respect
20 to my friend, Mr. Fitzsimmons, I will object to the leading.
21 I don't --

22 MR. FITZSIMMONS: Okay, I'm sorry.

23 MR. RUBY: I don't know that it's necessary in the
24 interest of time to recite particular medical conditions and
25 ask the witness to agree to them.

1 THE COURT: Well, Mr. Fitzsimmons was getting
2 through preliminary matters, which is okay, but you can --
3 this may be the point where you need to stop leading him.

4 MR. FITZSIMMONS: Yeah. I've got to stop it at
5 this point? Okay. All right, Judge. I'll --

6 THE COURT: Ms. Wu?

7 MS. WU: Your Honor, we'd also lodge a foundation
8 objection. We don't believe that this witness has yet
9 established a basis to offer testimony on the prevalence
10 rates of particular diseases in the community.

11 THE COURT: Well, I think he has. I'll overrule
12 that objection.

13 Go ahead, Mr. Fitzsimmons.

14 BY MR. FITZSIMMONS:

15 **Q.** Are you ready?

16 Doctor, did you observe from these community needs
17 assessment any type of spike in conditions for Hepatitis B,
18 C, or HIV from your tenure there and the --

19 **A.** We absolutely -- we absolutely saw those and just to go
20 along with my understanding of what I presented to the
21 judge, not only did we see that, we then had to take action
22 on that. So, we began to create designated cites across our
23 community in which we would provide Hepatitis B vaccine as
24 an example. We began to test more prevalently for -- or
25 more exactly for HIV infection in our community. And, when

1 identified, we had to have resources to apply to those
2 situations in order to take care of those patients in an HIV
3 situation.

4 And as -- as many in the room may remember, there was
5 an HIV cluster outbreak in Cabell County. How did we know
6 that? We began to see that --

7 COURT REPORTER: Sir, you're going to have to slow
8 down. I'm sorry.

9 THE WITNESS: Oh, I'm sorry.

10 COURT REPORTER: Can you finish the answer? I'm
11 sorry.

12 THE WITNESS: Sure.

13 So, we will remember that there was an HIV cluster
14 outbreak in Cabell County and it was the responsibility of
15 the board to identify how we would address that within our
16 community. Again, just staying in the framework of where we
17 are. That's what happens at the Cabell County Health
18 Department. That's what happens at the board level. That's
19 my response.

20 BY MR. FITZSIMMONS:

21 **Q.** And in these assessments, you report the needs of the
22 community? You actually report that -- I think you said
23 earlier you actually share that document and those findings
24 with the hospital, also; is that correct?

25 **A.** Well, it is published and then those partners who also

1 need that information utilize it in the ways that they find
2 effective.

3 **Q.** All right. And the cause for those diseases, as to the
4 needs assessment, was it determined as to why that they
5 seemed to increase as to the Hepatitis B, C and the HIV?

6 **A.** My personal view and knowledge is that came directly
7 related to intravenous drug use.

8 **Q.** All right. And I --

9 **A.** Or I should say intravenous drug abuse.

10 **Q.** And I apologize. I forgot to mention another
11 background aspect of your practice. You have a full-time --
12 you have a medical practice, also, where you practice
13 internal medicine as a primary care doctor in Cabell County,
14 West Virginia; is that right?

15 **A.** Yes, sir. So, the duration of my time at the School of
16 Medicine has been to have a private practice, which I saw
17 this week and will see tomorrow morning. And I also teach
18 medical students and residents on a continuous basis over
19 the last 31 years.

20 **Q.** You're teaching the doctors and those residents to be
21 certain types of doctors in internal medicine; is that
22 right?

23 **A.** Correct.

24 **Q.** And yesterday, we tried to get you on yesterday
25 afternoon. We were trying to squeeze you in, but it didn't

1 work yesterday. You were -- where were you yesterday?

2 **A.** Tuesday afternoons, I work at an organization -- I
3 volunteer at an organization called PROACT. PROACT is the
4 Huntington hub, Cabell County hub, for all patients looking
5 to be in long-term recovery for addiction. I am a provider
6 there and provide medication assisted therapy, along with
7 the therapists and the other components of a broad spectrum
8 of services. Those are Tuesday afternoons in my practice.

9 THE COURT: Does your practice concentrate on
10 internal practice, Dr. Yingling?

11 THE WITNESS: My primary practice is internal
12 medicine. I'm a physician for adults. That practice, I
13 received a special waiver in order to do that through the
14 DEA, and that's my commitment to that population.

15 THE COURT: Thank you.

16 BY MR. FITZSIMMONS:

17 **Q.** And you still have that personal practice and you're
18 still practicing in --

19 **A.** I still have that personal practice, yes, sir.

20 **Q.** All right. Doctor, let me ask you, we talked about the
21 community needs assessment. Does the hospital have a
22 comparable-type survey or investigation that they do from
23 your knowledge, personal knowledge, as being a board member?

24 **A.** As a board member, my personal knowledge is that every
25 three years, the Boards of Directors for the hospital, they

1 create a report called the Community Health Needs
2 Assessment, affectionately in our county known as the CHNA
3 and the CHAH (phonetic).

4 The CHNA is the Board of Directors at the hospital, the
5 Community Health Needs Assessment. Every three years we
6 evaluate what are the needs of our community, health needs
7 of our community, and we then allocate resources to address
8 that.

9 So, for instance, when there was an epidemic of obesity
10 identified in Cabell County, you would see in those reports
11 that we had identified that as an important healthcare
12 problem of our community and we, the hospital, would put
13 resources forth in order to address that challenge.

14 **Q.** So, and I'm not so sure I appreciated what the board --
15 the Health Department did until I met you here recently, but
16 recently we had this epidemic with COVID. So, would both
17 boards with these community needs assessments, would that
18 have been a predominant-type issue that you guys look at and
19 try to protect the public, all of us, so at that we don't
20 have public harm?

21 **A.** Absolutely. So, it -- we would actually say that it
22 overtook the previous priority. The previous crisis was the
23 crisis of COVID. And so, the attention of the Board of
24 Health for the Cabell County Health Department.

25 And its resources were totally attuned to how do we

1 test individuals? How do we track them? How do we track
2 them in the community? How do we get them into health care
3 at the right time? How -- now, do we vaccinate them? How
4 do we set up large vaccination sites?

5 COURT REPORTER: Sir, I'm sorry.

6 MR. FITZSIMMONS: You've got to slow down, Doctor.

7 THE WITNESS: That's my fault.

8 COURT REPORTER: Thank you.

9 THE WITNESS: How do we set up track COVID
10 infections? How do we intervene for those patients? Now,
11 how do we vaccinate them both at a local site, as well as
12 within communities?

13 And the same thing with the board at the hospital. All
14 of the attention of the board for the last, you know,
15 18 months has been on how do we address this within the
16 hospital? How do we complete the supply chains? How do we
17 get the right protective equipment to our employees? When
18 do we vaccinate our employees? All of those things are part
19 and parcel of what boards do.

20 BY MR. FITZSIMMONS:

21 **Q.** And this is what you know from your personal
22 observation of being a member of both of these two boards
23 basically?

24 **A.** Correct.

25 **Q.** Correct? Doctor, have -- through those needs

1 assessments being done both by the hospital and by the
2 Health Department, have you found any contradictions, major
3 contradictions? Are they -- have you determined that
4 they're pretty much the same during the last decade, the
5 last ten years you've been on both of these boards?

6 **A.** I'm not quite sure I understood the -- which part is
7 the same or --

8 **Q.** Yeah.

9 **A.** -- not the same?

10 **Q.** It wasn't a very good question. I'm sorry. I just --
11 are the assessments -- when you look at it in the Health
12 Department and then you go over to the hospital that year
13 and look at it, have there been any -- any things that raise
14 your eyebrow and say we're really off on one of these or the
15 other or maybe --

16 **A.** No. I've not noticed any discordance between the
17 organizations and I've not noticed any real discordance in
18 any of the disease processes.

19 **Q.** And since we're here involving the opioid epidemic, is
20 it true that both of these have made findings from the
21 surveys, the Community Needs Assessments, both that there
22 has been an opioid epidemic here in Cabell County for the
23 last ten years since you've been on these boards?

24 **A.** Absolutely.

25 **Q.** All right. Let me talk about the related harms. Have

1 there also been from that, from a factual standpoint, a
2 relationship between all other public harms, other
3 conditions, not just the opioid addiction, such as carditis
4 with the heart - I think it's an infection around the heart;
5 is that correct?

6 **A.** It is.

7 **Q.** Heart valves; is that correct?

8 **A.** Yes.

9 **Q.** Abscesses and infections throughout the entire body?

10 MR. RUBY: Objection. Your Honor, objection to
11 leading. Mr. Fitzsimmons is just stating conditions and
12 asking the witness to agree to them.

13 THE COURT: You're continuing to lead him a little
14 too much, Mr. Fitzsimmons.

15 MR. FITZSIMMONS: Am I? Okay, Judge. All right.
16 I'll back off a little bit.

17 (Cross-talk)

18 THE COURT: Do the best you can.

19 MR. FITZSIMMONS: Okay. All right.

20 BY MR. FITZSIMMONS:

21 **Q.** Why don't you tell everybody here, what are the
22 conditions that are related? Because I know I missed about
23 a half-dozen of them, but could you tell us all the
24 conditions that are related based on the community surveys
25 that were done, the community needs surveys as to what

1 people need to address?

2 **A.** Based on my experience on both boards and as a
3 practicing physician in Cabell County, these are the list of
4 both what we, as physicians, would call morbidities and
5 mortalities, what I am now going to call the related harms
6 of the opioid crisis in our county.

7 They are infections, Hepatitis B, Hepatitis C, HIV, to
8 list a few. They are the outcomes of pregnant mothers and
9 their offspring who were affected by their addiction. That
10 required us to address both the pregnant mother situation
11 and the child's situation after they were born.

12 It includes the infectious disease complications seen
13 at a hospital, the overflow of patients in the emergency
14 room who have overdosed and need to be attended to in the
15 emergency room. Includes the hospitalization of those
16 patients who have complications, such as endocarditis,
17 abscesses, spinal cord abscesses, and other related harms
18 within that population that are hospitalized.

19 It includes the longer term care of these individuals.
20 I'll just make a quick point. That is, endocarditis is not
21 a disease in which it is identified, treated and easily
22 remedied. It is a disease in which it is identified,
23 there's a decision about whether a heart valve would need to
24 be replaced. It may or not be replaced. You have weeks of
25 antibiotic therapy and much of that care is uncompensated.

1 Just as one example of the various harms that have occurred
2 in our community.

3 I will move on to the mortality of the opioid epidemic.
4 The incredible strain on our support systems in Cabell
5 County. Of course, I cannot walk past the incredible
6 sadness that occurs when your brother, your sister, your
7 father, your mother, your partner has died from an overdose.
8 And the economic outcome of that. I have a hard time even
9 putting myself -- to put my mind to what the cost of that
10 is.

11 But in addition to that, you have displaced families.
12 I can only go back -- Judge, I can only go back to what I
13 related to yesterday in my practice at PROACT. So, as I
14 walk down my list of 25 patients, I see all that in that
15 list of 25 patients.

16 I see small children who have nobody to take care of
17 them. I see family -- a person telling me I wasn't able to
18 come get my medicine last week because I was in court trying
19 to figure out how I would obtain the privileges to see my
20 child. Or my child was going to be placed in foster care
21 and how disruptive that was to me. I mean, and I can go on.

22 The related harms of addiction have cut at the very
23 core and the fabric of our community. They have jeopardized
24 many, many things in our community. And I -- I don't know,
25 for the sake of time or, if you'd like, I can continue.

1 Q. Just -- just tell us, as to the related harms, I think
2 you've listed medically, are there other parts other than
3 the victim of the addiction, the addict, himself or herself,
4 that is affected? Does -- does this also measure the impact
5 on the families after a death when one of these people
6 addicted to drugs dies or overdoses? Does it also identify
7 those types of related harms, Doctor?

8 MS. WU: Your Honor, I don't want to interrupt the
9 testimony. I would simply remind Your Honor Dr. Yingling
10 was disclosed by the plaintiffs as an expert witness on a
11 number of issues, including harms to the community. His
12 proposed expert opinions were excluded and, therefore, to
13 the extent that the question calls for answers that require
14 an opinion outside of Dr. Yingling's personal experience as
15 a physician in the community, we don't believe that those
16 pieces of testimony are proper in this setting.

17 THE COURT: Go ahead, Mr. Fitzsimmons.

18 MR. FITZSIMMONS: Yes, Judge. Specifically, Rule
19 701, which is being addressed, as to a lay witness opinion,
20 I'm well aware of this Court's ruling and have been careful
21 to make sure that every statement made is an observation of
22 personal knowledge and I didn't step over -- didn't attempt
23 to qualify him and I have not done that. And I'm very
24 cognizant of that and respectful, Judge. I know what you --
25 I wouldn't do that.

1 THE COURT: All right.

2 Mr. Ruby?

3 MR. RUBY: And, Your Honor, on that point and to
4 Ms. Wu's point, we haven't objected to the testimony about
5 the doctor's medical experience, but as Mr. Fitzsimmons
6 attempts to move more broadly to the larger impacts on the
7 community, I think we have to keep a close eye on the
8 personal knowledge requirement and this witness's
9 foundation.

10 THE COURT: Well, I haven't heard anything yet
11 that appears to be not based on his personal knowledge and
12 experience and I'm going to overrule the objection. I think
13 you're still within the -- within the realm of his opinions
14 based upon his personal knowledge and experience and not
15 into the realm of an expert opinion. So, at this point, the
16 objection is overruled.

17 And you can go ahead, Mr. Fitzsimmons.

18 MR. FITZSIMMONS: Thank you, Judge.

19 BY MR. FITZSIMMONS:

20 **Q.** Doctor, do you recall the question about the impact on
21 the family as a result of the addictions for other family
22 members?

23 **A.** Well, I can speak to my personal experience, just as I
24 mentioned to the judge that, in my Tuesday afternoon
25 practice at PROACT, I clearly see the outcome and the harm

1 to families. I -- you know, I -- just to make it as
2 personal as possible, as I'm talking to an individual on the
3 phone who I'm trying to keep in long-term recovery through
4 medication assisted therapy, I can hear the children crying
5 in the background. I can hear --

6 You know, again, we have that interaction of why can
7 you not move forward to get a job? How can I help you do
8 that? What other services do you need? And I clearly hear
9 all those dynamics, those dynamics of my child is in foster
10 care. I may never see my child again.

11 Those dynamics of my spouse is in jail. How will I
12 handle this? Those dynamics of my mother and father have
13 done as much as they can for me. How can I expect them to
14 do more?

15 All I can say is, I see it firsthand. I also see it,
16 the outcome of those kind of challenges, within the
17 healthcare system. How does the community begin to respond
18 to those things? I can give very -- a very clear example.
19 I'll just select one.

20 Project Hope. Project Hope was created out of the
21 Marshall Health organization. It's a safe haven for
22 pregnant mothers after they've delivered their children. It
23 allows the mother to stay with her children while she gets
24 into long-term recovery at this facility called Project
25 Hope.

1 18 beds. 18 families. Moving them from addiction
2 through pregnancy, deliver their child, child has NAS,
3 Neonatal Abstinence Syndrome, and then has to be cared for,
4 if you will, put into a new culture. Can't go back into the
5 environment they've been in before.

6 That's my personal experience of how I see the trials
7 and tribulations, the related harms of addiction in my
8 community.

9 **Q.** Doctor, you know Lyn O'Connell?

10 **A.** I do, yes, Dr. O'Connell.

11 **Q.** She came and she testified to these other
12 organizations. Is it fair to say that there are multiple --
13 when I say multiple, more than 10, 15 organizations now that
14 have sprung up, all of which are to address the opioid
15 epidemic and these public harms that we've identified here?

16 **A.** Yeah. Mr. Fitzsimmons, in my -- in my -- in my wait to
17 testify today, 50 miles from my home and here in a very
18 august excellent institution of jurisprudence, I began to
19 reflect upon my experience for the last ten years, starting
20 in 2009.

21 I think it's important for this whole body of
22 individuals, every person here, I think it's important for
23 them to understand. Our community was in a crisis.

24 Our community every day, every year, had to figure out
25 what we were going to do. Responsible people such, perhaps,

1 as myself had to come up with responsible ways in order to
2 address this problem.

3 Probably this group has heard of the City of Solutions.
4 Probably this group has heard of the Pathway. The Road to
5 Recovery. Perhaps this -- you know, we can call it a road,
6 a pathway. We can call it anything you want to call it.
7 But populated along that road is significant numbers of new
8 programs and new organizations.

9 Our community, by its bootstraps, with or without
10 money, with or without a grant set up a program that said
11 we've got to address the problem with children. We've got
12 to address the problem with moms. We've got to address the
13 problem with infections. We've got to address the problem
14 with overdoses.

15 I'll pause for a second. I'm waiting for my colleague
16 to catch up.

17 **Q.** Go ahead. Is the structure in place in Cabell County
18 presently to build upon that or is this the final? What
19 you've done, is that -- has it addressed all the problems we
20 have?

21 **A.** No. We've addressed the problems that we can see. We
22 haven't even yet understood what the problems we don't see
23 and can't really yet understand in the next five years, the
24 next ten years.

25 Mr. Fitzsimmons, this is a generational problem. This

1 is not a problem that started ten years ago and will end.
2 And it has no sunset clause.

3 **Q.** And, Doctor, let me just ask you --

4 THE COURT: Mr. Ruby?

5 MR. RUBY: Your Honor, I will object that the
6 opinion that was just stated as to a generational problem
7 was one of the specific expert opinions that was disclosed
8 by plaintiffs for this witness and then excluded by the
9 Court at Docket 1234 because --

10 THE COURT: Well, it's still based on his personal
11 observations.

12 MR. FITZSIMMONS: It's his personal observations
13 from these assessments, yes, Your Honor.

14 THE COURT: Yeah. I'll overrule the objection. I
15 don't think he's gone beyond where he can go without
16 offering an expert opinion that's not based on his -- well,
17 it's not an expert opinion in my view. Go ahead.
18 Overruled.

19 BY MR. FITZSIMMONS:

20 **Q.** Doctor, to save time so I can get off here maybe in
21 three minutes, I just moved it down a minute so the judge
22 can consider taking the afternoon break at that point. I
23 just -- I just have one or two more areas.

24 The Resiliency Plan, you're aware of that?

25 **A.** I am, yes.

1 **Q.** Okay. And when that occurred -- and the two things --
2 are you an economist or are you holding yourself out to be
3 good with numbers or anything like that on -- if I said
4 let's go build a building and make an addiction recovery, do
5 you have any expertise whatsoever in doing things like that?

6 **A.** I have no expertise on that and my wife balances the
7 checkbook.

8 **Q.** Okay. So, I don't know that that's good sometimes, but
9 --

10 **A.** It's trust. It's all about trust.

11 **Q.** So, but anyway, the Resiliency Plan, there's been
12 several numbers mentioned here in testimony, I'll represent
13 to you, different numbers at different times and things like
14 that.

15 You were on that -- you were asked to be on -- you're
16 asked to be on every committee, every group that relates to
17 medicine or health conditions --

18 **A.** Yes, sir.

19 **Q.** -- pretty much in Cabell County; is that true?

20 **A.** Yes, sir.

21 **Q.** All right. So, do you remember actually also giving
22 some lectures and speaking concerning the opioid epidemic at
23 various places?

24 **A.** I can only -- I can only remember one time that I spoke
25 in public. I only have recollection of one time I spoke in

1 public. There could have been times I was on a panel or --
2 and other people were speaking. You know, if you can
3 exclude that, I think only one time did I purposefully stand
4 up in front of people to talk about it.

5 **Q.** Tell us how it goes at these big meetings with all the
6 people, the representatives, when they come up with numbers
7 that, hey, we need 80 zillion dollars to do this or 15
8 trillion zillion to do this. How does that happen and,
9 specifically, if you recall the Resiliency Plan, how do
10 those different numbers get into those things?

11 **A.** Can I answer? Thanks.

12 **Q.** Yes. Whatever the judge says, these people don't have
13 anything to do with what you're doing. Whatever the judge
14 says, testify.

15 **A.** Judge Faber, my -- my response to this particular
16 question is founded in a practice that I witnessed many,
17 many times and I actually use this practice as I teach
18 medical students. So, I want to give you an example and
19 then go back to answer the question.

20 So, as I address medical schools on the wards of the
21 hospital, there's three answers they can give. They can
22 give "I don't know." They can do a swag. Or they can say,
23 "I got it and I'm telling you the answer."

24 Now, in a hall of jurisprudence, you don't do swags
25 because I'm going to tell you what a swag is. Swag is

1 scientific wild guess, okay? And I want them to tell me
2 what their scientific wild guess because I want to know the
3 frame of reference as to where they are and how I can help
4 to teach them and allow them to be a better physician or a
5 better pharmacist.

6 In my experience around this matter, the Resiliency
7 Plan, I do recall a group of community members, and a large
8 group of community members, and that large group of
9 community members had a voice and represented their own
10 individual organizations. And in that process of trying to
11 figure out how do we evaluate, assess what are the long-term
12 needs of that Resiliency Plan with every person giving their
13 own swag, their own scientific wild guess at what they think
14 their program needs.

15 Now, I can name those programs, but at the end of the
16 day, that group had to consolidate itself to something that
17 seemed like a reasonable scientific guess based upon the
18 science of the people that were in that room at that time.
19 That's where I think the number came from.

20 **Q.** Did you all then agree that the final draft, the one
21 that counts, the last one, the final, took all the numbers
22 out, if you recall?

23 **A.** Did we -- did we all collectively agree to that?

24 **Q.** Well, that's what final product showed; is that right?

25 **A.** Yeah. The final product was the compiling of all the

1 needs of our community and the plan to move us to a new
2 place.

3 **Q.** Right.

4 **A.** The actual number, I don't remember how the number got
5 in, got out. That's not -- that was not under my review.

6 **Q.** The other thing with the Resiliency Plan and all that,
7 Doctor, there's been some suggestion of somehow tying that
8 into this lawsuit and also, Mr. Farrell who is present right
9 here behind me, you know Mr. Farrell and his family, do you?

10 **A.** I do. I do know Mr. Farrell and the family.

11 **Q.** And I know he's there in the front. You can say. You
12 have to tell the truth. You were sworn under oath. Is the
13 Farrell family one of the most reputable families and one of
14 the leaders in that community?

15 MR. RUBY: Your Honor, objection. I don't know
16 why the witness is being asked to vouch for counsel.

17 THE COURT: Yeah. How is that relevant?

18 MR. FITZSIMMONS: Well, there were some
19 suggestions that Mr. Farrell kind of put this together,
20 Judge, and I -- as long as we can all understand he was just
21 doing his community thing, I have no further questions.

22 MR. RUBY: Your Honor, we'd object to the
23 testimony from counsel.

24 THE COURT: Yeah. I'll sustain the objection to
25 that, Mr. Fitzsimmons, and you can move on.

1 MR. FITZSIMMONS: I'll withdraw. Just -- may I
2 take one second?

3 THE COURT: Yes. Yes.

4 (Pause)

5 MR. FITZSIMMONS: Good news is, Judge, they told
6 me to sit down, so I have no further questions.

7 THE COURT: All right.

8 Well, it's a little early for the break. Do you want
9 to start cross? Are you going to go first, Ms. Wu?

10 MS. WU: Yes, Your Honor.

11 THE COURT: All right.

12 THE WITNESS: I'm sorry. Could you state your
13 name? I didn't hear who you are.

14 MS. WU: Certainly. Dr. Yingling, my name is
15 Laura Wu and I represent McKesson in this lawsuit. We
16 haven't met before. Thank you for being here today.

17 **A.** Thank you. Nice to meet you.

18 MS. WU: Okay. Well, maybe we'll get done before
19 the break, but I'm not sure, Your Honor.

20 **CROSS EXAMINATION**

21 **BY MS. WU:**

22 **Q.** Dr. Yingling, we haven't met before, but I'm going to
23 -- I have the benefit of your deposition in this case. So,
24 hopefully, that will expedite this process for us and for
25 the Court.

1 Doctor, it is your understanding that the use of opioid
2 prescriptions in Cabell County at this time is within the
3 bounds of medically accepted practice, correct?

4 **A.** Could you read that question again?

5 **Q.** Certainly. Trying to use your words. It is your
6 understanding, Doctor, that the use of opioid prescriptions
7 in Cabell County at this time is within the bounds of
8 medically accepted practice, correct?

9 **A.** Correct, with the exception of within the scope of my
10 view. In other words, I can't attest to something outside
11 of the scope of my view. I'm attesting to within the scope
12 of my view. I believe it reaches that standard.

13 **Q.** Thank you, Doctor. I'm going to use some more exacting
14 words here. Again, I'm trying to be true to your personal
15 opinions and not getting to anything else.

16 **A.** So, are you reading from my deposition?

17 **Q.** In some cases, I will be and, in other cases, I won't.
18 I'm just, you know, trying to --

19 **A.** Would it be fair then to -- would it be fair to explain
20 the deposition part that you're reading from?

21 **Q.** Well, I'm just asking some narrow questions trying to
22 get through it quickly and that's why I'm using specific
23 words, which you're picking up on.

24 So, Doctor, it's your appreciation that a higher
25 percentage of overdose deaths are related to synthetic

1 opioids, such as fentanyl and carfentanil, rather than
2 prescription opioids, correct?

3 **A.** At a select time in the journey of the addiction crisis
4 in Cabell County, I would say that's true.

5 **Q.** And that's true today, correct?

6 **A.** So, read it again and I'll apply it to today.

7 **Q.** Sure. As of today, it is your appreciation that a
8 higher percentage of overdose deaths are related to
9 synthetic opioids, such as illicit fentanyl and carfentanil,
10 rather than prescription opioids?

11 **A.** A higher percentage, yes.

12 **Q.** Doctor, you spoke a short while ago about your
13 background and you're both a doctor and a pharmacist,
14 correct?

15 **A.** Ms. Wu, I am.

16 **Q.** And you understand that no opioid pill is supposed to
17 enter the community without being prescribed by a doctor and
18 dispensed by a pharmacist, correct?

19 **A.** So, you're asking -- say it again. You're asking that
20 I know?

21 **Q.** Based on your knowledge and experience, you have an
22 understanding that no opioid prescription medication is
23 supposed to enter the community without first being
24 prescribed by a physician or other qualified prescriber and
25 dispensed by a pharmacist, correct?

1 **A.** Also underline supposed to. I agree.

2 **Q.** Doctor, you have no knowledge of any prescription
3 opioid pills that entered the Huntington or Cabell community
4 without a prescription from a doctor? You don't have any
5 specific knowledge of that, correct?

6 **A.** I do not have -- underline specific. I do not have a
7 specific knowledge.

8 **Q.** Now, Doctor, you worked in the past as a pharmacist,
9 including when you were in medical school?

10 **A.** Yes.

11 **Q.** And you worked both at retail pharmacies and hospital
12 pharmacies, as you described earlier?

13 **A.** I did.

14 **Q.** More recently, you've taught students the practice of
15 pharmacy as the founding dean at Marshall University School
16 of Pharmacy, correct?

17 **A.** I did.

18 **Q.** And that included teaching students about their
19 responsibilities pertaining to controlled substances,
20 correct?

21 **A.** I did.

22 **Q.** There's a -- doctor, and a shared responsibility
23 between the prescribing physician, the pharmacist and the
24 patient to adhere to what the medication is prescribed for,
25 correct?

1 **A.** There is.

2 **Q.** In fact, you understand that pharmacists have a
3 corresponding responsibility to prevent diversion of
4 controlled substances, correct?

5 **A.** I think that's almost from the law.

6 **Q.** You also understand that pharmacists must exercise
7 sound professional judgment before dispensing a controlled
8 substance to determine that the prescription is legitimate,
9 correct?

10 **A.** I do.

11 **Q.** Doctor, you understand that pharmaceutical
12 distributors, such as the defendants in this case, play a
13 role, which is to buy prescription opioids from
14 manufacturers, correct?

15 **A.** Correct.

16 **Q.** And the pharmaceutical distributors, such as the
17 defendants in this case, then ship those prescription
18 medications to DEA registered state licensed pharmacies and
19 hospitals, correct?

20 **A.** They do. Or they better, yes.

21 **Q.** Okay. Doctor, you're not aware of distributors ever
22 shipping prescription opioids to anyone in Cabell County
23 other than a DEA registered state licensed pharmacy or
24 hospital, correct?

25 **A.** I am not aware of that.

1 Q. Okay. And you've held privileges to practice at
2 various hospitals in the Cabell County community, correct?

3 A. I'm sorry. I missed that first part.

4 Q. I'm sorry. Let me -- you've held privileges to
5 practice at various hospitals --

6 A. Oh, yes.

7 Q. -- in the Cabell County community, correct?

8 A. Yes, ma'am.

9 Q. And that's included, at certain points in time,
10 privileges to practice medicine at the VA Medical Center,
11 correct?

12 A. Correct.

13 Q. You continue to hold privileges at Cabell Huntington
14 Hospital, correct?

15 A. I do.

16 Q. When you order a medication for a patient in the
17 hospital, it's important that that medication is available
18 for your patient, correct?

19 A. It is, yes.

20 Q. Now, I'd like to show you a document.

21 MS. WU: Could I get DEF-WV 2662?

22 Your Honor, may I approach?

23 THE COURT: Yes.

24 THE WITNESS: Thank you.

25 BY MS. WU:

1 **Q.** Doctor, you have in front of you a document which we've
2 identified for purposes of trial as DEF-WV 2662. Do you
3 have that?

4 **A.** I do.

5 **Q.** And this is a PowerPoint titled Odyssey in Medicine:
6 Pain Crisis to Addiction Crisis. Do you see that?

7 **A.** I do see that.

8 **Q.** This is a presentation that you delivered in 2015?

9 **A.** Be really hard to deny that one, counselor.

10 **Q.** Well, I like to make it easy on both of us, Doctor.
11 So, if we turn to Page 2, and there's a slide titled
12 Objectives. Do you see that?

13 **A.** Sure.

14 **Q.** One of the objectives, the first bullet, is to more
15 completely understand the journey, 1990s to 2015, from pain
16 management crisis to unexpected consequences. Correct?

17 **A.** Correct.

18 **Q.** Okay. Now, I would like to ask you to turn further
19 into your presentation to Slide 11. Now, Doctor, this Slide
20 11 is titled "Another Odyssey Pain Management", correct?

21 **A.** It does.

22 **Q.** And the first bullet reads, "From 1911 to 1990s, use of
23 narcotics limited to acute pain and cancer pain management,"
24 correct?

25 **A.** That's correct.

1 **Q.** Narcotics, as used in your slide, would include
2 prescription opioid medication, correct?

3 **A.** Correct. I'm speaking of scheduled narcotics, yes.

4 **Q.** Up until the 1990s, prescription opioids were primarily
5 used for acute pain and cancer pain, correct?

6 **A.** That's my opinion, yes.

7 **Q.** You completed your medical residency in about 1990; is
8 that right?

9 **A.** Correct.

10 **Q.** And after your residency, you started practicing
11 internal medicine here in West Virginia, correct?

12 **A.** I did.

13 **Q.** As a practicing internal medicine physician in West
14 Virginia in the early 1990s up until around 1998-1999, you
15 came to believe that pain was undertreated, correct?

16 **A.** Well, I would -- the only thing I take issue with is
17 defining it in that 1990-1998 time frame. I would say that
18 all physicians, including mine -- my opinion is that all
19 physicians, including myself, towards the end of the 1990s
20 were alerted to the need to address pain more specifically.
21 And allow me to explain.

22 So, pain is a very subjective thing. The judge could
23 tell me he's having pain and I would look at him and say I
24 don't think he's in pain. And I, as a physician, would have
25 a responsibility of how I would respond to that pain.

1 So, it's my personal opinion I -- it is my personal
2 knowledge that there was an attempt to move from a
3 subjective evaluation of pain to an objective evaluation of
4 pain, to objectify it, to allow us to measure it better, to
5 allow us to address it because there was a measurement.

6 And so, now, if the judge were having pain, he would
7 tell me a certain measurement of his pain and then I would
8 have a responsibility to respond to that.

9 To the degree that it was moving from a subjective
10 assessment to an objective assessment and because we were
11 now quantifying it, I think that allows me to say that we
12 were beginning to understand how we would properly treat
13 pain and that our under-appreciation could be linked to this
14 term -- what was the term I used? What was the term you
15 used? Under --

16 **Q.** Undertreated?

17 **A.** Undertreated. Now, I'll make a -- well, I'll come
18 back. I'm sure you'll allow me the opportunity to come
19 back.

20 **Q.** Sure. So, and I appreciate the explanation. So, just
21 to make sure I have it right, it was during the late 1990s
22 that, based on your medical experience and the information
23 you received, you came to believe that pain was
24 undertreated?

25 **A.** Right. And, at the same time, there were attempts by

1 other organizations in this country on the same matter to
2 objectify how pain was being assessed. And that's when we
3 get to, which I'm sure you'll bring up, but I'll just say
4 ahead of time, that's how we get to considering pain as a
5 fifth vital sign, was to try to objectify from the
6 subjective to the objective.

7 **Q.** Thank you, Doctor. So, in this period in the late
8 1990s that you've identified in response to your belief or
9 understanding that pain was undertreated, you increased the
10 rate at which you wrote prescriptions for pain medications,
11 correct?

12 **A.** Well, let me -- let me be very clear in my answer
13 because your question is kind of not specific. Pain
14 medications, in my view includes, Tylenol, non-steroidal
15 antiinflammatory drugs, non-narcotics. I don't find any
16 direct relationship between objectifying pain and treating
17 pain to mean that I used narcotics or scheduled controlled
18 substances to treat that pain.

19 So, as long as we're clear in the definition, then I
20 would say yes, there was a responsibility by physicians to
21 become more attentive. Not just more compassionate, but
22 more attentive to how we manage that, yes.

23 **Q.** Doctor, other physicians in your community also
24 increased the rate of prescribing pain medication, correct?

25 **A.** I don't know what the other physicians did. I mean, I

1 -- I -- are you asking me to -- in the scope of my practice
2 do I think that they did that?

3 **Q.** Did other physicians in the community increase their
4 rate of prescribing, do you know?

5 **A.** Oh, I would think that their rate of prescribing, yes,
6 if I take a broad understanding, hospitalized, outpatient,
7 sure. Yes, I agree to that.

8 **Q.** And as you referenced a few moments ago, around that
9 same time in the late 1990s, organizations started
10 challenging doctors to meet their duties to address the
11 undertreatment of pain, correct?

12 **A.** I agree.

13 **Q.** Now, if we can continue with your PowerPoint
14 presentation, let's turn to Page 15, please.

15 **A.** I'm sorry. Make sure. 15?

16 **Q.** Yes.

17 **A.** Yes, sure.

18 **Q.** Thank you, Doctor. Now, I would like to call your
19 attention to the first bullet. It reads, "In 1995, the
20 American Pain Society designated pain as the fifth vital
21 sign."

22 Do you see that, Doctor?

23 **A.** I do.

24 **Q.** The designation of pain as the fifth vital sign as
25 referenced in your slide put pain in the same category as

1 blood pressure, pulse, body temperature in terms of medical
2 treatment, correct?

3 **A.** It did.

4 **Q.** And now, if we turn down to the third bullet, it reads,
5 "In 2001" -- or "2001 pain management standards by JCAHO
6 effective pain management from admission to discharge."

7 Do you see that?

8 **A.** I do.

9 **Q.** This references that doctors were reminded to ask their
10 patients about pain and to treat that pain, correct?

11 **A.** Yes. I'm only smiling, Counselor, because JCAHO does
12 not really remind people. I mean, they're a regulatory
13 agency, so remind just seems not quite appropriate, but
14 thank you.

15 **Q.** Perhaps remind was too gentle. Let me see if I can --
16 I can -- I can respond to that.

17 JCAHO mandated that doctors ask their patients about
18 pain and treat that pain, correct?

19 **A.** That sounds like the JCAHO I know, yeah.

20 **Q.** Okay.

21 **A.** Counselor, could I -- I just feel an apprehension. So,
22 I'm not quite sure what I can do with that apprehension, but
23 I would just ask.

24 Judge Faber, do you understand what this presentation
25 was about and what it was for and -- or is it necessary that

1 you understand what it was about and what it's for because,
2 obviously, we're going through it with pretty careful detail
3 and I just have a feeling that it would be helpful to you.

4 THE COURT: Well, you need to answer her
5 questions.

6 THE WITNESS: Oh, okay. Got you. Sorry.

7 I'm not allowed to ask questions? You know, I missed
8 that rule in medical school. Go ahead.

9 MS. WU: Thank you, Doctor.

10 BY MS. WU:

11 **Q.** So, the pain rating scale, which I think you referenced
12 actually, a few moments ago allowed patients or encouraged
13 patients to indicate the level of their pain, correct?

14 **A.** Yes.

15 MR. WU: And, Mr. Reynolds, could we put up --
16 this is I believe --

17 THE COURT: You can explain your answers, if you
18 feel the need to.

19 THE WITNESS: Okay.

20 THE COURT: I don't want you to misunderstand what
21 I say.

22 THE WITNESS: Thank you. Thank you.

23 BY MS. WU:

24 **Q.** Doctor, we've put up a demonstrative. This is an
25 example of a common pain rating scale, correct?

1 **A.** I think I've seen that before.

2 **Q.** And it goes from 0-10 or graphically from -- I think
3 you called it the frowny face to the smiley face, correct?

4 **A.** I don't know. I didn't say that today, but okay.

5 **Q.** What this pain scale does is it allows patients to be
6 asked to choose the face that best depicts their pain level,
7 correct?

8 **A.** I think that's fair.

9 **Q.** It's your understanding that making pain the fifth
10 vital sign, as you referenced earlier, in introducing this
11 type of pain scale led to an increase in prescribing for
12 pain medications, correct?

13 **A.** That relationship? I recognize this as a way to
14 objectify pain. The response by other physicians to that, I
15 can tell you how I responded to it, but I'm not so sure I --

16 **Q.** Doctor, you agree that the addition of pain as the
17 fifth vital sign and the smiley face/happy face diagram
18 shown to patients had the effect of increasing net
19 prescribing of pain medications, correct?

20 **A.** I think you could do that, yes.

21 **Q.** So, I'd like to turn back to your presentation,
22 DEF-WV 2662, and look at one more page. It's Page 24 of the
23 presentation. Doctor, are you on Page 24?

24 **A.** One minute, please.

25 **Q.** Oh, I'm sorry.

1 **A.** I'm on Page 24.

2 **Q.** Okay. And Page 24 says, "FDA announces results of
3 investigation of illegal promotion of OxyContin-2007."

4 Do you see that?

5 **A.** I do.

6 **Q.** According to your presentation, this Slide 24, Purdue
7 had falsely claimed that OxyContin was, quote, "less
8 addictive than morphine" and that OxyContin could be, quote,
9 "abruptly withdrawn without side effects or tolerance,"
10 correct?

11 **A.** Repeat that question, Counselor. I'm not -- I got lost
12 there when you were saying that I said something, but go
13 ahead.

14 **Q.** Certainly. So, according to your presentation, Purdue
15 had falsely claimed that OxyContin was less addictive than
16 morphine, correct?

17 **A.** I want to make it -- I want to make it clear. I did
18 not adopt any of the items that are stated here. If you ask
19 me for my opinion, I will render my opinion or my
20 understanding.

21 I think it is now important, Judge Faber, to understand
22 exactly what this presentation is about. This presentation
23 was I was invited to be a speaker at an alumni event. So,
24 it's my 30th graduation from medical school and we have the
25 graduates of the entire group attending a weekend. I'm sure

1 they do it in law school. We do it in medical school. And
2 I was asked to speak at that.

3 I chose to coincide the odyssey of our medical school
4 with the odyssey of where our community was with regards to
5 the addiction crisis and, in doing so, I presented pictures
6 of the medical school, like where it started. It started in
7 an old hospital, a community-based medical school, and I
8 showed pictures along the way as to where it got to. I
9 showed what an investment in a community-based medical
10 school would end up like.

11 At the same time, I was showing simply as a picture of
12 the odyssey. I wasn't adopting anything. I wasn't stating
13 anything. I felt that I was just reflecting what -- if I
14 was reflecting a picture of our -- of a building in our
15 medical school, I was reflecting something that was in the
16 public domain of what other people had said. That was not
17 what I said. It was simply walk with me in this odyssey to
18 go from this point to this point, which I thought was
19 relevant to our classmates who wanted to know what's
20 happening in your community, in the community of your
21 medical school right now.

22 So, in that way, I'm -- I'm being very cautious,
23 Counselor, as to what you're actually trying to say that I
24 said because I didn't say it. And --

25 **Q.** Okay. Thank you, Dr. Yingling. Hopefully, I can

1 simplify this. So, if we're looking at Page --

2 **A.** I know. I'm on the same page.

3 **Q.** Okay. And let's look at Bullet 2. This bullet relates
4 to Purdue, correct?

5 **A.** I think it does, yes, since it's OxyContin.

6 **Q.** And it reads, "Plan to maximize revenues and display
7 false claims. Some claims included less addictive than
8 morphine, lower doses always abruptly withdrawn without side
9 effects or tolerance."

10 Have I read that accurately?

11 **A.** You have read it accurately.

12 **Q.** Okay. Now, according to this Bullet 2, Purdue's
13 misrepresentations were to prescribers, correct?

14 **A.** From the source that I took this from, I'm assuming
15 that's what they're trying to imply.

16 **Q.** Okay. And then --

17 THE COURT: When you get to a stopping point, we
18 probably ought to take a break, Ms. Wu.

19 MS. WU: Certainly, Your Honor.

20 THE COURT: Let's be in recess for about ten
21 minutes.

22 You can step down, Dr. Yingling.

23 THE WITNESS: Thank you.

24 THE COURT: I'll see you back in ten minutes.

25 (Recess taken)

1 (Proceedings resumed at 3:42 p.m. as follows:)

2 THE COURT: Before you resume, Ms. Wu, I've
3 been asked to make clear what the schedule as it now
4 stands is.

5 I understand Dr. Gilligan who is the defendants'
6 witness is available on July 2nd. That's Friday. And so
7 we'll start the defendants' case on that day, and then not
8 come back until July the 7th which I believe is a Wednesday.

9 Is that consistent with what I've told everybody
10 before?

11 MR. SCHMIDT: I think so, Your Honor. And as to
12 Dr. Gilligan, what we've agreed to with the plaintiffs is
13 he'll go on and off in a single day because he's got
14 vacation after that. And I think as a condition of doing
15 that, we've agreed to wrap him up by noon so that plaintiffs
16 have time to cross.

17 MR. FARRELL: I'm sorry. You said you would be
18 done by noon?

19 MR. SCHMIDT: By the noon break, yes.

20 MR. FARRELL: Then we definitely will be done.

21 THE COURT: Okay. Well, all right.

22 You may proceed, Ms. Wu.

23 MS. WU: Thank you, Your Honor.

24 BY MS. WU:

25 Q. Dr. Yingling, welcome back. Do you still have in

1 front of you your PowerPoint presentation, Defendants'
2 West Virginia 2662?

3 **A.** I do.

4 **Q.** Okay. I'd like to just pick up where we left off back
5 on slide 24. Do you have that, Doctor?

6 **A.** I do.

7 **Q.** Okay. So I'm just going to read through it.

8 The first bullet related to Purdue reads, "Company
9 misrepresented to prescribers." Correct?

10 **A.** It does.

11 **Q.** Then the second bullet which we read but we'll go in
12 order says, "Plan to maximize revenues and display false
13 claims. Some claims included less addictive than morphine,
14 lower doses always abruptly withdrawn without side effects
15 or tolerance." Correct?

16 **A.** It does say that.

17 **Q.** And then the third bullet, "Payment 634 million to
18 resolve charges of long-term illegal scheme."

19 Do you see that, Doctor?

20 **A.** It does.

21 **Q.** You prepared this presentation that we've been
22 reviewing; correct?

23 **A.** I prepared the presentation.

24 **Q.** And you didn't include anything in your presentation
25 that you knew to be false; correct?

1 **A.** Correct.

2 **Q.** Doctor, distributors do not interact with doctors as it
3 relates to the care and treatment of individual patients;
4 correct?

5 **A.** They do not.

6 **Q.** And a distributor has never influenced your own
7 prescribing behavior; correct?

8 **A.** They have not.

9 **Q.** Now, I'd like to turn to another slide, slide 26 in
10 your presentation.

11 **A.** Yes.

12 **Q.** Slide 26 shows the number of prescriptions in the
13 United States for oxycodone and hydrocodone for the period
14 199- -- 1991 through 2013. Do you see that?

15 **A.** I do.

16 **Q.** And according to your presentation, in 1991 there were
17 76 million prescriptions for oxycodone and hydrocodone;
18 correct?

19 **A.** Sorry. I was trying to get those real numbers. Say
20 the numbers again.

21 **Q.** Sure. In 1991 there were only 76 million prescriptions
22 for oxycodone and hydrocodone; correct?

23 **A.** So I see this as a national reference base in the
24 public domain. And in 1991 that number was 76 --

25 **Q.** Correct.

1 **A.** -- million.

2 **Q.** Okay. And then if we go to 2011, you'll see that by
3 2011 there were 219 million prescriptions for those same
4 drugs; correct?

5 **A.** I agree that's what it represents.

6 **Q.** Okay. Thank you, Doctor.

7 Doctor, the PowerPoint slides that we've been talking
8 about were made around the time you gave the presentation
9 back in 2015; correct?

10 **A.** Correct.

11 **Q.** And you gave that presentation in connection with your
12 professional work, correct, as a physician?

13 **A.** No. It wasn't with my professional work. I was asked
14 to present at an alumni event. I don't consider that my
15 professional work.

16 **Q.** Were you presenting to your medical school classmates?

17 **A.** I was presenting to the medical school classmates, yes.

18 **Q.** Okay. So you were presenting to a community of
19 physicians; correct?

20 **A.** I was presenting to a community of physicians, yes.

21 **Q.** Okay. Doctor, in your testimony earlier this afternoon
22 you mentioned the Cabell County Community Needs Assessment.
23 Do you recall that?

24 **A.** I do.

25 **Q.** A version of the Needs Assessment for 2015 was produced

1 in this case. Are you familiar with that document?

2 **A.** I am not familiar with that document.

3 **Q.** Okay. Are you aware that that 2015 Needs Assessment
4 doesn't mention the opioid -- the word "opioid" a single
5 time?

6 **A.** I'm not aware of what it says. I'd have to read it.

7 MR. FITZSIMMONS: Judge, can I see the document
8 that she's referencing?

9 MS. WU: I'm questioning about the document and
10 it's clear that --

11 MR. FITZSIMMONS: I'd like to see the document
12 she's referencing, Judge. I think I have a right to see
13 that.

14 MS. WU: Your Honor, I'm not going to introduce it
15 since the witness has just said he doesn't know about the
16 document.

17 THE COURT: Well, Mr. Fitzsimmons has a right to
18 see what you're talking about, doesn't he?

19 MS. WU: Certainly. I'm happy to hand it out.

20 MR. ACKERMAN: Do I have as much of a right as Mr.
21 Fitzsimmons does?

22 MS. WU: Your Honor, I'm not going to -- I'm not
23 going to question the witness about the document since he's
24 said he didn't know about it, so --

25 THE WITNESS: Counsel, I'm not so sure that

1 characterizes what I said. I said I haven't read it. You
2 asked me something specific. I said I haven't read it.
3 It's not that I don't know about it. I've already testified
4 in my opinion that every year that document is compiled.
5 You asked me if I know about it. I know about it. I
6 haven't read it.

7 BY MS. WU:

8 **Q.** Okay. You -- so I'll just clarify the record.

9 Dr. Yingling, you testified earlier about a number of
10 Cabell County health community assessments; correct?

11 **A.** Correct.

12 **Q.** Are you familiar with one of those assessments which
13 was issued for the year 2015?

14 THE COURT: Mr. Fitzsimmons, you're on your feet.

15 MR. FITZSIMMONS: Yeah, Judge. I'm waiting
16 because I was going to move to strike the previous statement
17 because you, I thought, agreed to withdraw the question. If
18 that's not the case, then I'll --

19 MS. WU: The witness attempted to clarify his
20 testimony. I was just trying to help him with some
21 questions.

22 MR. FITZSIMMONS: Judge, I move to strike the
23 previous statement because he indicated he didn't know,
24 didn't recall it at this point.

25 THE COURT: Well, he explained his answer. I

1 don't think I need to strike it. I think he explained his
2 knowledge of the existence of the document but not his
3 familiarity with it.

4 Is that right, Dr. Yingling?

5 THE WITNESS: That's correct.

6 THE COURT: Okay. You can go ahead, Ms. Wu.

7 BY MS. WU:

8 **Q.** Doctor, are you familiar with the contents of the
9 2015 assessment?

10 **A.** Unless I have an opportunity to read it, I don't recall
11 the contents of that document.

12 **Q.** That's fine. You don't have knowledge of it as you sit
13 here today?

14 **A.** I don't have knowledge of the exact content of that
15 document.

16 **Q.** Okay. And, so, you don't know one way or another
17 whether it discusses opioids; correct?

18 **A.** I have no recollection, --

19 **Q.** Okay.

20 **A.** -- no specific recollection.

21 **Q.** Fair enough, Doctor.

22 Now I'd like to switch gears a little bit to talk about
23 some of the programs that you've dealt with as part of your
24 work in the Cabell County Health Department.

25 You spent some time talking with plaintiffs' counsel

1 about your role as Chairperson of the Board of Health;
2 correct?

3 **A.** Correct.

4 **Q.** And the Board of Health is the government -- governance
5 body for the Cabell/Huntington Health Department; correct?

6 **A.** That's my understanding, yes.

7 **Q.** The Board of Health has oversight over the
8 Cabell/Huntington Health Department's budget; correct?

9 **A.** Yes, it does.

10 **Q.** The board reviews the Cabell/Huntington Health
11 Department's finances every month; correct?

12 **A.** It reviews finances every month.

13 **Q.** You personally have served on the Board of Health for
14 nearly 10 years; correct?

15 **A.** Correct.

16 **Q.** At your deposition you were not able to identify any
17 opioid-related programs administered by the Health
18 Department that receives funding from the City of Huntington
19 or Cabell County; correct?

20 **A.** I asked at that time that the specific question on that
21 matter be deferred to the Medical Director of the Cabell
22 County Health Department, Dr. Kilkenney. Dr. Kilkenney and
23 Mr. Hazelett, who's the administrator, would have the
24 details that I was asked in my deposition.

25 **Q.** Those weren't details that you had at that time?

1 **A.** I did not have those details at that time.

2 **Q.** Okay. And you don't have those details as you sit here
3 today; correct?

4 **A.** I do not.

5 **Q.** Now, you also are affiliated with Marshall University;
6 correct?

7 **A.** I am.

8 **Q.** And Marshall University administers numerous
9 opioid-related programs; correct?

10 **A.** It does.

11 **Q.** You have personally been involved in Marshall's efforts
12 to stand up programs to address the opioid crisis in
13 Huntington/Cabell County; correct?

14 **A.** I have.

15 MS. WU: Now, I'd like to get a copy of
16 Defendants' West Virginia 824.

17 Your Honor, may I approach?

18 THE COURT: Yes.

19 BY MS. WU:

20 **Q.** Dr. Yingling, you have in front of you Defendants'
21 West Virginia 824. Are you familiar with this document?

22 **A.** I am familiar with this document.

23 **Q.** This is the Road to Recovery I believe that you
24 referenced in your testimony earlier today?

25 **A.** Yes, I said roadmap, pathway, yes.

1 Q. And this document sets forth some of the efforts made
2 by Marshall to address the opioid crisis; correct?

3 A. Well, I believe that Marshall is part of the programs
4 that are represented on that roadmap, yes.

5 Q. And this document was prepared and kept in the course
6 of Marshall's regularly conducted business activity;
7 correct?

8 A. You'll have to say that question again.

9 Q. Sure. This document was prepared in the course of
10 Marshall University's regular business activities?

11 A. It would not be my understanding that this was created
12 or, or cataloged by Marshall University specifically, no.

13 Q. You don't know if Marshall University created this
14 document? You don't know that?

15 A. I'm quite sure that Marshall University did not create
16 this document. I'm, I'm quite sure it was a group, a broad
17 group of stakeholders that sat and defined how this map
18 would look and how it would be constructed, of which
19 Marshall University is only a single part of.

20 Q. I understand. So you're saying that Marshall
21 University participated in the creation of this document?

22 A. I'll agree to "participated," yes.

23 Q. Fair enough. Marshall University itself is not
24 affiliated with the City of Huntington; correct?

25 A. No.

1 **Q.** And Marshall University is not affiliated with Cabell
2 County; correct?

3 **A.** No. Counsel, the question seems just a little abstract
4 to me, so I'm not quite sure how to answer it. It feels --
5 I feel like I'm in jeopardy when I answer. But I can't
6 understand how the university is part of the county or part
7 of the city. So to that extent of my knowledge, no.

8 **Q.** To your knowledge, Doctor, Marshall University does not
9 receive any funding from the City of Huntington; correct?

10 **A.** I have no understanding of that.

11 **Q.** And to your knowledge, Marshall University does not
12 receive funding from Cabell County; correct?

13 **A.** I have no understanding of that.

14 **Q.** I have no further questions at this time. Thank you,
15 Doctor.

16 THE COURT: Ms. Callas, --

17 MS. CALLAS: Yes. Thank you.

18 THE COURT: -- you're next.

19 CROSS EXAMINATION

20 BY MS. CALLAS:

21 **Q.** Hello, Dr. Yingling.

22 **A.** Hello.

23 **Q.** How are you today?

24 **A.** I'm good. Tell me who you are and who you represent.

25 **Q.** I am Gretchen Callas. I represent AmerisourceBergen

1 Drug Corporation.

2 **A.** Thank you.

3 **Q.** I just have a few questions for you.

4 I'd like to focus specifically on Huntington and Cabell
5 County and the healthcare systems in that area.

6 **A.** Okay.

7 **Q.** You spoke about being on the board of Cabell/Huntington
8 Hospital; is that right?

9 **A.** I have.

10 **Q.** Now, did I understand that you've also served on the
11 board at St. Mary's Medical Center?

12 **A.** I have.

13 **Q.** Okay. These are two large hospitals sitting in the
14 City of Huntington; is that correct?

15 **A.** They were two large hospitals. Now they are unified in
16 one dynamic healthcare system, yes.

17 **Q.** So the two hospitals merged in 2018 or was it --

18 **A.** It took a long time. I would probably say '18, '19.

19 **Q.** Okay. Let's -- so view them as two separate
20 facilities; correct?

21 **A.** Correct.

22 **Q.** Do you know how many beds are at St. Mary's Medical
23 Center?

24 **A.** Roughly 400.

25 **Q.** And how many beds are at Cabell/Huntington?

1 **A.** Roughly 300. You know, we can pick and choose about
2 accredited beds and utilized beds, but those are two round
3 numbers.

4 **Q.** In the State of West Virginia would you agree that
5 these two facilities are two of the largest, in fact, the
6 top five, in the top five hospitals in the State of West
7 Virginia?

8 **A.** They are.

9 **Q.** And my understanding of Huntington is that these two
10 hospitals are in fairly close proximity. Would you agree
11 with that?

12 **A.** Yes. I mean, within a few miles, yes.

13 **Q.** But they both sit inside of the City of Huntington?

14 **A.** They do.

15 **Q.** Now, I understand that Cabell/Huntington Hospital has
16 the only burn unit in the State of West Virginia. Is that
17 true?

18 **A.** That is true.

19 **Q.** And Cabell/Huntington Hospital also has a comprehensive
20 cancer center, the Edwards --

21 **A.** It does, the Edwards Comprehensive Cancer Center.

22 **Q.** Now, St. Mary's is a Level II trauma center; correct?

23 **A.** It is.

24 **Q.** And they deal with people who experience a traumatic
25 event and need medical care?

1 **A.** Yes.

2 **Q.** Orthopedic surgery. Is orthopedic surgery performed at
3 both facilities?

4 **A.** Both hospitals.

5 **Q.** We also have Marshall Health?

6 **A.** We do.

7 **Q.** And Marshall Health has its own facilities scattered
8 about the Cabell County region; is that right?

9 **A.** We do.

10 **Q.** And are there between 30 and 40 individual clinics that
11 are staffed by the Marshal Health --

12 **A.** I don't know if we've gotten that big. I would like to
13 think the footprint was that big, but maybe that's a bit of
14 an exaggeration, but let's just say there are many, many.
15 I'll agree to many.

16 **Q.** Okay. So outside of the two large hospitals, we have a
17 number of other health clinics around Cabell County?

18 **A.** Yes, ma'am.

19 **Q.** Okay. The final area I want to address is this group
20 HIMG. And I think they now have joined the --

21 **A.** They have. They joined the party. Yes, they have.

22 **Q.** And that's a recent acquisition by St. Mary's Medical
23 Center; correct?

24 **A.** It is.

25 **Q.** All right. Do you know how many physicians, again

1 separate from these other entities, that we have at HIMG?

2 **A.** I'm sure I'm not going to be fair. They would object.
3 But let's easily say 30, maybe 40. If you have a number
4 bigger than that, I'll accept that number. But they have,
5 you know, many.

6 **Q.** Could it be as high as 77?

7 **A.** Well, I think, I think the distinction I would make,
8 not that it's important here, is the difference between a
9 provider and a physician.

10 I think they have providers that are in the 70s and
11 physicians that are in the 40s. But we love them and they
12 are very good.

13 **Q.** Okay. Excellent. Some of these providers at HIMG,
14 again a separate facility in the Huntington area?

15 **A.** Uh-huh.

16 **Q.** Is it in the City of Huntington?

17 **A.** I think it's in the City of Barboursville.

18 **Q.** Okay. But it's in Cabell County?

19 **A.** It is in Cabell County.

20 **Q.** So we have about -- we'll say 40 physicians. And a
21 number of them are specialists; is that right?

22 **A.** They are, yes.

23 **Q.** Some of them may practice in pain management or have
24 a --

25 **A.** I, I'd have to not be able to answer that because I

1 don't know that specifically someone is in the specific
2 practice of pain management at HIMG. I do not have
3 knowledge of that.

4 **Q.** What about Cabell/Huntington Hospital? You do know
5 they have a pain management center?

6 **A.** Absolutely they do.

7 **Q.** And at times St. Mary's Medical Center has had pain
8 management --

9 **A.** Absolutely they do.

10 **Q.** Would you agree that the geographic pool of those
11 people that come into Huntington for medical care expand
12 over many counties and even other states outside of West
13 Virginia?

14 **A.** I've made that argument many times.

15 **Q.** I think you have. And you've even identified the
16 number of counties. Do you know -- have a number you would
17 share with us today?

18 **A.** Counsel, you get to primary, secondary, and tertiary
19 markets and it's probably not something that I'm real
20 familiar with. But, yes, we have a primary market, a
21 secondary market, a tertiary market. And we consider
22 Huntington to be a hub of healthcare.

23 **Q.** Is it fair to say up to two-thirds of the patients seen
24 at the hospital come from outside of Cabell County?

25 **A.** I don't know that specifically.

1 MS. CALLAS: That's all the questions I have.

2 THE WITNESS: Thank you.

3 THE COURT: Mr. Ruby.

4 MR. RUBY: Yes, Your Honor.

5 THE WITNESS: I'm sorry. Introduce yourself. I
6 missed that.

7 CROSS EXAMINATION

8 BY MR. RUBY:

9 Q. Good afternoon, Dr. Yingling. I'm Steve Ruby. I'm
10 here representing Cardinal Health. How are you?

11 A. Very good, thanks.

12 Q. Good to see you.

13 I want to ask you just a few questions, Doctor, about
14 the balance between opioid regulation and the needs of
15 patients.

16 You were a member of a state board called the Coalition
17 for Responsible Chronic Pain Management; correct?

18 A. I was.

19 Q. And the Coalition for Responsible Chronic Pain
20 Management was essentially a blue ribbon panel of doctors
21 and healthcare providers that was set up in State Code; is
22 that right?

23 A. I'm probably going to parse on the blue ribbon part,
24 but it was a selection of physicians across -- as I
25 recognized, it was a selection of physicians across the

1 state to address that issue. I think it was called by the
2 legis- -- the House.

3 **Q.** And that included -- that Coalition included a number
4 of highly qualified physicians and other healthcare
5 providers?

6 **A.** It did.

7 **Q.** All of them had, in some capacity or another,
8 experience in the treatment of pain; is that right?

9 **A.** They did.

10 **Q.** The Chair of the Coalition was Dr. Jeffrey Coben; is
11 that right?

12 **A.** That's right.

13 **Q.** And Dr. Coben is the Dean of the Public Health School
14 at WVU?

15 **A.** He is.

16 **Q.** And another member of the Coalition was Dr. Richard
17 Vaglianti; is that right?

18 **A.** That's right.

19 **Q.** And Dr. Vaglianti is a Professor and the Director of
20 Chronic Pain Medicine at WVU; is that right?

21 **A.** He is. Obviously, we're not parsing on the title but,
22 yes, that's what I understand.

23 **Q.** And the purpose of the Coalition, generally speaking,
24 was to study the way that the state was regulating
25 prescription opioids and see if it was striking the right

1 balance; is that right?

2 **A.** I believe that's a fair statement.

3 **Q.** Let's look at a report that the commission put out in
4 2019.

5 MR. RUBY: Approach, Your Honor?

6 THE COURT: Yes.

7 MR. RUBY: Just a moment, Your Honor.

8 (Pause)

9 MR. RUBY: Judge, we have the wrong exhibit
10 printed. Rather than take a break, if it's acceptable to
11 counsel, I'm going to ask to put it on the screen and show
12 it to the witness that way. And then we'll substitute a
13 printed document.

14 THE COURT: That's fine with me if there's no
15 objection to it.

16 MR. FITZSIMMONS: I'm fine. That's good with us.

17 MR. RUBY: Thank you, Mr. Fitzsimmons.

18 Mr. Huynh, could we get Defendants' West Virginia 602
19 on the screen, please?

20 BY MR. RUBY:

21 **Q.** Dr. Yingling, this is the Coalition on Chronic Pain
22 Management's 2019 report to the legislature; is that
23 right?

24 **A.** It appears to be, yes.

25 **Q.** And your name is listed here under the, the heading

1 "Membership" as a member of the, the Coalition; is that
2 correct?

3 **A.** It is, one of the few times I wasn't last on the list.

4 **Q.** It's, it's not alphabetical.

5 **A.** Right.

6 THE COURT: Just a minute.

7 Mr. Fitzsimmons.

8 MR. FITZSIMMONS: Your Honor, could Mr. Ruby tell
9 us the exhibit number?

10 MR. RUBY: This is Defendants' West Virginia 602.

11 MR. FITZSIMMONS: Thank you.

12 BY MR. RUBY:

13 **Q.** Dr. Coben is listed here as the Chair of the
14 Coalition; is that right?

15 **A.** It is.

16 **Q.** And, again, he's the Public Health Dean at Morgantown?

17 **A.** He is.

18 **Q.** And Dr. Vaglianti is here as well; is that right?

19 **A.** Correct.

20 **Q.** And he is over Chronic Pain Management at WVU?

21 **A.** Yes.

22 **Q.** Do you see the section here underneath the membership
23 list that says "Creation of the Coalition"?

24 **A.** Could we roll it up a little higher?

25 **Q.** Sure can. We can blow it up for you.

1 It says here, "The Coalition for Responsible Chronic
2 Pain Management was created by act of the legislature during
3 the 2017 regular session of the West Virginia legislature
4 with the passage of Senate Bill 339."

5 Did I read that correctly?

6 **A.** That's correct.

7 **Q.** And that's consistent with your understanding that the
8 legislature created this, this body?

9 **A.** It is.

10 **Q.** If you look a little bit further down on Page 1,
11 Doctor, there's another section that says "Overview of the
12 Legislation." Do you see that?

13 **A.** I do.

14 **Q.** I won't read this entire passage to you. But if you
15 see there at the beginning it says, "The bill created the
16 Coalition for Responsible Chronic Pain Management, an
17 alliance of specialists," and then it talks about some of
18 the purposes of the Coalition.

19 It says that it reviewed a process by which West
20 Virginia regulates pain clinics and pain management
21 pharmaceuticals. Do you see that?

22 **A.** I do.

23 **Q.** And that, in fact, was one of the purposes of the
24 Coalition?

25 **A.** It, it was.

1 **Q.** And then it goes on to say, "The Coalition shall review
2 the state's chronic pain management regulations and attempt
3 to strike a balance between regulation, patient needs, and
4 clinical judgment of physicians."

5 Do you see that?

6 **A.** I do.

7 **Q.** That also -- striking that balance, as you testified
8 earlier, was also one of the purposes of this Coalition; is
9 that right?

10 **A.** It was.

11 **Q.** And then part of -- if you look further down at the
12 last sentence, or the next to last sentence of this section,
13 it outlines another purpose of the Coalition. It says, "All
14 recommendations are to be reported back to the Joint
15 Committee on Health."

16 Do you see that?

17 **A.** I do see that.

18 **Q.** And the Joint Committee on Health refers to the Joint
19 Committee on Health of the state legislature?

20 **A.** It does.

21 **Q.** Another of the purposes of the Coalition for
22 Responsible Chronic Pain Management was to make
23 recommendations to the legislature; is that right?

24 **A.** It was.

25 **Q.** Then if you go to --

1 **A.** The most important part of that paragraph, though, is
2 it expired on December 31st, 2020. So I know I won't have
3 to serve, yes.

4 **Q.** It's now sunset; right?

5 **A.** It did.

6 MR. RUBY: Mr. Huynh, if we could go to Page 4 of
7 the document.

8 BY MR. RUBY:

9 **Q.** And about two-thirds of the way down, Dr. Yingling,
10 there's a section -- and I want Mr. Huynh to blow it
11 up -- that begins, "The Coalition finds and recommends
12 the following to the West Virginia legislature."

13 Do you see that?

14 **A.** I do.

15 **Q.** And, so, it's correct that in this report, this 2019
16 report, the Coalition for Responsible Chronic Pain
17 Management did, in fact, make findings and recommendations
18 and communicate those to the state legislature; is that
19 right?

20 **A.** It did.

21 **Q.** And this report that you see here was the vehicle by
22 which that was done; correct?

23 **A.** That's correct.

24 MR. RUBY: Your Honor, I'd move to admit
25 Defendant's West Virginia 602. It's a public record.

1 THE COURT: Were you given a duty to -- was the
2 Coalition given a mandate to make this report per the
3 legislature's direction to you?

4 THE WITNESS: I understood serving on the
5 committee that if you were at the end of the day when it's
6 sunset, there would be a recommendation to the legislature,
7 yes.

8 THE COURT: Any objection to it, Mr. Fitzsimmons?

9 MR. FITZSIMMONS: I don't believe he said it was a
10 legal duty, so I would object on that basis, Judge.

11 MR. RUBY: Judge, just to -- I think we laid that
12 foundation already, but I can take the witness back, if we
13 could go back to Page 1 of the document.

14 THE COURT: Well, yeah, I think you've already got
15 it, but there's no harm in asking him more questions, a
16 couple questions about it. Go ahead.

17 BY MR. RUBY:

18 Q. And let's, let's --

19 MR. RUBY: Actually, if we could shrink that, Mr.
20 Huynh, and get the whole page on there. Let's, in fact, go
21 to the next page of the document if we could. There's an
22 overview.

23 Judge, we have the paper now if I could approach?

24 THE COURT: All right. Yes.

25 MR. RUBY: Judge, --

1 BY MR. RUBY:

2 Q. Well, Dr. Yingling, do you see -- you have the
3 document in front of you now, Defendants' West Virginia
4 602 which is a paper copy of the report that we've been
5 discussing.

6 Do you see on Page 2 of that document as part of the
7 list of duties that the commission had -- and I'm looking
8 specifically at item number 3 where it says "to provide
9 guidance to the legislature on potential statutory solutions
10 relative to regulation of chronic pain medications."

11 A. I do.

12 Q. And you understood that to be part of the statutory
13 duties that were imposed on the Coalition; correct?

14 A. I did.

15 Q. And if you look down further at Number 6 on this list,
16 do you see that item?

17 A. I do.

18 Q. And that says, "Offer any additional guidance to the
19 legislature which the Coalition sees is within its scope
20 which would further enhance the provider/patient
21 relationship in the effective treatment and management of
22 chronic pain."

23 Do you see that?

24 A. I do.

25 Q. And you also understood that to be one of the duties

1 that that statute imposed on the Coalition?

2 **A.** I did.

3 THE COURT: I'm ready to admit it, Mr. Ruby.

4 MR. RUBY: All right, Your Honor. I'll quit while
5 I'm ahead.

6 MR. FITZSIMMONS: No objection.

7 THE COURT: All right. 00602 is admitted.

8 MR. RUBY: Thank you, Your Honor.

9 BY MR. RUBY:

10 **Q.** Dr. Yingling, we will go back -- actually, remain
11 here on Page 2.

12 THE COURT: Just for the record, the document I've
13 just admitted was admitted under 803(8) of the Federal Rules
14 of Evidence.

15 MR. RUBY: Thank you, Your Honor. Mr. Ackerman's
16 favorite rule.

17 THE COURT: So far.

18 BY MR. RUBY:

19 **Q.** Dr. Yingling, in furtherance of the, the duties
20 that the legislature had imposed upon the Coalition, the
21 members of the Coalition conducted a number of meetings
22 over the course of its existence; is that right?

23 **A.** It did.

24 **Q.** And in the course of those meetings, the Coalition
25 heard from other experts in the field of pain management

1 beyond those who were on the Coalition itself; correct?

2 **A.** Yeah. I don't have a specific recollection of other
3 people presenting, but they certainly could have.

4 **Q.** Do you see the section of the report here at the bottom
5 of Page 2 that's headed "Coalition Meetings"?

6 **A.** I do.

7 **Q.** And just below that, there's a subsection with the
8 heading "Friday, June 14th, 2019." Correct?

9 **A.** It does.

10 **Q.** I'm going to ask you to turn the page and look at the
11 first paragraph of the description of that meeting, so at
12 the top of Page 3 where it begins, "The CDC guidelines." Do
13 you see that?

14 **A.** I do.

15 **Q.** And that says, "The CDC guidelines --"

16 And I'll read the whole sentence and then ask you a few
17 questions about it.

18 "-- were released in March, 2016 and combined with the
19 SB 273 has led to chronic pain patients experiencing an
20 increased difficulty obtaining medical treatment for their
21 chronic pain."

22 Did I read that correctly?

23 **A.** Yes.

24 **Q.** The CDC guidelines, that refers to guidelines that the
25 Centers for Disease Control had released in 2016 to, to

1 effectively tighten or attempt to tighten opioid prescribing
2 in the U.S; is that correct?

3 **A.** It did, yes.

4 **Q.** And SB 273 refers to Senate Bill 273 which was West
5 Virginia's Opioid Reduction Act; is that right?

6 **A.** I, I don't know the title of that bill.

7 **Q.** Are you familiar with SB 273?

8 **A.** I'm familiar with that terminology, not the title of
9 the bill.

10 **Q.** SB 273 put restrictions on the prescribing of opioid
11 pain medication in West Virginia; correct?

12 **A.** Some of them were guidances. Some of them were
13 restrictions.

14 **Q.** One of the things that it did, in fact, was limit
15 opioid prescriptions to 30 days in duration; correct?

16 **A.** It did.

17 **Q.** With the possibility of two, thirty-day refills before
18 a patient had to come back to the office for a visit?

19 **A.** It did.

20 **Q.** And, and a patient who was going to be on a longer term
21 regimen of opioids would have to sign under SB 273 a
22 contract with, with their physician essentially not to
23 doctor shop and not to pharmacy shop; is that right?

24 **A.** That's correct.

25 **Q.** And that was the first time -- SB 273 in 2018 was the

1 first time that West Virginia had ever placed legal limits
2 on the prescribing of opioids; correct?

3 **A.** That -- that's a very specific question, counselor, so
4 my mind is trying to understand during my course of practice
5 were there any other times in which that had occurred. It's
6 reasonable to say that that's my recollection.

7 MR. RUBY: And, Your Honor, I'll just note for the
8 record and the benefit of the Court that the Opioid
9 Reduction Act, that's SB 273, is codified at West Virginia
10 Code Section 16-54-1 through -9. And the specific
11 limitations that the doctor just testified to regarding
12 prescribing limits are at Section (4)(g), (h) and (j).

13 BY MR. RUBY:

14 **Q.** Doctor, so we'll go back to the highlighted
15 statement now that we've gotten that background.

16 What's reported here, then, to the legislature in the
17 2019 Coalition report is that the CDC guidelines combined
18 with the SB 273 restrictions had led to chronic pain
19 patients experiencing an increased difficulty obtaining
20 medical treatment for their chronic pain. Is that right?

21 **A.** Counsel, restate the question or reframe the question.
22 I don't think I understood the first part of it because I
23 thought you were saying that was a recommendation of the, of
24 the Coalition. And that statement is not a recommendation
25 of the Coalition.

1 Q. No, no, we'll look at the recommendation in just a
2 minute.

3 A. Oh, okay.

4 Q. My question is that what's being reported to the
5 legislature here in the 2019 Coalition report is, is
6 information from this June 14th, 2019, meeting to the effect
7 that the CDC guidelines, combined with SB 273, had led to
8 chronic pain patients experiencing an increased difficulty
9 in obtaining medical treatment.

10 A. Right. We're reflecting the concerns of patients in
11 that statement.

12 Q. We will, in fact, Doctor, turn to the findings and
13 recommendations right now. If you'll return to Page 4, the
14 last page of this -- sorry --

15 A. Yes.

16 Q. -- the last page of the document, next to the last page
17 of the document.

18 MR. RUBY: Mr. Huynh, if we could go back. I'm
19 sorry. Go to 4, please.

20 BY MR. RUBY:

21 Q. There's the language that we looked at a moment
22 ago. "The Coalition finds and recommends the following
23 to the West Virginia legislature."

24 Do you see that?

25 A. I do.

1 **Q.** And I want to focus specifically, Doctor, on the fourth
2 recommendation, the fourth finding, the fourth bullet point
3 down.

4 And in that item what the Coalition told the
5 legislature was that, "SB 273 has inadvertently and
6 inappropriately interfered with the patient/practitioner
7 relationship unnecessarily regulating the evidence-based
8 practice of medicine and in some cases even dissuade
9 physicians to deliver safe, legal, and necessary medical
10 care to patients suffering from pain."

11 Do you see that?

12 **A.** That's what it says.

13 **Q.** Did I read that correctly?

14 **A.** You did.

15 **Q.** Now, SB 273, again that's the, the act that we were
16 discussing just a moment ago that imposed restrictions on
17 the prescribing of opioids in West Virginia; correct?

18 **A.** It did.

19 **Q.** Including the thirty-day prescription limit?

20 **A.** Uh-huh.

21 **Q.** And you and the other healthcare professionals on the
22 Coalition, you made a finding that's reflected in this
23 report that there were doctors whom SB 273 had dissuaded
24 from delivering necessary medical care to patients who were
25 in pain; correct?

1 **A.** Say that again.

2 **Q.** You and the other healthcare professionals on the
3 Coalition -- what's reflected here is that you had made a
4 finding that there were doctors whom the Opioid Reduction
5 Act had dissuaded from delivering necessary medical care to
6 patients who were in pain.

7 **A.** It was one of the reasons that dissuaded them, yes.

8 **Q.** Now turn to the next sentence which begins "in
9 addition." Do you see that?

10 **A.** Sorry, I missed that.

11 **Q.** Page -- the bottom of -- right there, the bottom of --

12 **A.** Page 4.

13 **Q.** The bullet point.

14 **A.** Okay, got it.

15 **Q.** And that says, "In addition, in some cases pharmacists
16 have been dissuaded --"

17 And if we could flip the page, Mr. Huynh.

18 "-- dissuaded to dispense safe, legal, and necessary
19 medication to patients as part of proper medication therapy
20 management."

21 Do you see that?

22 **A.** It would be my opinion it's one of them, yes. It would
23 be my knowledge that it's one of them.

24 **Q.** And I did read that statement correctly, Doctor?

25 **A.** Yes, you did.

1 **Q.** I think you may have been anticipating the question
2 that I was going to ask which is that this reflects that you
3 and the other healthcare professionals on the Coalition had
4 made a finding that there were pharmacists whom the Opioid
5 Reduction Act, Senate Bill 573, had dissuaded from
6 dispensing necessary medication to patients who were in
7 pain; correct?

8 **A.** Correct, one of the reasons.

9 **Q.** You agree that there are patients for whom prescription
10 opioids are necessary medical care; is that right?

11 **A.** State it again.

12 **Q.** You agree that there are patients for whom prescription
13 opioid medication is necessary medical care?

14 **A.** Yes.

15 **Q.** That's part of what's reflected in the Coalition's
16 findings here; correct?

17 **A.** Sure.

18 **Q.** I want to go back to the first page of the report.

19 And, again, in the overview paragraph, we touched on
20 this just a moment ago, the sentence about balance.

21 It says that one of the Coalition's jobs is to attempt
22 to strike a balance between regulation, patient needs, and
23 clinical judgment of physicians.

24 You agree that that balance is important; correct?

25 **A.** I agree.

1 **Q.** And that includes the ability of physicians to exercise
2 their clinical judgment in deciding how to treat patients
3 who are suffering from pain. That's important; right?

4 **A.** I agree.

5 **Q.** And part of what this report reflects is that that
6 balance is difficult to strike; correct?

7 **A.** There are struggles, yes.

8 **Q.** And, in particular, that limits on the prescribing of
9 opioid pain medications here in West Virginia have had in
10 some cases the unintended consequence of depriving patients
11 of necessary medical care; correct?

12 **A.** Counsel, my answer needs to be framed in, in the
13 consideration of the population of patients, the population
14 of citizens we're talking about here.

15 Yes, we are trying to strike a balance for a small
16 population of individuals in our state who have chronic
17 pain. That's what our attempt was.

18 So I don't want to be found generalizing outside of
19 this very specific population. For that specific
20 population, my answer is "yes."

21 **Q.** And part of what this report reflects, and the findings
22 that are included in here reflect, is that doctors and
23 healthcare professionals, including the folks on this
24 Coalition, with decades of experience in pain management are
25 still sorting out the right way to strike that balance; is

1 that right?

2 **A.** For a select population with chronic pain, yes, sir.

3 MR. RUBY: That's all I have, Your Honor.

4 THE COURT: Is there any redirect, Mr.

5 Fitzsimmons?

6 MR. FITZSIMMONS: Yes, Your Honor, just a brief
7 redirect. May I proceed, Judge?

8 REDIRECT EXAMINATION

9 BY MR. FITZSIMMONS:

10 **Q.** Doctor, you were shown an exhibit by McKesson's
11 attorneys here, Defendants' West Virginia WV 03685. Do
12 you recall having been shown that document?

13 THE COURT: Just a minute.

14 MS. WU: Your Honor, the witness said that he
15 wasn't familiar with the contents of the document. And,
16 therefore, I didn't provide it to the witness to question
17 him about the document. I, therefore, object to the
18 questioning of the witness --

19 THE COURT: I don't know where he's going. It
20 might, it might be the basis for a -- good faith basis for
21 him to ask questions. Let's see where we go and you can
22 object again. But at this point, I'm overruling the
23 objection.

24 Go ahead, Mr. Fitzsimmons.

25 MR. FITZSIMMONS: Thank you, Judge.

1 BY MR. FITZSIMMONS:

2 Q. Do you --

3 A. Counsel, I don't have that document.

4 Q. Is there any --

5 MR. FITZSIMMONS: I don't know how to do this,
6 Judge. I'm totally IT illiterate. I don't know how the
7 exhibits are being shown.

8 (Pause)

9 MR. FITZSIMMONS: Would you publish that
10 particular exhibit, Judge?

11 MS. WU: Your Honor, we object to publishing the
12 document which is not in evidence about which this witness
13 has said he has no knowledge.

14 MR. ACKERMAN: In fairness, Your Honor, defendants
15 have spent the entire day publishing documents that weren't
16 in evidence.

17 MS. WU: Your Honor, that was cross-examination.
18 Here this is being used to lead the witness through
19 testimony there's no foundation to offer.

20 MR. ACKERMAN: I think Mr. Fitzsimmons is trying
21 to lay that foundation right now.

22 THE COURT: Well, I'm going to let him go ahead,
23 Ms. Wu. I don't know where he's going with it.

24 I think you're on questionable ground here, Mr.
25 Fitzsimmons, but I'm going to let you try anyway.

1 MR. FITZSIMMONS: Thank you, Judge.

2 BY MR. FITZSIMMONS:

3 Q. Doctor, do you recall being asked the question
4 whether that document -- whether the Cabell County
5 Community Health Assessment contained the word
6 "opioids," any mention of it? Do you recall that?

7 A. That was the question I was asked, yes.

8 Q. And the Community Health Association updates typically
9 generally include data relating to addiction, drug
10 dependence, drug overdose, blood-borne disease which in some
11 fashion may relate directly to opioids?

12 A. In the last few years, yes, it has.

13 Q. All right. In reference to that question, let me ask
14 you --

15 MR. FITZSIMMONS: Gina, could you turn to Page
16 45412? Oh, Page 8 -- I'm sorry -- the top bullet point on
17 that page.

18 BY MR. FITZSIMMONS:

19 Q. Is heroin an opioid?

20 A. Is heroin an opioid? Heroin is an opiate.

21 Q. Opiate? All right. So when -- the question as to
22 opioids, would that be included within the generic --

23 A. Yes.

24 Q. -- part of the opioids?

25 A. Yes, the general public and most lump the two together.

1 **Q.** All right. So on Page 8 of that particular exhibit,
2 once again 45412, defense has referenced, in the first
3 bullet point does that specifically include the word
4 "heroin" which is an opiate within the classification of
5 opioid as to that question that's been asked that it
6 doesn't -- the representation that it didn't appear in there
7 at all?

8 **A.** Yes. It says "significant increase in heroin use."

9 **Q.** And that specifically would address that question when
10 it was represented that it wasn't mentioned -- opioids
11 weren't mentioned at all?

12 **A.** It would completely address that.

13 **Q.** All right. And, again on Page 53 --

14 **A.** Counsel, could I --

15 THE COURT: Excuse me. Ms. Wu.

16 MS. WU: Your Honor, objection, leading. Again,
17 this document about which the witness has no foundation is
18 being led through testimony using the document about which
19 he has no knowledge.

20 THE COURT: Well, you can use it to ask him the
21 question, Mr. Fitzsimmons, but I have a problem with him
22 showing -- exhibiting the document when he said he doesn't,
23 he hasn't seen it or anything. You can use it as a basis to
24 ask him questions about his knowledge and so forth, but I
25 don't think it should be displayed.

1 BY MR. FITZSIMMONS:

2 Q. Doctor, once again --

3 THE COURT: So I'll sustain the objection.

4 BY MR. FITZSIMMONS:

5 Q. Once again, that question where the word -- it is
6 represented that the word "opiate," "opioid" did not
7 appear whatsoever in this document, wherever reference
8 in that document with the word "heroin" that would be a
9 type of opioid, would it not?

10 A. Yes, that's fair. And to clarify my response, as a
11 member of the Board of Health, each of these documents is
12 presented to the board for review.

13 I believe I was being asked did I have specific
14 recollection of specific content in the 2015 document.
15 That's what I was saying I did not have an understanding of.

16 I do not think I was representing, and I think I made a
17 clear representation, that the board members saw the
18 document, understood the content of the document in
19 real-time at the board meeting, and they were used by
20 stakeholders in the community.

21 Q. So if the word "heroin" appears in there three times,
22 not once, three times, you would agree that that document
23 clearly has "opioid" or at least the generic classification
24 of "opioid" within it; is that right?

25 A. I absolutely agree with the statement and I believe it

1 supports my previous statement.

2 **Q.** All right. And one last question, Doctor. Based upon
3 your experience and all your -- I don't want to say
4 expertise. Based upon your experience, your personal
5 experience and your observation being in multiple areas that
6 you have and you've described to Your Honor here, does the
7 Cabell/Huntington County community have a healthcare
8 infrastructure with -- which if properly funded would make a
9 substantial difference in combating the opioid epidemic
10 today?

11 **A.** I believe our community, of which I'm only one
12 representative, has proven itself to be resilient, to be
13 responsible in addressing this opioid crisis and its related
14 harms in our community.

15 Without question, without question our community has
16 been through two significant crises. One was the airplane
17 crash in 2070 [sic] which ripped our community part. We
18 proved ourself to be a resilient, responsible community to
19 address that and to come from that.

20 And I believe our community has, as exemplified by the
21 Huntington Road to Recovery, exemplified itself to be
22 responsible for addressing the crisis within our community
23 and responsible with the infrastructure to address the
24 unknown and the known related harms of this crisis going to
25 the future.

1 MR. FITZSIMMONS: I have no further questions,
2 Judge. Thank you so much.

3 Thank you, Doctor.

4 THE COURT: Is there any recross?

5 MS. WU: No further questions, Your Honor.

6 MR. RUBY: No, Your Honor.

7 THE COURT: Dr. Yingling, thank you, sir, very
8 much for being with us. You're free to go --

9 THE WITNESS: Thank you.

10 THE COURT: -- with the Court's appreciation.
11 Thank you, sir, very much.

12 MR. FARRELL: Judge, so where we're at at 4:30 for
13 scheduling purposes, we have two expert witnesses and then
14 we have former Chief of Police, Skip Holbrook, to testify.
15 Chief Holbrook arrives tomorrow at 2:00 p.m. And, so, we
16 anticipate that he would be called Friday morning.

17 We can either begin with Dr. Thomas McGuire who is an
18 economist, a health economist, today. He's here prepared to
19 go. I anticipate my direct is approximately an hour.

20 The second expert is Dr. Judith Feinberg from WVU. I
21 anticipate her direct is approximately an hour.

22 So we would hope that by close of business tomorrow,
23 both of them would be able to be finished. And then Friday
24 morning we would call Chief Holbrook and finish definitely
25 by the noon hour. That would bring us up to our break.

1 When we return from the break, we have three witnesses
2 for three days.

3 The first witness would be Dr. Caleb Alexander who will
4 present the abatement plan.

5 The second witness will be our economist who will put a
6 value on the abatement plan.

7 And then we will close with Mayor Steve Williams.

8 So we think we've squeezed things down to fit into the
9 parameters.

10 That being said, we can either take the next 25 minutes
11 and start with Dr. McGuire or we can start fresh tomorrow
12 morning at 9:00 a.m.

13 THE COURT: Well, if you think you can get him
14 done tomorrow, I think the thing to do would be put it off
15 and start tomorrow. I hate to give up 25 minutes. On the
16 other hand, interrupting it might not --

17 What do you want to do? Do you want to start him or
18 not?

19 MR. FARRELL: I feel comfortable that -- with the
20 additional time that you've allowed, I feel comfortable
21 we'll put our case in.

22 The only question I have is that if tomorrow morning if
23 we get done quickly with cross and direct with the two
24 experts, the only question is whether or not we can squeeze
25 in Chief Holbrook Thursday evening and then call it a, call

1 it an early day.

2 THE COURT: Well, I'm going to adjourn until 9:00
3 in the morning and we'll start fresh with your first witness
4 then.

5 MR. FARRELL: Thank you, Judge.

6 THE COURT: I'll see everybody then.

7 (Trial recessed at 4:35 p.m.)
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1 CERTIFICATION:

2 I, Ayme A. Cochran, Official Court
3 Reporter, and I, Lisa A. Cook, Official Court Reporter,
4 certify that the foregoing is a correct transcript from
5 the record of proceedings in the matter of The City of
6 Huntington, et al., Plaintiffs vs. AmerisourceBergen
7 Drug Corporation, et al., Defendants, Civil Action No.
8 3:17-cv-01362 and Civil Action No. 3:17-cv-01665, as
9 reported on June 16, 2021.

10
11 S\Ayme A. Cochran

12 Reporter

13 s\Lisa A. Cook

14 Reporter

15 —

16 June 16, 202117 Date
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